

## Year 3: 22.10.2020

Good morning everyone! I hope this finds you well!

### Emotional Well-Being:

Good morning boys and girls, we are so lucky to have good friendships in our school. Friends are so important. I would like you to draw a picture of your friendship group and write 3 positive things about each of your friends. For example: I would draw Miss Defty and I would say that she is  
1) Always there to listen to me. 2) Always helps people who feel upset and makes them laugh to cheer them up. 3) Is a good friend because she is trustworthy.

### English:

Today we are going to proofread our non-chronological report. It would be helpful if you have a dictionary to check your spellings but if not, you can find one online at: <https://kids.wordsmyth.net/we/>

Once you have proofread your work for spellings, you need to make sure that you have included all of your capital letters, finger spaces and full stops.

Now you need to check to make sure you have used commas between adjectives.

Remember to use a regular HB pencil and not a colouring pencil.

### Maths:

We sometimes have to check our answers using the inverse. That means that we have to do the opposite operation. So instead of addition we would do subtraction and vice versa. We know that when we do subtraction it can only be done in certain order, whereas the commutative law we learned about in Year 2 lets us do addition in any order to receive the same answer.

[https://www.youtube.com/watch?v=zVLjWlftX\\_o&ab\\_channel=KhanAcademy](https://www.youtube.com/watch?v=zVLjWlftX_o&ab_channel=KhanAcademy)

Please complete the worksheet attached.

## RE:

We have been learning about Hinduism. Last week we were learning about the Hindu story of Rama and Sita. Can you remember the end of the story? Rama and Sita found their way home by following a trail of lights. This week we are going to learn about the Hindu Festival of Diwali. Do a little bit of research and find out about some of the different ways that Hindus celebrate Diwali. Take a look at the following to get started:  
<https://www.bbc.co.uk/newsround/15451833> Make a list of the different ways Hindus celebrate Diwali. Take a photograph of your list.

## Prayer/Reflection Time:

We have been thinking about harvest festival.

Can anyone recount why Americans celebrate Thanksgiving? At the end of September and beginning of October, Jews, all over the world celebrate a harvest festival called Sukkot. The Old Testament explains that around 3400 years ago, the Jews or Israelites, as they were known, had been slaves in Egypt. God, through a man called Moses, had sent 10 plagues to convince Pharaoh, Egypt's leader, to set the Israelites free. After leaving Egypt, the Israelites travelled east to settle in the land we now know as Israel. En-route they lived in makeshift tents or shelters, it took them 40 years to complete the journey. The festival of Sukkot, also called the festival of shelters, remembers the Israelites wandering in the desert between Egypt and Israel. During the seven-day festival, Jewish families will make shelters, they may eat and sometimes sleep in the makeshift shelters. Life in the desert would have been difficult and the Bible describes how God provided food for the Israelites. The festival takes place at harvest time to remind them that God eventually gave them a land where they could grow their own food.

### **Time to reflect**

What are you reminded of  
when you think of 'harvest'?

Are you thankful when other  
people feed you?

### **Reflection (Prayer)**

*(Dear God)*

We are especially thankful at this time of year for a good harvest of food. We think of those who don't have enough food in our own country and for those around the world. Let us at this harvest time, demonstrate how thankful we are by being generous with what we have. (Amen)

# Worksheets:

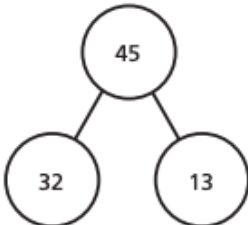
## Maths:

Use MathsBot to help you!

Fluency:  
F1)

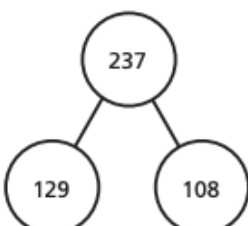
1 Complete the fact family for each model.

a)



	+		=	
	+		=	
	-		=	
	-		=	

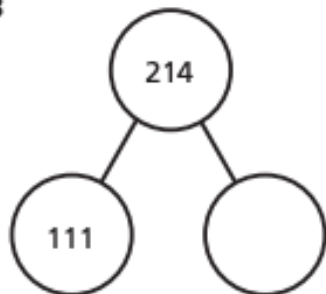
b)



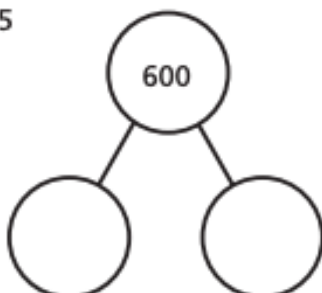
	+		=	
	+		=	
	-		=	
	-		=	

2 There is a mistake in each subtraction.  
Use an addition to check each subtraction.  
Complete the part-whole models.

a)  $214 - 111 = 113$

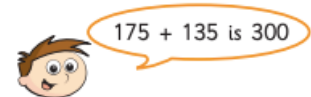


b)  $425 = 600 - 185$



Reasoning:  
R1)

Teddy is working out an addition calculation.



a) What subtraction could Teddy do to check he is correct?

\_\_\_\_\_

b) Draw the subtraction on the number line to show that Teddy is wrong.



Problem Solving:  
P1)

Work out the problem and then check your calculation.

A crate contains 462 apples.

Some apples are used to make juice.

There are 187 apples left.

How many apples were used to make the juice?

Problem Solving:  
P2)

Use the digit cards to make two 3-digit numbers.



Write an addition using your numbers.

\_\_\_\_\_

What is the answer to your addition?