

Year 4 – Mr. Churchill

Monday 11th January 2021

English

This week is our Spelling, Punctuation and Grammar week. During the course of the week, we will be focusing on skills that, **by the end of the academic year**, the children should include in their writing with little or no prompting. Today we will focus on spelling. The spelling focus is the sound 'shun', spelt with a 'sion'. Please review the PowerPoint on the school's web page-once you have identified the rule, create a revision poster (use the graffiti wall below-felt tips would be best) that will help you remember how each word is spelt! Practice these words throughout the week there will be a **test on Friday's Zoom!**

English-Reading

Please read your chosen text for at least 30 minutes today (this could be broken into smaller chunks if you wish i.e. 3 x 10 minutes etc)-thank you.

The children who access Lexia please continue to do so for 30 minutes today please-thank you.

Mathematics

In mathematics, we are continuing to look at multiplication and division. Please watch the following video and complete the worksheet attached.

<https://vimeo.com/491687378>

The children need to use their knowledge of place value (the value of digits within numbers) and partitioning (splitting the numbers into tens and ones) to be able to multiply using this method:

e.g. $42 \times 8 = 40 \times 8$ then 2×8 and both products (answers) added for the final product.

$$40 \times 8 = 320$$

$$2 \times 8 = 16$$

$$320 + 16 = 336$$

Our Curriculum (1)

Last week, the children made a leaflet about their favourite place. In order to continue our topic, this week the children need to consider why people may visit different locations on holiday. The first destination I would like the children to research is the USA. Please consider the key question-Why do people visit the USA? Some children have already visited (Florida, Grand Canyon, Yellowstone etc) so they need to use this experience. I would like the children to research the USA as a holiday destination and create record (poster, leaflet, brochure, paragraph-children to choose) as to why people visit the USA-try include some specific statistics e.g. In 2018, 18.6million people visited Disneyland etc. **I have allocated two afternoons to complete this task.**

Prayer and EWB after maths and English resources

English resource:



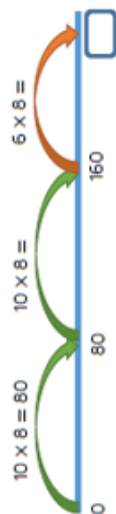
Mathematics Task resource

Fluency

F1)

There are 8 classes in a school.
Each class has 26 children.

How many children are there altogether?
Complete the number line to solve the problem.



Use this method to work out the multiplications.

$$16 \times 7 \quad 34 \times 6 \quad 27 \times 4$$

F2)

Rosie uses Base 10 and a part-whole model to calculate 26×3 .
Complete Rosie's calculations.

Tens	Ones

26×3

6×3

20×3

6×3

Use Rosie's method to work out:

36×3

24×6

45×4

Reasoning

R1)

Here are 6 multiplications.

$$43 \times 5 \quad 54 \times 6 \quad 38 \times 6$$

$$33 \times 2 \quad 19 \times 7 \quad 84 \times 5$$

Which of the multiplications would you calculate mentally?

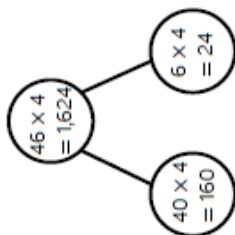
Which of the multiplications would you use a written method for?

Explain your choices to a partner.
Did your partner choose the same methods as you?

Problem solving

PS1)

Ron is calculating 46 multiplied by 4 using the part-whole model.



Can you explain Ron's mistake?

Prayer

<https://cafod.org.uk/web/index.php/Education/Primary-teaching-resources/Children-s-prayers/Prayer-for-new-life>

Emotional Well-Being Activity

<https://www.bbc.co.uk/teach/growth-mindset-and-wellbeing-lesson/z4g4382>

