

Reception Remote learning activities

Week 1 Thursday 7th January 2021

1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's speech and vocabulary development.

Evidence – Photo or video

2. White Rose Maths

L.O. For the children to be introduced to zero

View – Friday, May 29 ending circle story "Zero is the Leaves on the Tree." (3.09 mins)

Prompts for learning – Use popular counting back songs such as 5 Little ducks went swimming one day

Represent each verse with counters on a 5 frame, displaying the numerals alongside.

Ask them to predict how many monkeys will be left as each one goes off swimming. What about the last duck? How could we show this on our 5 frame? Which numeral should we use?

Enhancements for learning – Inside or outside the home

Have a bag containing numerals from 0 to 5. As you pull out a numeral combine it with a task for your child to do. For example, if you pull out a 2, your child could take 2 giant strides or 2 tiptoes, do 2 jumps, run to the hoop and back twice, find 2 pebbles and bring them back, hop twice, run to the fence and back 2 times, etc When you pull out the zero talk with your child what that means.

Evidence - Photo

2. Phonics

L.O. – For the children to blend letters together to read words.

'Reporter'. Your child's job today is to play with the sounds we have taught to date using them to build words. The letters are -

's c t g p a o r l d i n b f h r u v y z m j k e'

They can be found in the story via You Tube - [Story time: The Odd Pet by Julia Donaldson | Oxford Owl \(2.13mins\)](#) This version is read by Julia Donaldson but you can't see the words.

In this version you can see the words [The Odd Pet Oxford Reading Tree \(3.07 mins\)](#)

Let's play-

Wordy Washing Line 😊

Here the children are using their phonic knowledge to enable them to blend sounds in words.

What you need:

- A washing line rigged up in the home
- Small clothes (socks work well or dolls clothes)
- Pegs
- Timer (optional)

What to do:

1. Put a selection of some of the key sounds taught to date onto the pegs with paper and cellotape. Sounds to include are **s,i,t,o,n,a,m,n,d**. These letters will enable your child to build the words **sit, on, am, an, and, and it**.
2. Peg the socks or mini dolls clothes on to your make shift washing line with the pegs all mixed up and in no particular order.
3. The children then have to rearrange the pegs to make the words. Some children will need some support with hearing the sounds and placing them in the correct order.

Alternatively

You may like to call out just the initial sound of the word for your child to find the correct peg and then hang up a sock.

Challenge and extend

Once all the words are hung up your child may like to copy down the words to make a list of the words they built today.

Ask your child to create more consonant, vowel, consonant (cvc) words to hang up (you will have to add more letters onto more pegs to enable your child to do this. You could build words from 'The Odd Pet' story from yesterday such as - **has, cat, dog, pet, not, zog, fat, ten, red, legs** as you hang up your socks. Good luck!

Well done reporter! I look forward to you reporting back to Ms Lilley all about your word building activities today. 😊

Photographer Your child's job today is to take a photograph of the High Frequency Tricky Word (HFTW) activity '**Roll the ball**' .

What you need:

Large or small ball (preferably soft if your inside)

High frequency tricky word cards (you could use the flash cards from the Christmas holiday homework) If you no longer have these the words you may like to write them on new small pieces of paper. They are -

I, a, of, is, the, he, to, will, better, her, hole, have

What to do:

1. Sit opposite your child with a little bit of space between you.
2. Show your child the flash card with your tricky word on it.
3. You child (who has the ball) says the first letter sound.
4. They then roll the ball to you who then says the next letter sound.
5. Repeat until each sound has been said
6. When all the sounds have been shared can your child say the tricky word?
7. If not, the adult can say the word for your child.
8. Praise your child for knowing the initial sound or some sounds in sequence or all the sounds and reading the word on sight! Awesome job!

Evidence - Photo

4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

Lets make **Cloud Dough!**

You will need:

- 5 cups of plain flour
- 1 cup of baby oil
- Glitter (optional)
- Food colouring (optional, if you leave it white it will look like the colour of snow)

Method:

1. Stir the oil into the flour
2. Add glitter and/or food colouring

Have fun!

Evidence Photo

5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences depending on your child's developmental stage.

Winter Writing Challenge

Some animals live in cold places around the world. At the moment in our classroom we have a Polar Bear Area. With a family member find out what a real polar bear looks like. You could research Google Images, look in an information book or view BBC I Player 'Andy's Wild Adventures' - Andy and Kip embark on a wild adventure to the frozen Arctic in search of polar bears. Andy finds a family of polar bears emerging from their snowy den and watches as they make their way down a slippery snowy slope for the first time to go in search of a meal. Andy hasn't got the big paws for walking on snow like the polar bears and begins to slide down and down the hill. Luckily Kip's on hand to rescue him, as always. Via the link below – (15 mins)

<https://www.bbc.co.uk/iplayer/episode/b01kvmbk/andys-wild-adventures-series-2-10-polar-bears>

Draw a picture of a polar bear that lives in a cold place and find out a fact to write about.

- **Alternatively** - Draw a picture of a polar bear and label the picture with single words or write the initial sounds p and b.
- **Challenge and extend** – Write 3 facts about polar bears remember to use a capital letter at the beginning of your sentence, fingers spaces between the words and a full stop at the end. Write 3 sentences for 3 facts. Let's get cracking, I can't wait to see your work 😊

Evidence Photo

6. Story Time

Thinking about winter animals today you may like to share this lovely story by Bill Martin Jr and Eric Carle -

You Tube - [Polar Bear, Polar Bear, What Do You Hear? \[CC\] \(3.09mins\)](#)

Can you retell some of it back to a family member? Have a go!

Evidence - Photo

7. Prayer

You may like to end the day with receptions prayer -

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen