

Reception Remote learning activities

## Week 1 Friday 8<sup>th</sup> January 2021

### 1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing is very important for your child's speech and vocabulary development.

Evidence – Photo or video

### 2. White Rose Maths

L.O. For the children to be introduced to zero

**View** You Tube - Alice the Camel Has Five Humps | Animal Song | Children Love to Sing (1.54mins)

**Prompts for learning** – Use popular counting back songs such as 5 Speckled frogs. Represent each verse with counters on a 5 frame, displaying the numerals alongside. Ask them to predict how many frogs will be left as each one dives into the pool. What about the last frog? How could we show this on our 5 frames? Which numeral should we use?

**Enhancements for learning** - Small World

As the children play, prompt them to notice where they see zero E.g. Could we park 0 cars in this car park? If there are 5 horses and 2 fields, how many horses could be in each field, could one field have zero horse? If all 5 monkeys have fallen off the bed, how many are left on the bed (zero) etc etc

Evidence - Photo

### 2. Phonics

L.O. – For the children to blend letters together to read words.

**'Reporter'**. Your child's job today is to play with the sounds we have taught to date using them to build words. The letters are -

's c t g p a o r l d i n b f h r u v y z m j k e'

They can be found in the story via You Tube - [Story time: The Odd Pet by Julia Donaldson | Oxford Owl \(2.13mins\)](#) This version is read by Julia Donaldson but you can't see the words.

In this version you can see the words [The Odd Pet Oxford Reading Tree \(3.07 mins\)](#)

## Let's play- Letters and Words

What you need:

- A whiteboard, chalkboard or several pieces of paper
- 2 coloured whiteboard markers or 2 coloured chalks or 2 coloured felt tip pens

What to do:

1. Split you and your child into 2 teams
2. Draw a classic noughts and crosses grid with nine spaces
3. Your child has one colour marker pen and you have another colour marker pen
4. Start off by choosing 2 letters from the letters below for example 'm' and 's'.
5. Decide who is 'm' and who is 's'.
6. Flip a coin to decide who goes first
7. The first person to go writes their letter anywhere on the grid they then have to say a word that begins with that letter sound for example if 's' goes first they write 's' on the grid and say 'sun'.
8. The next person has their turn. Keep going until the winner has 3 letters the same in a row. Repeat with 2 new letters.

Letters to choose from are - 's c t g p a o r l d i n b f h r u v y z m j k e'

Alternatively, you may wish to write the letter for your child and have them say the sound only and not a word.

Challenge and extend You may wish to extend this activity by asking each team to come up with more than one word for each sound written on the grid or use rhyming words instead of phonemes for example instead of saying s they say sat. Instead of saying m they choose a word that rhymes with sat so mat etc.

Photographer Your child's job today is to take a photograph of the High Frequency Tricky Word

(HFTW) activity 'Give me a ...'

What you need:

- This list of HFTW - **I, a, of, is, the, he, to, will, better, her, hole, have** and *introducing* **now**
- Cheerleader pom poms or music shakers or 2 scarves or 2 tea towels

What to do:

1. Tell your child you are both going to be cheerleaders. Then have a practise at shaking their pom poms, shakers, scarves or tea towels.
2. At first the adult can act as the caller for the cheerleading team to show your child what to do.
3. Then take it in turns to call out the individual sounds in each high frequency tricky word, followed by the word itself.
4. Winners are the cheerleaders that try their hardest to get the sounds right and shout the loudest! 😊 Have fun!

Evidence – Photo or a video can be uploaded though Portfolios

## 4. Emergent Writing

L.O. For the children to explore what their hands and fingers can do.

### Let's make Snow dough

What you need:

- Half a cup of white hair conditioner
- 2 to 3 cups of Bicarbonate of soda

What to do:

1. Pour half a cup of white hair conditioner into a bowl
2. Measure out 2 to 3 cups of bicarbonate of soda and place those into the bowl with the hair conditioner.
3. Mix together with a spoon.
4. Bring together with your hands and place on a tray.
5. Enjoy squashing, pinching and squeezing.

Evidence Photo

## 5. Higher Dexterity Writing

L.O. For the children to make marks or begin to form recognisable letter shapes or to spell simple words or to write simple sentences depending on your child's developmental stage.

### Penguin Writing Challenge

Some animals live in cold places around the world. At the moment in our classroom, we have an area with penguin's set up. With a family member find out what a real Chin Strap Penguin looks like. You could research Google Images, look in an information book or view BBC I Player. Via the link below to follow Andy and Kip's adventure to Antarctica – (15 mins)

<https://www.bbc.co.uk/iplayer/episode/b01cnx05/andys-wild-adventures-series-1-7-chinstrap-penguins>

Draw a picture of a Chin Strap Penguin that lives just off Antarctica and find out a fact to write about.

- **Alternatively** - Draw a picture of a Chin Strap Penguin and label the picture with single words or write the initial sounds c, s and p.
- **Challenge and extend** – Write 3 facts about Chin Strap Penguin's remember to use a capital letter at the beginning of your sentence, fingers spaces between the words and a full stop at the end. Write 3 sentences for 3 facts. Let's get cracking, I can't wait to see your work 😊

Evidence Photo

## 6. Story Time

Since you have been researching and writing about penguins you may like to view a charming little story called Lost and found by Oliver Jeffers.

You Tube View - [Lost and Found by Oliver Jeffers \(4.58 mins\)](#)

Evidence – Photo

## **7. Friday Zoom Meeting at 1.30** (approx 15 mins)

A lovely opportunity to see and say hello to each other, chat about our week, sing a song together and end with reception prayer 😊

## **8. Reception Prayer**

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

**Amen**