

Reception Remote learning activities

Week 1 Wednesday 6th January 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's speech and vocabulary development.

Evidence – Photo or video

2. White Rose Maths

L.O. For the children to be introduced to zero

View – 'None The Number' by Oliver Jeffers 2.15 mins

Prompts for learning – Encourage your child to represent numbers including 0

Show me 3 fingers, show me 5, show me 0 etc

Using objects around the home – for example - Show me 4 apples in the basket, show me 2, show me 0, show me 5 cars, 3 cars, 0 cars, show me 3 balls of dough, 1 ball of dough, 0 balls of dough etc etc

Show me 4 claps, 1 clap, 0 claps. etc

Evidence – Photo/ video

Enhancements to areas of learning – Provide equipment for throwing games such as, beanbags or rolled up socks and buckets or washing up bowls. Encourage the children to notice when 0 socks land inside the bucket or bowl. How could they record their score? Challenge your child by moving the bowl or bucket further away! Or time them for example - How many rolled up socks can you throw into the bowl during 1 minute, 2 minutes, 3 minutes? Have fun

Evidence - Photo

2. Phonics

L.O. – For the children to blend letters together to read words.

'Reporter'. Your child's job today is to play with the sounds we have taught to date using them to build words. The letters are -

's c t g p a o r l d i n b f h r u v y z m j k e'

They can be found in the story via You Tube - [Story time: The Odd Pet by Julia Donaldson | Oxford Owl \(2.13mins\)](#) This version is read by Julia Donaldson but you can't see the words.

In this version you can see the words [The Odd Pet Oxford Reading Tree \(3.07 mins\)](#)

You could use the flashcards that were given to your child for Christmas homework to make words. Or you may have a set of magnetic letters at home or on the fridge to build words with.

The phonic words to build and read today are **an, am, it, and.**

You may like to draw a phoneme frame for your child to place their letters onto.

One letter goes into one space.

We use a phoneme frame at school with TOG the robot so this will be familiar to your child.

A phoneme frame can have 2,3,4 or more boxes next to each other to place letters into depending on the size of the word. We will be using 2 or 3 boxes today.

Say the above words to your child for them to hear. Ask them to listen very carefully to the first initial sound and then place the corresponding letter sound in the box. Can they hear the final sound? Can they hear the middle sound? Ask your child to know to blend the letters together to read the words. Some children will need support with this.

a	n	d
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After you have built and read your words you may like to draw your own 'Odd Pet' like the one in the story!

Well done reporter! I look forward to you reporting back to Ms Lilley all about the words an, am, it, and. I can't wait to see your pictures 😊

Photographer Your child's job today is to take a photograph of this High Frequency Tricky Word activity called 'Meatballs!' after they have played it with a family member.

What you need:

- Wool / string / garden twine or a handful of dry pasta
- A big bowl
- Kitchen tongs
- Paper
- 2 plates
- Pen

What to do:

1. Cut out the paper to look like circle meatball shapes.
2. Write these High Frequency Tricky Words that have been taught to date on each meatball – I, of, the, better, a, is, will, her, hole and have
3. Cut up the wool to look like spaghetti (or use a handful of real, dry pasta penne maybe)
4. Give yourself and your child a plate each.
5. Take it in turns to use the kitchen tongs to fish out the meatballs.
6. If they can identify the initial letter sound or can read the whole word (remember tricky words are tricky because they are hard to blend, children just have to learn them on sight) they can put the meatball on their plate.
7. See who can read and earn the most meatballs.

To challenge and extend this activity you may like to:

- set a timer to see how many meatballs they can read or see how many initial letter sounds they can read in a minute or 2 minutes or 3 minutes etc etc.
- Some children may like to copy the words off the meatballs to form their very own **list** of High Frequency Tricky Words.

Good luck Photographer. I look forward to seeing your meatball photos and hearing if you beat your family reading them...I feel hungry now...is it lunchtime? 😊

Evidence - Photo

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Let's make Porridge goo!

Linked to your Goldilocks writing yesterday you may like to make porridge goo today. Providing opportunities for your child to explore what their hands can do using malleable materials activities and recipes. I know that in the past I have talked about the fact that children need to develop balance, hand eye coordination, proprioception, upper body pivots, hand arches, finger pivots and grip to become effective mark makers and writers All of these valuable skills can be developed with a diverse range of malleable materials for a really effective motor dexterity impact.

You will need:

- Porridge oats
- Warm water
- Food colouring/ powder paint (but not necessary)

Method:

1. Put the dry oats into a large tray and let the children experience, touch and play with them first.
2. Add warm water a little at a time and get the children to mix it with their fingers.
3. At this point you can add food colouring if available.
4. Squeeze, squash, press, poke, slide, pat and push. Have fun 😊

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences depending on your child's developmental stage.

Winter Writing Challenge

Draw a picture of someone in your family dressed for a cold winter day and then label the clothes they are wearing to keep them warm and dry around the picture.

- **Alternatively**, you may like to pour a little bit of flour or salt in a shallow tray and make initial letter sound shapes in the flour or salt for example mark make a h for hat, s for scarf, c for coat, b for boots, m for mittens etc
- **Challenge and extend** – You may like to write a simple sentence at the bottom of your picture including a capital letter, finger spaces and a full stop.

Evidence Photo

6. Story Time

Thinking about Goldilocks this week you may like to share the traditional tale -

You Tube - Fairy Tales as Short Bedtime Stories: The Story of Goldilocks and the 3 Bears (3.30mins)

Evidence - Photo

7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen

Joe Wicks

Just to say a big thank you to Freya who shared that she did a Joe Wicks exercise session yesterday. Well done! If you didn't know, Joe Wicks is back on You Tube, live from 9am on Monday, Wednesday and Friday mornings if you fancy starting the day in a super-duper healthy way. Have fun 😊