Tuesday 26th January 2021

Zoom

Miss Defty is inviting you to a scheduled Zoom meeting every morning this week from 9.00am to around 9.15am.

Join Zoom Meeting:

https://us04web.zoom.us/j/76498721142?pwd=WXU0ZTJLcUNxQnBOalhmZmJ5aEQvQT09

Meeting ID: 764 9872 1142

Passcode: kXy7QU

Emotional Well-Being

Take some time out of your day to do something you enjoy - this could be watching a TV programme, playing a game, reading a book, going for a walk, baking with your family, drawing a picture etc.

Phonics This week we will be looking at the ER Family. There are 4 different ways to make the 'er' sound: "er" – finger "ir" – bird "ur" – nurse "ear" – search

Today we will be focusing on the 'ir' sound. Watch the video of Geraldine <u>https://www.youtube.com/watch?v=7ta_KKUU-98</u> and search your house for things with the 'ir' sound in or draw me a picture of some objects with the 'er' sound.

English

Listen again to the video from yesterday of our new story 'Meerkat Mail' on Class Story.

Answer the questions about the start of the story.

English – Reading Read or listen to the story 'The Gruffalo' - <u>https://www.youtube.com/watch?v=s8sUPpPc8Ws</u> Pick a reading activity to do every day this week. Fold a piece of paper into 6 equal Design a new front cover Make a wanted poster for the for the book – think about Gruffalo or one of the other pieces. Sequence the story by drawing or writing the story in what happens in the characters in the story. order. story! Write a new ending for the story. Draw the funniest part of the story If you could ask a character in the GRUFFALC and write about it. story a question, who would you ask and what would you ask them? Design your own Gruffalo creature. Find 10 adjectives (describing Label all its features like 'terrible

jaws' and 'purple prickles all over

his back'

Draw a map of the deep dark wood and label all the important parts

on the mouse's journey.

words) in the story and write them down. Make up some sentences using those adjectives.

Draw a picture of your favourite character from the story and tell me why they are your favourite. Maths

This week we are going to be looking at length and height. Have a go at the questions on the worksheet.

ΡE

Join in with the dancing in this video: <u>https://www.youtube.com/watch?v=IuQbLAwhmOg</u> If you want to do some yoga to cool down, watch this video: <u>https://www.youtube.com/watch?v=kRw6sGwN4U4</u>

OR

If you're up for the challenge, complete PE with Joe (from Monday 25th January) - <u>https://www.youtube.com/watch?v=WDvjqO2VXa8</u>

RE

Please see attached work set by Miss Swan

Collective Worship – If At First You Don't Succeed

Over the next few days, we are going to discuss some of the things that we do that ensure we fail. By thinking about ways in which it is guaranteed that we will fail, it will help us to think about what we need to do to become more resilient. The first sure way to fail is 'don't try in the first place'. Imagine if the baby is watching its brothers and sisters all walking around and playing and starts thinking to itself "I'd love to be able to walk like them" but then one of them falls over and hurts themselves. The baby might start thinking "I've changed my mind, I'm safer on the floor, I'm never going to try and start walking." Or what if a mountain climber hoping to get to the top of his first mountain, plans his route on a map, packs up his equipment and stands at the bottom of the mountain, looks up at the peak which is beyond the clouds and thinks "that mountain is too tall for me, I think I'll go back to bed". Both the mountain climber and the baby have failed because the task ahead seemed too overwhelming, too hard a challenge. Every challenge you have overcome already and every achievement you have had up to now has required you to start it. Starting something new can be scary, but one sure way to fail is not to try it in the first place.

Time to reflect

- Can you think of something that you really didn't want to do, but when you tried it you loved it?
- Have you ever wanted to do something but when it came to it was too scary or seemed like too much effort?
- How can we encourage others when they are scared?

Reflection (Prayer)

Dear God,

We are thankful that we are resilient, that we have been successful in starting on new challenges. We are grateful for new and exciting experiences even if sometimes they seem scary and overwhelming. Let us continue to have the resilience to see them through and help us also to encourage the resilience in others.

Amen

<u>English – Meerkat Mail</u>

1. Where does Sunny live?

2. What do Sunny's family do together?

3. What should meerkats stay away from?

4. Who will Sunny be staying with?

5. Why does Sunny leave home?

Comparing lengths and heights Image: Compare the objects. I complete the sentences using longer, taller and shorter to compare the objects. I complete the sentences using longer, taller and shorter to compare the objects. I bulke pencil is than the green pencil. I he green pencil is than the bulke pencil. I he green pencil is than the yellow tower. I he pink tower is than the pink tower. I he pink tower is than the pink tower. I he pink tower is than the green number frame. I he green number frame is than the green number frame. I he green number frame is than the blue number frame. I he rabbit is than the cow. I he robbit is than the rabbit. I he green sweet is than the rabbit.

Compari
5 gri
lengths
and
heights

1 Compare the pencils using the words longer and shorter.

_ pencil is the shortest.	The
_ pencil is the longest.	The
than the pink pencil.	The yellow pencil is
than the red pencil.	The yellow pencil is
than the yellow pencil.	The pink pencil is
than the red pencil.	The pink pencil is
than the yellow pencil.	The red pencil is
than the pink pencil.	The red pencil is

2 Compare the animals using the words taller and shorter.

	is the shortest.	The
	is the tallest.	The
Ì	than the chicken.	The giraffe is $_$
mad	than the pig.	The giraffe is $_$
	than the giraffe.	The chicken is _
0,	than the pig.	The chicken is _
6 - Q	than the giraffe.	The pig is
	than the chicken.	The pig is