



English

Following the mindfulness chocolates that people discovered in their trays this week (there will be more waiting when we return ☺), today's piece of writing is linked to chocolate...



Watch the following:

<https://www.youtube.com/watch?v=OMFQtY6655E>

Read the extract:

<https://sites.google.com/site/chocolatefactorylibrary/lesson-2/chapter-15--the-chocolate-room>

Then read an unseen chapter of the story:

<https://www.roalddahl.com/roald-dahl/archive/archive-highlights/the-vanilla-fudge-room>

Today your task is to write your own description of The Chocolate Room using the picture and the links above. If you are feeling creative, you could draw your own confectionary setting and then describe it.

Try to include the senses (help sheet below), good imagery (figurative language - similes, metaphors, etc) and the things we have recently covered in class: different word classes, fronted adverbials, relative clauses.

Remember a paragraph of well-written, effective description is better than a longer piece that lacks good description.

Today is also spelling day – if an adult is willing, then perhaps you could ask them to test you to see what you have remembered from this week.

Maths

Investigation/Problem Solving Friday

Research then make a list of chocolate bars and their prices. Can you make some word problems using this information?

Challenge - Can you also find out the mass of each bar and work out which one is the best value?

OR



In Charlie and the Chocolate Factory, Grandpa Joe offers Charlie a silver sixpence that he has been hiding. We were talking about this in class during a lesson about the Romans. Can you investigate pre-decimal currency and find out how it differs from current denominations?

Challenge - Write and solve a word problem using this information.



Music

<https://www.youtube.com/watch?v=fDjhZva-6LE>

In music you have been listening to and learning the song 'Livin' On A Prayer' by Bon Jovi. The above video will allow you to continue to try to learn this song in preparation for a class performance.

As you listen and practise, think about the following:

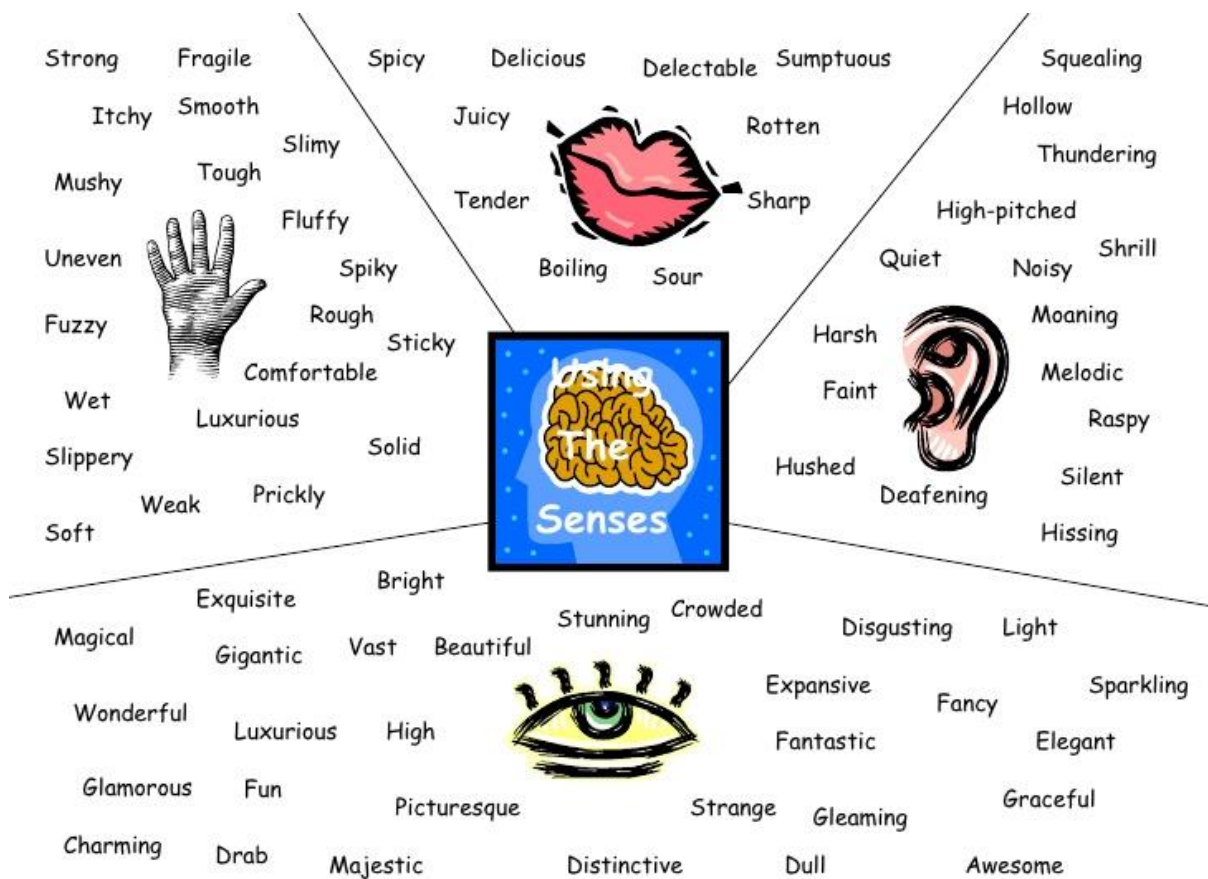
Do you like the song? What can you hear? What is the style of this music? How is the song put together?

Then listen to Deep Purple – 'Smoke on the Water' <https://www.youtube.com/watch?v=fOXeiZsYnHU>

Think about the same questions. Look for similarities and differences between the two songs.



If you play clarinet, I have attached the sheet music (I wasn't sure if you had it). If anyone else needs the music, let me know.



Livin' On A Prayer

Words & Music by JON BON JOVI, RICHIE SAMBORA, DESMOND CHILD
Instrumental parts arranged by Joanna Mangona

Count-in: 1 2 3 4, 2 2 3 4
Intro: 1 2 3 4, 2 2 3 4

