

Friday 8th January 2021

Emotional Well-Being

Take some time out of your day to do something you enjoy - this could be watching a TV programme, playing a game, reading a book, going for a walk, baking with your family, drawing a picture etc.

Phonics

Our new sound this week is 'ar'. Can you write the words to match the pictures?

Reading

Upload a video of you reading some of your favourite book.

Special Investigation

Listen to the story 'The Runaway Iceberg'.

Please find below a list of ideas of activities you could do related to the story:

- Learn how to draw a penguin or if you have paint, make fingerprint penguins
- Make a cardboard tube penguin
- Make a penguin using 2D or 2D shapes in your house
- Find out some more information about penguins – you might label a penguin
- Pretend you are going on an adventure to the Antarctic – what are you going to take with you? – pack a bag or draw and label what you'd take in your suitcase.
- Try the melt the ice experiment or the ice escape experiment (attached below) with some ice cubes from your freezer.
- Watch a film or a documentary about penguins – what can you learn?

Remember to take lots of pictures to send to me to put in our floorbook.

Have fun!

Collective Worship - Talent Takes Practice

Thinking about yesterday's thought for the day, how do we get better at a skill? Today we are going to think about the difficulties in using or practicing our new found talents and skills.

A talented group of mountain climbers are trying to climb a never before attempted route up a mountain. Halfway up they come to a bit that is very difficult. Should they just give up?

For many of us, talented or not, the achievements we make require us to overcome difficulties. The sense of achievement that the group of climbers had by climbing to the top was made even better because of the hardships they had to overcome.

Resilience is the ability to continue even though times are tough, or you have failed in the past. Practise is a form of resilience, and resilient people are more able to overcome their difficulties and achieve their targets.

Think about the following questions:

- Have you ever felt like giving up on a talent or new skill?
- How can you become more resilient?
- How could you encourage a friend when they are struggling to practise a skill?

Prayer

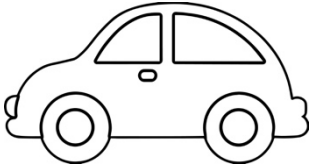
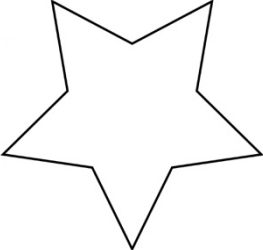
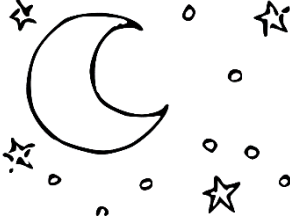
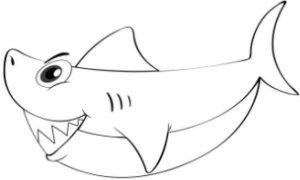
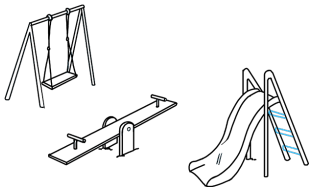


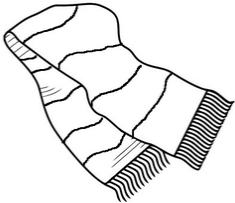

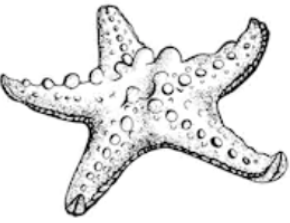

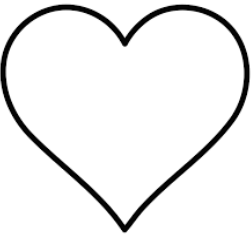
Dear God.

We are thankful for the variety of gifts and talents in this school. We are thankful for the talents that we have, whether we know about them now or will get to know about them in the future. Let us use and grow our talents for the benefit of ourselves and our community.

Amen

Write and Find

Write the words to match the picture.

			
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Melt the Ice!

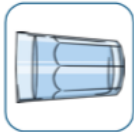
Your task is to work out the quickest way to melt an ice cube.



heat



cold



water



salt



sugar



other

Draw what you will need.

I predict that _____ will melt the ice the quickest.

I predict that _____ will melt the ice the slowest.

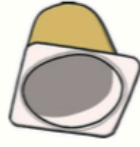
Draw what happened.

What melted the ice the quickest? _____

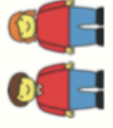
What melted the ice the slowest? _____

Ice Escape

You will need:



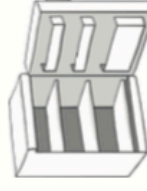
1 yoghurt pot



a figurine



water



A freezer

Method:

1. Fill the yoghurt pot just over halfway.
2. Pop the figurine into the pot.
3. Make sure the figurine is completely covered by the water.
4. Pop the yoghurt pot into the freezer.
5. When it has frozen, fill the rest of the pot with water and pop it back into the freezer.
6. When it has completely frozen, take the ice block out of the yoghurt pot. You might need some help.
7. Now you need to decide how you will get the figurine out of the ice.



The Science

Ice forms when water is cooled down to 0 degrees Celsius. The little water particles, called molecules, cool down. Now they have become ice. This process is called freezing. When you want to turn ice into water we call this process melting. This is the reverse process of freezing.