# Year 3: 20.10.2020

Good morning everyone! I know there was some issues with portfolio on ClassDojo yesterday. Please complete the work and send me the finished product in a message on ClassDojo as you are done. Thank you!

### Emotional Well-Being:

Good morning boys and girls, sometimes we just need to slow down and move our bodies but calm our minds. Please complete the yoga video attached.

https://www.youtube.com/watch?v=R-BS87NTV5I&ab\_channel=CosmicKidsYoga

# <u>English:</u>

Today we are going to start by writing our non-chronological report on beavers. Make sure to use your plan from yesterday. Include all of the grammar we have talked about such as: sentence types, expanded noun phrases with commas between adjectives, apostrophe for possession, coordinating conjunctions. I want you to complete the heading, introduction, what a beaver looks like, and where a beaver lives. This should take you between three quarters and half of a page. CAPITAL LETTERS, FINGER SPACES AND FULL STOPS MUST BE USED. Remember to use a regular HB pencil and not a colouring pencil.

# <u>Maths:</u>

Today I would like you to subtract 3-digits from 3-digits but there will be exchanges today. Go to MathsBot and click on Manipulatives. Do onto the dienes/base10. Create the first number in your calculation using base 10. Now you can subtract the other number by moving the dienes/base 10. "More on the floor? Go next door and get 10 more!" You can do this by exchanging a 10 rod for 10 ones cubes etc.

https://www.youtube.com/watch?v=QOtam19NQcQ&ab\_channel=KhanAca demy

Please complete the worksheet attached.

## <u>Our Curriculum:</u>

We have been investigating Kansas and have decided whether we would rather live in Kansas or Easington. Today I would like you to make a fact file on either Yellowstone National Park or Yosemite National Park in the USA. They are not in Kansas but are important Geographical features of the USA and will be useful during the rest of our History and Geography topics.

## Prayer/Reflection Time:

We have been thinking about harvest festival.

Can anyone recount the story from yesterday's assembly? Over this week we

are going to look at the way food harvests are celebrated in other parts of the world.

In West Africa during the month of August, many people celebrate the festival of yams. Yams are large root vegetables, like large sweet potatoes, that are an important food source in west and central African countries like Nigeria or Ghana. Gods are thanked and there are feasts, dances and parties all to celebrate the fact that there will be food for the next year.

In Ghana, the festival is called Homowo, but it is also known as the hoot at hunger festival. In the months leading up to the festival people are encouraged to avoid making loud noises. Drumming is banned to allow the gods to get on with their work making the crops grow. But when the harvest has been collected people celebrate by hooting, reminding themselves that because of the harvest, they won't go hungry.

### Time to reflect

How happy do you feel when you eat a meal

Are you thankful for the food you just ate?

### **Reflection (Prayer)**

#### (Dear God)

We are especially thankful at this time of year for a good harvest of food. We think of those who don't have enough food in our own country and for those around the world. Let us at this harvest time, demonstrate how thankful we are by being generous with what we have. (Amen)

# Worksheets:

# Maths:

### Use MathsBot to help you!

Fluency:

F1)

Complete the column subtractions.

**a)** 254 – 126

Hundreds	Tens	Ones

	Н	т	0	
	2	5	4	
-	1	2	6	

Reasoning: R1) What mistake has been made?

546 - <u>283</u> 343
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What exchange did you have to make?

### Fluency: F2)

#### b) 532 - 281



	н	т	0	
	5	3	2	
-	2	8	1	

a) 735 – 218

-

**c)** 415 – 179

		н	ſ
		4	ſ
	-	1	

**b)** 428 – 163

	н	т	ο	
	4	2	8	
-	1	6	3	

н т о

7 3 5

2 1 8

<b>d)</b> 382 – 194									
			н	т	ο				
			3	8	2				
		-	1	9	4				

то

7 9

1 5

### Reasoning:

## R2)



Which of these calculations need an exchange?
Tick your answers.

		н	т	0		Τ		н	т	0			н	т	0	
		6	5	8				3	2	3			4	2	9	
	-	1	4	4			-	1	1	7		-	1	7	2	
Г						Т										

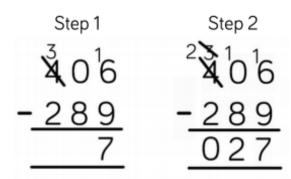
How do you know?

### Reasoning:

R3)

Eva is working out 406 - 289

Here is her working out:



Explain her mistake.

What should the answer be?

### Problem Solving:



Work out the missing digits.

	Н	Т	0
	5	?	3
-	2	1	8
	3	1	5

	Н	Т	0
	?	0	?
-	2	?	8
	2	4	6

### Problem Solving: P2)

Aisha buys these items.







How much change does she have from £1,000?

### Problem Solving: P3)

Here are 3 buildings.

- A is 150 m tall
- B is 317 m taller than A
- C is 223 m shorter than B

How much taller is C than A?

