

Fluency:
F1)

Complete the column subtractions.

a) $358 - 226$

Hundreds	Tens	Ones

	H	T	O
	3	5	8
-	2	2	6
<hr/>			
<hr/>			

b) $726 - 303$

H	T	O

	H	T	O
	7	2	6
-	3	0	3
<hr/>			
<hr/>			

Reasoning:
R1)

Ron is working out $785 - 257$

	H	T	O
	2	5	7
-	7	8	5
<hr/>			
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Do you agree with the way Ron has set out the subtraction?
Why?

Reasoning:
R2)

Miss O'Neil says:

When you use base 10 when you are subtracting you need to make both of the numbers. Do you agree? Explain why.

Fluency:
F2)

Complete the subtractions.

a)

	H	T	O
	6	7	2
-	4	7	1
<hr/>			
<hr/>			

b)

	H	T	O
	5	6	3
-	1	5	1
<hr/>			
<hr/>			

Fluency:
F3)

Use column subtraction to complete:

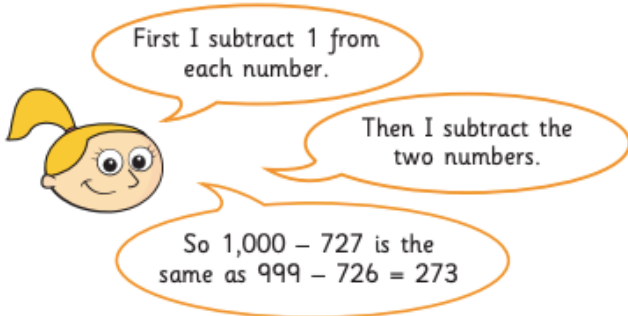
A) $234 - 122$

B) $598 - 317$

C) $999 - 451$

Problem Solving:
P1)

Eva is subtracting 727 from 1,000



Why does Eva's method work?

Talk about it with a partner.

Use Eva's method to complete the subtractions.

$1,000 - 285 = \square$ $800 - 636 = \square$

Problem Solving:
P2)

There are 849 people at a concert.

There are 625 adults at the concert.

a) How many children are at the concert?

b) How many more adults than children are at the concert?

Problem Solving:
P3)

What are the values of each of the shapes?

a)

	6	★	8
-	★	▲	▲
	●	1	5

★ = ▲ =

● =

b)

	9	+	◇
-	+	4	⬠
	◇	⬠	◇

+ = ⬠ =

◇ =