



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Class novel						
	Non-fiction 1		Recount (write up of an autumn walk)	Instructions (something familiar Focus: commands)		Report (About favourite animal. Focus: factual describing words e.g. scaly)	
	Narrative	Retelling of a traditional tale (focus: creation of a sentence)		Three part basic story (e.g. The Gruffalo) Focus: adding adjectives to a sentence - character description)	Three part traditional tale (basic ideas sequenced Focus: descriptive setting)	Three part simple story based on own experiences (Focus: accurate basic punctuation. Joining sentences with 'and')	
	Poetry		Sense poem (noun-verb match - Judith Nichols sounds poem)		Pattern and rhyme (eg. Little Boy Blue)		Acrostic (Linked to seasons).
2	Class novel						
	Non-fiction 1	Report on event (e.g. Great fire of London/ London 2012)		Instructions (About something, they know well. Focus: statements and commands)		Non chronological report (e.g. leaflet)	
	Narrative	Retell a three part story with a key character (Focus: expanded noun phrases)	Retell a traditional tale (focus: Rule of Three e.g. Three Little Pigs, Three Blind Mice)	Plan and tell a three part story, based on own experience	Plan and tell a story with four parts (Focus: subordination and coordination)	To plan and write your own four part story	To plan and write a familiar story with a range of sentence types -

				(Beach trip? Focus: writing in correct tense)		(focus: range of sentence types and language to add detail)	applying all skills of Y2 (SAT Prep)
	Poetry		Rhyming Words (The Cat in the Hat)		Performance poetry (Re write 'The School Kids' Rap' by John Foster and perform)		Poems on a theme (e.g. 'My Family')
3	Class novel						
	Non-fiction 1	Instructions (How to)		Recount (write up of a trip or activity)		Report (Information text)	
	Narrative	Setting Descriptions (focus: descriptive language)	Short Story (focus: Beg / Middle / End)	Short Story (focus: Dilemma and Solution)	Diary entry - as a book character (focus: feelings and emotions)	Stories in the style of a particular author (focus: humour & detail)	Re-tell a traditional tale with a different ending
	Poetry		Performance		Free verse (language focus)		Shape Poems, Calligrams, Acrostics
4	Class novel						
	Non-fiction 1	Explanation		Balanced Argument / Discussion		Recount (Newspaper report)	
	Narrative	Superhero Stories / Play Scripts (focus: dialogue)	A collection of diary entries as a book character (focus: feelings & emotions -	Science Fiction Series / Imaginary Worlds (focus: setting description)	Film stimulus – retell a story (focus: figurative language)	Alternative Fairy Tales (focus: sticking to a familiar plot/ detail & humour)	Write an alternative ending of class novel

			describing this to the reader)				
	Poetry		Exploring Form (e.g. Haikus and Limericks)		Free verse (language focus)		Humorous poems
5	Class novel						
	Non-fiction 1	Instructions		Recount (diary)		Persuasion (letter)	
	Non-fiction 2		Non- chronological Report				
	Narrative	Myths and Legends	Image stimulus – story setting (focus: language to create atmosphere)	Stories with Issues / Dilemmas (focus: build suspense)	Narrative - plan and write clear narrative (focus: dialogue to build characters)	Significant Children's Authors	Write an alternative chapter to class novel (focus: dialogue to advance the action)
	Poetry		Figurative		Modern vs Classic		Nonsense Poetry
6	Class novel						
	Non-fiction 1	Persuasion (Magazine article linked to dog shelters / caring for dogs)		Recount (Newspaper report- events from the class novel?)		Argument (A sophisticated counter argument)	
	Non-fiction 2		Report (eco theme)		Explanation (Write up of a science experiment into heart rates / healthy living)	Exemplification m	aterials
	Narrative	Short story (Characterisation – <i>Room 13 by</i> Robert Swindells)	First person (Based on There's a Boy in the Girls'	Series of diary entries (first person different viewpoints, based on	Narrative with a flashback (relationship based - father & son re-visiting	Exemplification materials	

		Bathroom by Louis Sachar)	The Giant's Necklace by Michael Morpurgo)	somewhere that has become run down)		
Poetry	Narrative (relationship issues, based on <i>Cloud Busting</i> by Malorie Blackman)	Descriptive (Christmas themed)	Figurative (Valentine's day 'heart- warming' poems)	Descriptive/ repetitive (PSHE theme - Terry Waite - Peace is)	Poems to perform (famous poets study)	