

**Year 4 – Mr. Churchill**

**Friday 29<sup>th</sup> January 2021**

**English**

Today in English, we are going to write a diary entry from the point of view of Isabel (the main protagonist from the narrative poem studied this week). Please try and use empathy to put yourself in her position-which emotions would she have experienced when she met each fairy-tale creature? What thoughts would have raced through her head?

Please use the example attached to help you create your own diary entry. Remember to include the following: fronted adverbials, adverbs and adjectives for description, paragraphing, past tense, first person and inverted commas for dialogue.

**English-Reading**

Please continue reading your chosen text for 30 minutes-Lexia children please complete 30 minutes on Lexia-thank you.

**Mathematics**

In mathematics, we are going to be solving problems using the knowledge we have learned this week regarding area. Please peruse your work from this week before you begin the problems as this will help or refer back to the work you have completed whilst you are completing the problems.

**Music**

Please complete step 2 of 'Stop!' on the Charanga website. Please use the following link to access the work:

<https://charanga.com/scheme/1312062-year-4/1312395-stop>

Pupil login details-user name: 134404

Password: durham

Please also use some time this afternoon to finish off any work that needs to be completed-thank you.

**Prayer and EWB after maths and English resources**

## English example:

Dear diary,

What a day! I am still in disbelief as I write these words. I'll never forget today as long as I live (not for good reasons but for bad). I had no idea when I woke up that today would be so memorable.

Today, a dull, grey Tuesday, started like any other. I jumped out of bed and got dressed then went for breakfast. I was so excited-I was going to visit my grandparents who live on the side of the woods. I wolfed down brekkie, gave my parents a kiss goodbye and set off on my way.

As I strode confidently through the forest, the first sign of something unusual occurred. "Isabel, glad to me you. How do Isabel, now I'll eat you!" said a gargantuan beast with a mouth full of razor sharp teeth. Who did he think he was talking to? Eat me? Never have I been so insulted-I decided to show him who was boss. Just as his cavernous mouth was opening, presumably to eat me, I quickly tied my hair back and ate him instead. Weird right? Well, yes but I am no ordinary little girl. It couldn't believe its eyes when it realised it was bothering the wring little witch. Too late-he made a pleasant snack!

Without thinking about it too much, I carried on my way. I got about a mile when unbelievably, the clouds covered the sun and it turned as black as pitch. I knew something fishy was happening and then lo-and-behold, a wicked old witch appeared. As I stood staring at her, I knew what was going to happen, she was going to turn me into a toad-how original...Before she knew it, I had cast my own spell, transformed her into milk and drank her. I needed something to wash the bear down.

I also met a giant and a doctor but I won't bore you with the details but needless to say, they were no match for me. Eventually, I got to granny's and had a wonderful day. I just hope tomorrow is as exciting!

First person

Past tense

Dialogue – inverted commas

Fronted adverbials

Effective vocabulary-some taken from the original text.

Apostrophe-contractions and possession

The writing uses the poem for the sequence and it is written in paragraphs. Accurate use of other punctuation (A . ? ! , “ ”) is an expectation for Year 4.

# Mathematics Task resource

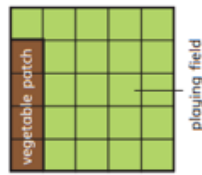
## Problem solving

PS 1)

Here are plans of two school fields.

Each has a playing field and a vegetable patch.

High Street School



Main Street School



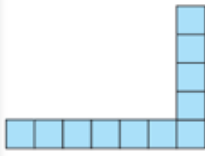
- What is the difference in the area of the playing fields?
- What is the difference in the area of the vegetable patches?
- High Street School doubles the size of its vegetable patch. Main Road School adds 1 square to its vegetable patch.

Which school now has the larger vegetable patch?

Show your working.

PS 2)

A



B



Shape B must have a smaller area than shape A because it is shorter and thinner than shape A.

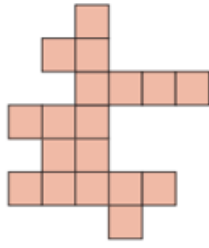


Do you agree with Mo? \_\_\_\_\_

Explain your reasoning.

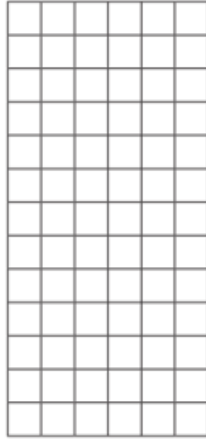
PS 3)

Here is a shape.



a) What is the area of this shape?  squares

b) Draw a different shape with an area that is 2 squares larger.



### **Prayer-10,000 Reasons**

[https://www.youtube.com/watch?v=DXDGE\\_IRIOE](https://www.youtube.com/watch?v=DXDGE_IRIOE)

### **Emotional Well-Being Activity**

Take some time to think about your strengths and use this to set yourself some goals:

What are you good at? What do you want to achieve? When do you want to be able to do this?