

Year 4 – Mr. Churchill

Monday 18th January 2021

English

This week is our Writing week. Today, the children need to plan their own science fiction story. I would like the children to be the main character meaning that they will need to write in the first person and past tense. The story can take place in space, involve time travel, space travel, aliens etc. This should be a short narrative-the plan could be the children are transported to another planet, they get chased by aliens (build up), they are stuck on the planet (dilemma/problem), they discover a way to get home (resolution) and they look forward to their next adventure (ending).

English-Reading

Please read your chosen text for at least 30 minutes today (this could be broken into smaller chunks if you wish i.e. 3 x 10 minutes etc)-thank you.

The children who access Lexia please continue to do so for 30 minutes today please-thank you.

Mathematics

In mathematics, we are focusing on division. Please watch the following video and complete the worksheet attached.

<https://vimeo.com/492601303>

Remember, you can watch this video as many times as you need to.

Please also use the following link to access some interactive manipulatives that may help you with this operation.

<https://mathsbot.com/manipulatives/placeValueCounters>

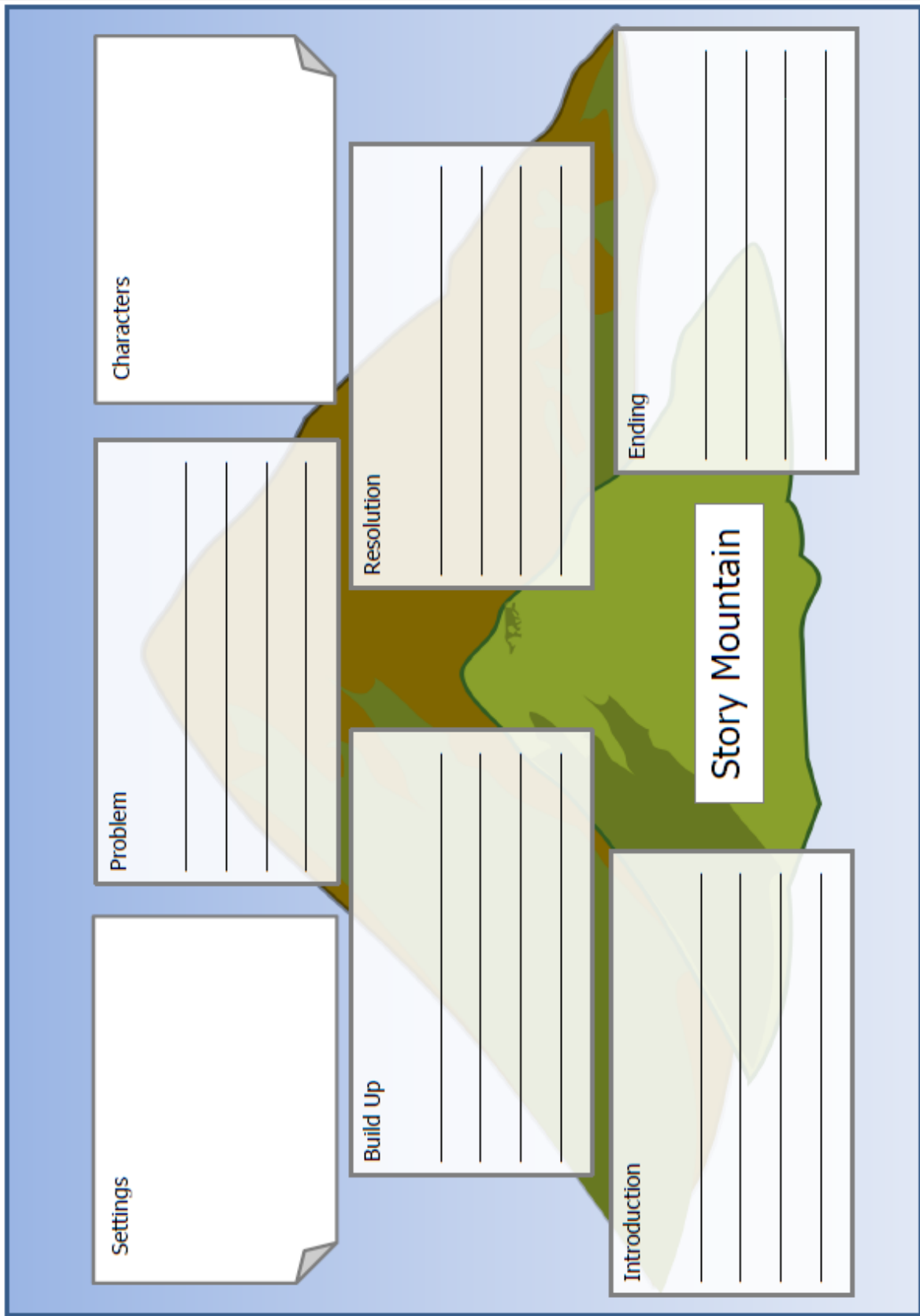
Our Curriculum

Over the previous two weeks, the children made a leaflet about their favourite place and considered the key question-Why do people visit the USA?

To continue our topic, I would like the children to research Italy as a holiday destination and create record (poster, leaflet, brochure, paragraph-children to choose) as to why people visit the Italy (Rome, the Colosseum, Pompeii, Milan etc)-try include some specific statistics e.g. In 2019, 2.8million people visited the ruins at Pompeii etc.

Prayer and EWB after maths and English resources

English resource:



The image shows a 'Story Mountain' graphic organizer template. It features a central mountain shape with a blue sky, green hills, and brown ground. The mountain is divided into six sections, each with a label and a corresponding text box for notes. The labels are: 'Settings' (top left), 'Problem' (middle left), 'Characters' (bottom left), 'Build Up' (top right), 'Resolution' (middle right), and 'Ending' (bottom right). A central box labeled 'Story Mountain' is positioned in the middle of the mountain. Each text box contains several horizontal lines for writing.

Settings

Problem

Characters

Build Up

Resolution

Ending

Story Mountain

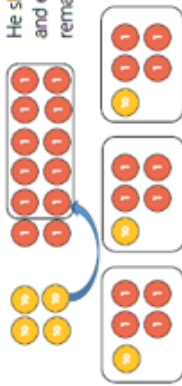
Introduction

Mathematics Task resource

Fluency

F1)

Ron uses place value counters to divide 42 into three equal groups.



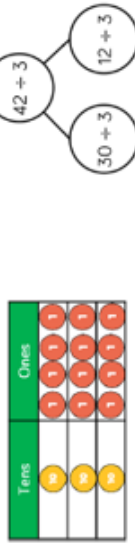
He shares the tens first and exchanges the remaining ten for ones.

Then he shares the ones.
 $42 \div 3 = 14$

Use Ron's method to calculate $48 \div 3$, $52 \div 4$ and $92 \div 8$

F2)

Annie uses a similar method to divide 42 by 3



Use Annie's method to calculate:

$$96 \div 8 \quad 96 \div 4 \quad 96 \div 3 \quad 96 \div 6$$

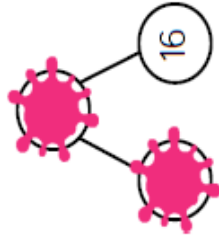
Reasoning

R1)

Amir partitioned a number to help him divide by 8

Some of his working out has been covered with paint.

What number could Amir have started with?



Problem solving

PS1)

Compare the statements using $<$, $>$ or $=$

$$48 \div 4 \quad \bigcirc \quad 36 \div 3$$

$$52 \div 4 \quad \bigcirc \quad 42 \div 3$$

$$60 \div 3 \quad \bigcirc \quad 60 \div 4$$

Prayer

<https://cafod.org.uk/Education/Primary-teaching-resources/Children-s-prayers/Prayer-for-the-world>

Emotional Well-Being Activity

TASK 2: Theme – Friendship (school value)

Draw a picture of your friend or group of friends. Around each person, write three positive things that you like about them. We will share these when we are back at school.

