

Year Reception - Autumn first half – Suggested activities for parents 😊

Week 7 Thursday 15th of October 2020

Theme – All about me



Play Matters

Session 1

At school today we would have started our day with ‘Investigations’ this is an opportunity for the children to follow their own interests using the learning centres in the classroom. We would learn through play for a minimum of 45 mins which leads the children into their snack then break time. During this highly structured time we would have a Focus child, a Reporter and a Photographer.

Today the teacher would have worked alongside the Focus Child and observed, challenged and extended their play.

The Reporter would have written the letter sound Bb and drawn a picture of something beginning with Bb such as a banana, ball or a boat on special reporter paper. Your child may like to be the reported today at home...can they find the letter Bb anywhere and draw a picture to match?

The Photographers role would be to explore the classroom and using the digital camera they would take photos of the letter Bb on its own or at the beginning, middle or end of a word. We would then have used the reporter and the photographer’s child centred phonic work as a springboard into our phonics session after lunch.

Today your child may like to be both Photographer and Reporter. If you don’t have a digital camera you may like to work with your child to use your phones camera to take photos of the letter Bb around the home...have fun searching for Bb 😊

Break

Try to have a break at morning tea time. At school we would have a healthy snack of fruit or vegetables and a drink of milk we do this between 10.15 and 10.35. The children then have a break in reception garden which is our play bubble in school to move and get some fresh air.

White Rose Maths

After break today we would begin our ‘Maths Meeting’ - Autumn Phase 1

Our learning objective this week is for the children to- Compare size, mass & capacity

Today we would first have viewed the maths related story on You Tube

You Tube – [‘Mr Big’ with AHEV Library 6.57 mins](#) You may like to watch this story with your child then have a talk about it with reference to ‘Comparing Size’.

Today we would then have hen gone into math groups. Adult directed learning.

Our activity today would have been ‘Modelling’ in the construction area.

So, if you are lucky enough to have some toys at home that are big, medium and small such as teddy bears, farm animals or dinosaurs for example you may like to ask your child to create/ build homes for the different sized toys using Lego, Duplo, wooden blocks or cushions and pillows!

As your child builds you might ask-

What size and shape home will they need for a giraffe? An elephant? A mouse? Daddy bear, baby bear or mammy bear?

Your child might build a house around a toy and you have to guess whose inside?

Lunchtime

Next, we would go to the toilet and wash our hands taking the children into lunchtime at 11.50.

Try to have a healthy lunch so your child has fuel in their tummy to power them through the afternoon. After eating our children would then have a break in Reception garden to move and get some fresh air.

Phonics

After lunch the Reporter and the Photographer always introduce our next letter sound by sharing their Report and Photographs on the smartboard. Today we would have viewed the Phonics Songbirds book ‘Bobs Bug’. You can find this book on You Tube -[Songbirds Phonics by Julia Donaldson - Top Cat, Sam’s Pot and Bob Bug | Read Aloud](#). You may like to view it with your child.

We would then introduce objects from Ms Lillies baskets that start with Bb and put them in the Funky Fingers area for children to play with after. You may like to try and find objects around the home that start with the letter sound Bb.

Next, we would wake up Tog the Robot and he would blend simple cvc words with the children starting with the letter Bb. Today we would have modelled segmenting to blend the words starting with b, b-i-g and b-a-g. We use a phoneme frame which is three square boxes side by side and build up the word by placing magnetic letters inside each box. If you don’t have a set of

magnetic letters just model each letter sound for your child be writing the letters for them, or your child may like to write the letters if they are developmentally ready to do that.

We would then display the letter Bb on our sounds display board in the classroom. With your child you may like to make your own picture to display writing the letter Bb or your child may like to and draw a picture to match. Today's display picture was of a bat and a ball. You may like to stick it up somewhere prominent in the home so your child can see it often and say the sound and letter name.

Letter Formation

Next in our class today we would break off into smaller adult directed groups.

Some children who are developmentally ready would continue 'Letter Formation 'Bb' in their phonics Booklets' with Ms Lilley in the writers' workshop. We would be concentrating on holding a pencil with a tripod pencil grip and our feet flat on the floor and chairs tucked up close to the table. You may like to access a website called Twinkl to locate and print 'My B workbook' for your child to complete if you think they are developmentally ready to do so. The link is below.

<https://www.twinkl.co.uk/search>

For the children who are emergent writers and are continuing to build up the muscle strength in their upper body, shoulders, elbow and wrist pivots Mrs Wray would have conducted 'Dough Gym' in the malleable area of the classroom.

So, if you feel that writing recognisable letter shapes is not where your child is developmentally at the moment you may like to learn through play using play dough. Play dough does not have to be shop bought and can be made very easily at home. Please find the link below-

<https://www.twinkl.co.uk/resource/t-t-289811-twinkls-best-quick-playdough-recipe>

Using playdough with your child has many many benefits for them as emergent writers, pressing, pinching twisting and pulling all serve to strengthen your child's muscles in their fingers, hands and wrist pivot. Daily use of playdough is excellent for your children emergent writing development.

Writing

If your child would like to do extra writing practice, they may like to choose one of their own teddies to help document daily adventures in and around your home and garden/yard. Making their own 'Adventures book'. With your support your child could draw, write or paint your family's day or simply draw, paint or write about daily activities linked to being healthy every day. You may start

a diary and write one fact a day based on something you have done or helped out with in the home or garden.

Supported by a family member you may like to practice writing your first capital letter in your name or your whole first name or as a challenge your second name!

High frequency tricky words

Week 7 - In line with our schools reading scheme we would have taught the HFTW – 'I' and 'a'.

You may like to write these words down and make flash cards. Or your child may want to write them down and make their own set of flashcards.

Some words we just have to know because they are 'tricky' to build.

Flash cards are a simple way to periodically show to your child the word, repetition is key. Keep them up on the fridge or somewhere prominent so that your child will see them every day. Reading them little and often to remember them is key 😊

Physical development

Via [You Tube](#) Joe Wickes has been delivering 20 min PE workouts for children and the whole family to follow every day from 9.00am. If you miss him at 9.00 his workouts are available on You Tube to watch later in the day. I've been accessing them in my lounge with my boy James and they are a lot of fun and certainly get the heart rate going!

Personal, Social and Emotional Development

With closing the school suddenly today your child may be a little bit worried...

There are some wonderful stories linked to how we might be feeling by an author called Todd Parr. Via [You tube](#) you may choose to engage with his lovely, feel good stories aimed at children.

- The Don't Worry Book by Todd Parr

(3.22mins)

Story time

Everyday in our class we end the day with a story or some singing. Today we would have ended the day sharing Jolly Phonics Songs linked to the letter sounds we have taught today. Please see the link below for You tube and how to find these lovely songs.

https://www.youtube.com/results?sp=mAEB&search_query=Jolly+Phonics+songs

Jolly Phonics Song "a-z" 7.24 mins

People and Communities

At home time we always try to finish our day with a prayer. Please see below for the words. At the end of your child's day they may like to share it with you –

***EYFS end of the day prayer**

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

In your love tonight

Amen

Ms Lilley will have more activities for you tomorrow (Friday the 16th of October) on Easington C of E Primary Schools Website.

In the meantime,

Stay Safe Everyone

Ms Lilley 😊