

Tuesday 19th January 2021

Emotional Well-Being

Take some time out of your day to do something you enjoy - this could be watching a TV programme, playing a game, reading a book, going for a walk, baking with your family, drawing a picture etc.

Phonics

Our focus sound this week is the OR family.

Can you find the 'or' words in the story? You might need an adult's help reading the whole story.

English

Today we are going to continue writing our non-chronological report.

We are going to focus on the second paragraph today – Where do penguins live? Use your notes from last week to help you.

Remember:

- Write in full sentences
- Use capital letters, full stops and finger spaces
- Use facts you have researched

Reading

Read or listen to the story 'The Tiger who came to Tea'

https://www.youtube.com/watch?v=p1_lnmdyR1s

Pick a reading activity to do every day this week.

Write a short story about what you think happened to the tiger. Where do you think he went at the end of the book?

Reading: w/c 18.01.21

Pick a reading activity to do every day this week.

Write a book review. What did you like about this story? What didn't you like?

Draw a picture of a tiger. Can you label it? You might want to add some adjectives (describing words)

Create a shopping list of things you might buy for your tea party!

Design a label for the tiger food

Create a fact file about tigers. What do they eat? Where do they live?

The Tiger Who Came to Tea



Judith Kerr

What other animals could visit us? e.g. the beaver who came to breakfast. You could draw some pictures or create a front cover. Maybe you could even write your own version of the story?

Draw a picture of your favourite part of the story and describe what you have drawn.

Which character in the story would you most like to be? Explain your answer.

Maths

This week we are going to be looking at addition. Recap our number bonds to 10: <https://www.youtube.com/watch?v=lD9tjBUiXs0>. Watch this video on finding and making number bonds : <https://vimeo.com/490882337> and answer the questions on the worksheet.

PE

Join in with the dancing in this video: <https://www.youtube.com/watch?v=4X7LRvcLAHg>. If you want to do some yoga to cool down, watch this video: <https://www.youtube.com/watch?v=U9Q6FKF12Qs>

OR

If you're up for the challenge, complete PE with Joe (from Monday 18th January) - https://www.youtube.com/watch?v=xs_g2B-D7zg

RE

Please see attached work set by Miss Swan

Collective Worship – Is it fair?

What do you think Joseph would have felt like leaving the prison? If it was a movie, what kind of music would be playing in the background?

“I told the Pharaoh that it wasn't me that was able to interpret the dreams, rather it was my God that could interpret them. If he told them to me, I would ask God to give me the meaning of the dreams. It turns out that Egypt is in for 7 years of amazing food harvests, there will be so much food around. But Egypt shouldn't waste the food, 'cause just as the thin cows and rough heads of grain followed the fat cows and grain there will be 7 years of famine that follow the 7 good years. I told the Pharaoh that he needed to choose a person who could collect food in the good years and then give it out to the Egyptian people in the years of famine so that no one would suffer. Pharaoh thought I'd be ideal for the job because if my God could interpret his dreams God would help me as we collected and stored the food. He's made me governor over all Egypt. If only my brothers could see me now, although I certainly wouldn't boast.”

I expect Joseph spent time thinking over his past saying 'if only I'd...' 'If only I had been nice to my brothers', 'if only dad hadn't bought me that coat', 'if only I'd kept my dreams to myself.' The Bible doesn't tell us if he told those in prison his dreams and I wonder if Joseph ever thought why he'd dreamt them in the first place. Making mistakes is part of life and should be celebrated. Instead of saying 'I can't do it' when you get your spellings wrong, what you really mean is I can't do it yet!

- What can't you do yet?
- What can you do to make sure you can do it?

Dear God

Thank you for the times that show us that we might need more practise. May we have the determination to continue until we succeed. Let us not judge others as they say 'I can't' rather let us remind them with a bit more effort, they can.

Amen

Phoneme Spotter Story

Colour the phoneme **green**.

For a long time, unicorns ran free in fields. One August day a scrawny unicorn called Morse decided to go up north to visit a place called York. He set off on his journey and on his way he got caught in a terrible storm.

He was exhausted, so he stopped to rest in a stable and hide from the storm. He met a horse. The horse was there with her foal who had just been born. The unicorn was amazed at how short the foal was.

The unicorn helped the horse feed her foal corn with a giant fork so that she would no longer be short. But the foal did not get any bigger.

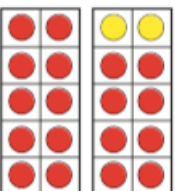
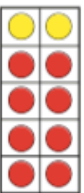
After a while, the foal grew a horn. They quickly realised that the foal was not a horse but a unicorn. The baby unicorn had a strong jaw and began to crawl and squawk. The unicorn's started to yawn. The horse said goodbye and left at dawn.

p.s. there's 28 words to colour

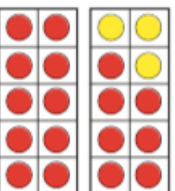
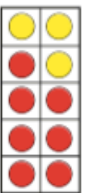
Find and make number bonds

1 Write additions to match the ten frames.

a)



b)



c) What do you notice?

2 Complete the number bonds.

a) $4 + 6$

b) $5 + 5$

$4 + 16$

$5 + 15$

c) $10 = \square + 1$

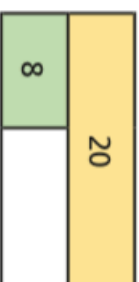
d) $10 = 3 + \square$

$20 = \square + 1$

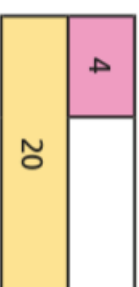
$20 = \square + 13$

3 Complete the bar models.

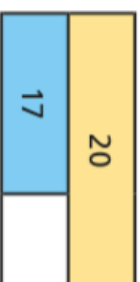
a)



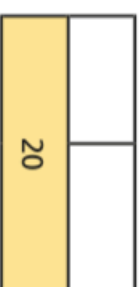
c)



b)



d)



4 Colour all the number bonds to 20

$14 + 3$	$17 + 3$	$2 + 18$	$0 + 20$	$3 + 16$	$9 + 11$	$17 + 3$	$18 + 2$	$2 + 0$
$18 + 1$	$3 + 7$	$12 + 7$	$5 + 15$	$4 + 8$	$1 + 19$	$13 + 5$	$20 + 0$	$1 + 15$
$11 + 8$	$11 + 9$	$19 + 1$	$3 + 17$	$10 + 0$	$13 + 7$	$16 + 2$	$8 + 12$	$5 + 5$
$5 + 6$	$4 + 16$	$19 + 0$	$10 + 1$	$2 + 0$	$14 + 6$	$17 + 1$	$11 + 9$	$11 + 8$
$12 + 5$	$12 + 8$	$18 + 2$	$15 + 5$	$4 + 15$	$16 + 4$	$10 + 10$	$15 + 5$	$13 + 3$

Make your own puzzle like this.

