## Monday 1<sup>st</sup> February 2021

Zoom

Miss Defty is inviting you to a scheduled Zoom meeting every morning this week from 9.00am to around 9.15am.

Join Zoom Meeting:

https://us04web.zoom.us/j/79644577689?pwd=RnN0YzlRUW1QL0dWa2p3ZlZTNjNQZz09

Meeting ID: 796 4457 7689

Passcode: 6BUh5P

Emotional Well-Being

Take some time out of your day to do something you enjoy - this could be watching a TV programme, playing a game, reading a book, going for a walk, baking with your family, drawing a picture etc.

Phonics

This week we will be continuing to look at the ER Family. (er, ir, ur, ear) Can you find and colour in the real words and the nonsense words?

English

Today we will be working on sentences. Please copy each sentence including capital letters, full stops and finger spaces.

Remember that names of people, places and days of the week (proper nouns) need capital letters too.

	English – Reading	
<u>https://www.</u>	the story 'We're Going ( <u>youtube.com/watch?v=</u> ) g activity to do every do	<u>OgyI6ykDwds</u>
Imagine you are going on a bear hunt! What would you need? Write a list of supplies.	Write a letter from the bear to the children to explain he just wants to be friends.	Design and create a cave for your own teddy bear! It needs to be dark and cosy for your bear.
Following the same sentence structure, add a new hurdle for the family's journey. E.g. "Oh no a , a, We can't go over it etc.	We're Going on a Bear Hunt Michael Rosen	Write a story based on a different animal! E.g. We're going on a flamingo hunt. – Perhaps you can link it to our work on Antarctic and African animals?
Create a 2D or 3D map following the story from the house all the way to the cave.	*	Create a warning poster to put outside the cave to tell people not to disturb the sleeping bear!
Write a setting description for one of the different parts of the story. The grass, river, mud, forest, snow or the cave.	The second se	Bears hibernate in the winter. What does this mean? Can you draw and label some other animals that hibernate.

#### Maths

This week we are going to be continuing our work on length and height. Have a go at the questions on the worksheet.

Our Curriculum - What is the difference in weather in the South Pole and Africa?

Watch my video on Class Story about weather and climate.

Colour in your world map to show the different climates.

Write a short sentence to explain whether you think 'Global Warming a good thing for some animals?' e.g. I think Global Warming is/isn't a good thing for some animals because......

Collective Worship – Unique You

Have you ever stopped to think about the many things you have in common with the other children in your class? There are many things you have in common, but there are also many things that are different. You are unique! Your friends are unique. At school, we live and accept all of our differences because it helps to make our community unique.

Beginning in February each year, the 'Six Nations' rugby tournament focuses and celebrates one important difference, our nationalities. A person's nationality is the country that they were born in or sometimes have moved to. In the stadiums that these games are played in, fans of both teams sit alongside each other while cheering on their team. Both sets of fans are unified by the one game yet cheer enthusiastically for their own team to win.

We all live with difference. No matter where you are in the world and no matter which community you live in, there are differences. In our families and at school we learn to live with these differences. This week we are going to continue to explore this theme of difference.

#### Time to reflect

- Can you think of 5 differences between those in your class?
- Do you have a unique quality, something that you can do that nobody else can?
- What sports teams do you support or are you part of e.g., gymnastics?
- Do you have any clothing showing the support of your team? send me a picture on Class Dojo (if you don't you could wear your school uniform!)

### Reflection (Prayer)

Dear God,

We know that we have many things in common, and we are also aware and thankful for differences. We know it is an important part of our families, our schools, our communities and ultimately our world. Let us, this week, think about, understand and learn to live with our differences in a respectful and tolerant way. *Amen.* 

# Real and Nonsense Words

Colour in the real words green and the nonsense words pink.

bird	curl	him	girl	durz	fur
dinner	pler	year	glert	shirt	jurb
tirk	finger	purse	smirsh	blurg	nurse
burn	jeart	pearl	flower	purd	dirt
brerg	tiger	paper	church	burzz	turtle
number	cherg,	letter	grerg,	year	hurch

How many real er words are there? How many real ir words are there? How many real ur words are there? How many real ear words are there? Please have a go at rewriting the following sentences.

Each sentence needs capital letters, full stops and finger spaces.

Remember that names of people, places and days of the week (proper nouns) need capital letters too.

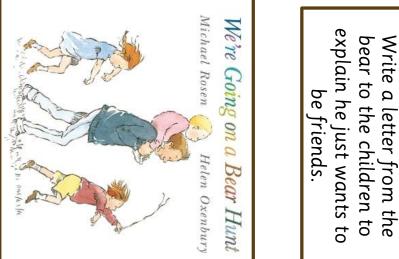
e.g.

a) missdeftylovesseeingherclassonamondaymorning

a) Miss Defty loves seeing her class on a Monday morning.

- 1. sunnylivesinthekalaharidesert
- 2. itisdryandhot
- 3. sunnypackshissuitcaseandleaves
- 4. onmondaysunnyvisitsunclebob
- 5. ontuesdaysunnygoestoscratchandmitch's
- 6. onwednesdayhearrivesatedward's
- 7. onthursdayhestayswithmildredandfrank
- 8. byfridaysunnyhasreachedmadagascar
- 9. onsaturdayhearrivedatgreatauntflo's
- 10. onsundaysunnygoeshome

	or the cave.
	Write a setting description for one of the different parts of the story. The grass, river, mud, forest, snow
75	Create a 2D or 3D map following the story from the house all the way to the cave.
We're G Michael Rc	Following the same sentence structure, add a new hurdle for the family's journey. E.g. "Oh no a , a, We can't go over it etc.
Write bear t explaii	Imagine you are going on a bear hunt! What would you need? Write a list of supplies.

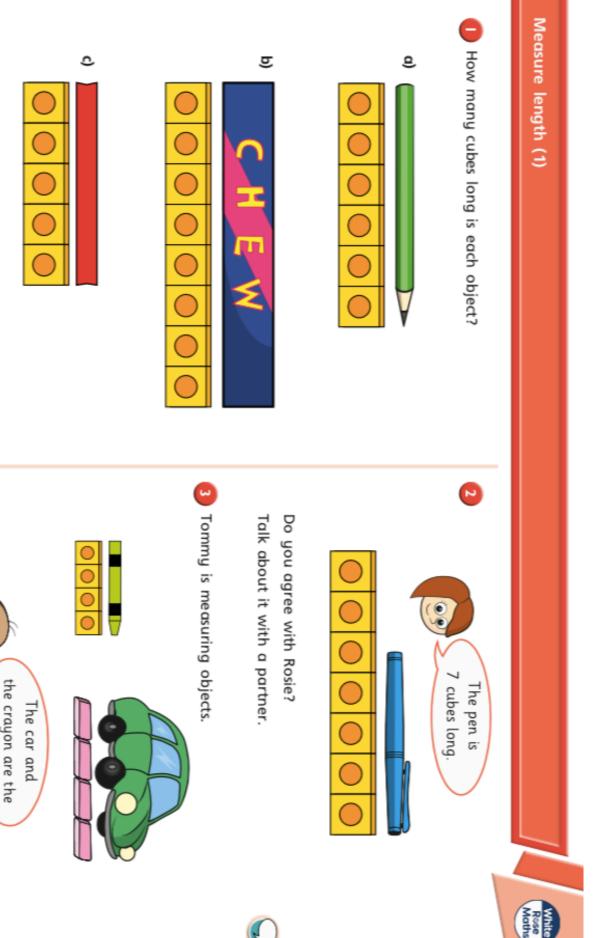


Design and create a cave for your own teddy bear! It needs to be dark and cosy for your bear.

Write a story based on a different animal! E.g. We're going on a flamingo hunt. – Perhaps you can link it to our work on Antarctic and African animals?

Create a warning poster to put outside the cave to tell people not to disturb the sleeping bear!

Bears hibernate in the winter. What does this mean? Can you draw and label some other animals that hibernate.



d) Use cubes to measure some objects in your classroom.









Do you agree with Tommy?

