Year 4 - Mr. Churchill

Friday 23rd January 2021

<u>English</u>

Please complete writing your science fiction story. This must be written in the first person and past tense. To end the story appropriately, you need to say how the problem was solved etc. (see resource for support).

- -dialogue between characters using inverted commas
- -paragraphing
- -description
- -fronted adverbials

English-Reading

Please continue reading your chosen text for 30 minutes-Lexia children please complete 30 minutes on Lexia-thank you.

Mathematics

In mathematics, we are continuing to look at division. We are looking at dividing 3d by 1d.

https://vimeo.com/497992648

Remember, you can watch this video as many times as you need to.

Please also use the following link to access some interactive manipulatives that may help you with this operation.

https://mathsbot.com/manipulatives/placeValueCounters

Music

Please complete step 1 of 'Stop!' on the Charanga website. Please use the following link to access the work:

https://charanga.com/scheme/1312062-year-4/1312395-stop

Pupil login details-user name: 134404

Password: durham

Please also use some time this afternoon to finish off any work that needs to be completed-thank you.

Prayer and EWB after maths and English resources

English resource:

How to Write a Good Story

Characters

Who are the characters in your story?



Opening

Introduce the characters and the location of the story.



Dilemma

Write about a problem that is happening in your story. What is it that has gone wrong?



Closing

Bring everything in the story to an end and make sure the problem has been fixed.

Setting

Where is your story '
set? Is it in a forest, a
town, in the park or
somewhere else?









Build-Up

Begin to write about what is happening at the start of your story. Don't forget to use the characters you introduced at the beginning of your story.







Resolution

Write about how the problem will be fixed. Think about how the characters might work together to solve whatever has gone wrong.



Mathematics Task resource

Fluency

F1)

Annie is dividing 609 by 3 using place value counters.



906+3 884+4 884+8 489+2 Use Annie's method to calculate the divisions.

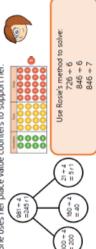
48 ÷ 8 =

8 + 8

80+8

F2)

Rosie is using flexible partitioning to divide 3-digit numbers. She uses her place value counters to support her.



208 ÷ 8 40 ÷ 8 160 ÷ 8 = 48 ÷ 8 = 208+8 160 ÷ 8

∞ + ∞ Ⅱ

How many part-whole models can you make to calculate 132 ÷ 4?

Problem solving

Reasoning

PS1)

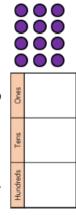
Dexter is calculating 208 ÷ 8 using part-

Can you complete each model?

whole models.

208 ÷ 8

You have 12 counters and the place value grid. You must use all 12 counters to complete the following.



Can you find a 3-digit number divisible Create a 3-digit number divisible by 5 Create a 3-digit number divisible by 2 Create a 3-digit number divisible by 3 Create a 3-digit number divisible by 4 by 6, 7, 8 or 9?

<u>Prayer</u>

https://www.youtube.com/watch?v=dLqwYg3J8c8

Emotional Well-Being Activity

Please complete the 'I am brave section of the booklet we have been working on this week.

I am brave.

Write as many words as you can that are associated with bravery.



When have you shown bravery?

1.	
2.	
3.	
4	