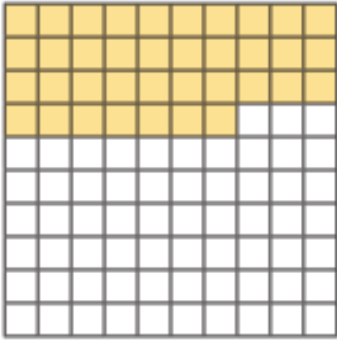


Fluency:  
F1)

Here is a hundred square.



How many squares are shaded?

How many squares are not shaded?

$$\square + \square = 100$$

Fluency:  
F2)

Complete the calculations.

a)  $40 + \square = 100$     e)  $100 - 50 = \square$

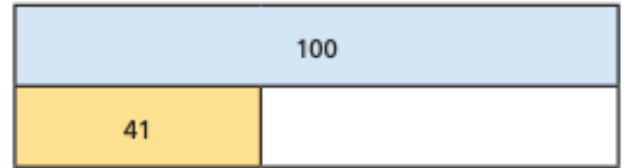
b)  $\square + 70 = 100$     f)  $100 - 37 = \square$

c)  $100 = \square + 72$     g)  $\square = 100 - 22$

d)  $100 = 28 + \square$     h)  $8 = 100 - \square$

Fluency:  
F3)

Complete the bar model.



Reasoning:  
R1)

Teddy has completed the missing number sentence.

$$46 + 64 = 100$$

Is Teddy correct?  
Explain your answer.

Reasoning:  
R2)

I need to add 30 to make 100.  
Is this correct?

68	69	70
78	79	80
88	89	90

Reasoning:

R3)

I need 5 tens and 5 ones to add to the circled number to make 100.

Is this correct?

34	35	36
44	45	46
54	55	56

Problem Solving:

P3)

A coat costs £100

Mr Farmer has £58

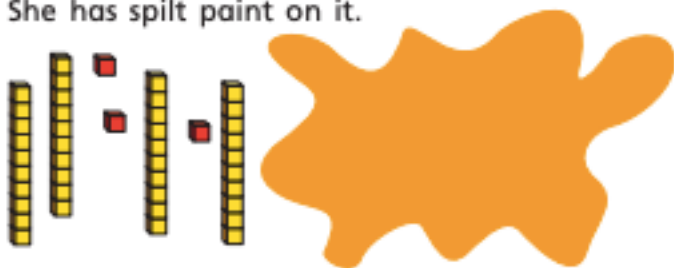
How much more money does Mr Farmer need to buy the coat?

Problem Solving:

P1)

Eva has made 100 using base 10

She has spilt paint on it.



Draw the missing pieces of base 10

Problem Solving:

P2)

Mrs Harris has these apples for Sports Day.



She needs 100 apples.

How many more apples does Mrs Harris need?