

Reception Report - Week 5

Weekly update from Ms Lilley's reception class.

Dear parents and carers,

Mathematics

We continue our 'Mastery Maths Program' in line with the whole school's successful approach to teaching mathematics. Small adult led mathematics groups will continue to be a familiar part of our daily routine. This week we will be focusing on '**Sorting**'.

On Friday every child took home a 'Maths Games Homework Bag'. We hope you have enjoyed playing the game with your child at home. **Maths bags should be returned on Tuesday**. Please ensure that every piece of the game is back in the bag/ box and that the game has been sanitised upon return. The games will be checked and hung up, untouched for 72 hours before a new bag is issued to children on Friday. Once again, thank you so much for your support.

Communication/ Language and Literacy

Children will continue to small adult led groups for '**Phonics**' this week. Homework will continue to reflect the work taught in class.

We will be sharing the story 'The magic Porridge pot' linked to our rhyming work with -ot words and letter sound '**Pp**'. We will also be thinking about words rhyming with -am and introducing the letter sound '**Ss**'.

Classroom library continues every Tuesday – Please ensure your child's library book is sanitised and in their bag on Tuesday ready to be changed. Thankyou 😊

Emergent writing

This time of year, is a fantastic opportunity for children to help sweep up leaves in an outdoor space. If you have access to a park or are lucky enough to have a garden with trees that have falling leaves have fun sweeping! **A sweeping motion with a stiff brush is great for developing the elbow pivot**. You could have a sweeping race through piles of leaves!

Developing the children's shoulder, elbow and wrist pivots are a priority for the EYFS team to encourage and develop through many gross and fine motor movement activities at school. As the children's muscles strengthen down their arm so does their ability to make smaller fine motor movements. The end of the pivot journey will be when children hold a mark making tool with the smallest set of pivots, right at the end of the fingers using their fullest, most dexterous range of movement that our bodies can provide. Children need to evolve before they become writers. Most of these skills will develop eventually across the reception year **with lots of opportunities to play at home and at school** working together in partnership to challenge both their gross and fine motor development.

Health and Self-Care

Hats, Mittens and Warm Coats

The seasons are changing and last week the cold weather was upon us. We would be grateful if children could start dressing for the colder weather bringing warm hats, coats and mittens to school. **We ask families to provide mittens instead of gloves because they a lot easier for children to put on all be themselves**. If your child can put on their coat and fasten their coat by themselves then that's great, if not this might be a skill to work on at home. Ask yourself...Can my child fasten their zip? Can my child turn their sleeves the right way from being inside out? We aim for your child to be able to do this independently. Thank you for your support.

Tights

Also, a couple of the girls last week did mention that their legs felt cold during outside play times. Tights are a great alternative to ankle socks on chilly days or trousers as we move into the colder months.

Wellies – Just to say thank you to all the families that have already provided wellies for your child in school. We try to access our garden classroom as much as possible during the Autumn and Winter months as part of our play matters program and wellies for the children help us to achieve that. Please ensure that you child has a pair of wellies in school by the end of next week. Many thanks for your support.

Managing Behaviours

This week we have introduced our **'Whole School House Team'** initiative to the reception children. In school we have 4 house teams. If your child has a brother or a sister in school, they will be in the same house team as a sibling. Your child can earn points for their team for all sorts of **positive behaviours** including a great attitude to learning, a lovely piece of work, sharing and taking turns with friends - the list is endless. Their points are displayed on house team charts in the classroom and added up at the end of the week. The team with the most points across the school are the winners. The team with the most points at the end of the half term receive a special treat from Mr Appleby.

Alternatively, if children in reception decide to make a not so good behaviour choice they will be spoken with first to ascertain the problem and talk about how we can make a better choice next time. If the behaviour happens again they will be given a warning – a chance for the child to change their behaviour by themselves. If it happens a third time they will have a '5 minute time out of play' and a note will be sent home to families. At this point a tick will be recorded on the whole school's classroom tracker sheet. This classroom tracker sheet is shared with Mr Appleby at the end of the week. Behaviour in school is closely monitored. In the rare occasion that a child's behaviour continues to present concerns then an appointment will be arranged to invite parents into school to discuss how we move forward in the best interest of the child.

Warmest regards,

Ms Lilley and the EY Team