

Reception Remote learning activities

## Week 8 Wednesday 21st October 2020

Theme – All about me

### 1. Play Matters

L.O. – For the children to learn through play

Start the day with 'Investigations' this is an opportunity for you to play alongside your child following their own interests using their own toys in the home. Talking with your child about what they are doing and joining in with their play is very important for your child's speech and vocabulary development.

Evidence – Photo or video

### 2. White Rose Maths

L.O. For the children to make simple patterns

View — 'Brown Bear Brown Bear What Do You See?' by Bill Martin Jr.

You Tube - [Brown Bear, Brown Bear, What Do You See | Kids Books Read Aloud 2.44 mins](#)

This classic book has a clear pattern that young children can quickly notice, and also repeat. Parents/ carers can ask children to identify the words that repeat to help them see the regularity and rhythm in the story.

Outside – using your garden, yard or local park provide access to a range of natural materials or loose parts and ask your child to design their own patterns. Encourage them to consider shape and size as they build their patterns and to say their patterns aloud e.g. round leaf, pointy leaf, long stick, short stick, round stone, flat stone etc.

Evidence – Photo

### 3. Phonics

L.O. – For the children to hear and say the initial sounds in words.

View the Phonics Songbirds book 'Dig, dig, dig' and find one word that starts with f.

You Tube - [DIG DIG DIG! 🐦 READ ALOUD - OXFORD READING TREE - STAGE 1 SONGBIRDS PHONICS - JULIA DONALDSON](#) (0.30 sec)

Find objects around the home that start with the letter sound Ff.

L.O.- For the children to segment the sounds in simple words and blend them together and know which letters represent some of them.

Use your 'Tog the Robot' (if you made one last week) or if you didn't can the adult say these words from the story in a special robotic way. The Robot says the sounds in words separately and your child will blend the sounds together to tell you what the robot is saying. Make the robot say these phonic words from the story.

m-u-d, r-a-g, b-u-s, l-i-d, t-i-n, b-u-g-s

**Evidence** - Photo

## 4. Emergent Writing

L.O. For the children to explore what their hands can do

**Provide** opportunities for your child to explore what their hands can do.

Fine motor skill activity such as-

- Twisting, pinching, pressing and squeezing.
- Make homemade playdough with your child see no cook recipe link below –
- You Tube - [How to Make Playdough WITHOUT Cream of Tartar and No Cook! Play doh 3.39mins](#)

**Evidence** Photo

## 5. Higher Dexterity Writing

L.O. For the children to form recognisable letter shapes

With adult support your child could continue to draw, write or paint your family's day. (An activity that was suggested last week) You could continue your diary and write a fact from today based on something you have done or helped out with in the home or garden.

Supported by a family member you may like to practice writing you first capital letter in your name or your whole first name or as a challenge your first and your second name!

**Evidence** Photo

## 6. Story Time

You may like to share a fabulous story called Fidgety Fish!

You Tube - [Fidgety Fish 3.05mins](#)

## 7. Prayer

You may like to end the day with receptions prayer

And now the day is over

We lift our hands and say

Thank you heavenly father for today

We are sorry for the wrongs

And are glad about the rights

Keep us heavenly father

in your love tonight

**Amen**