

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

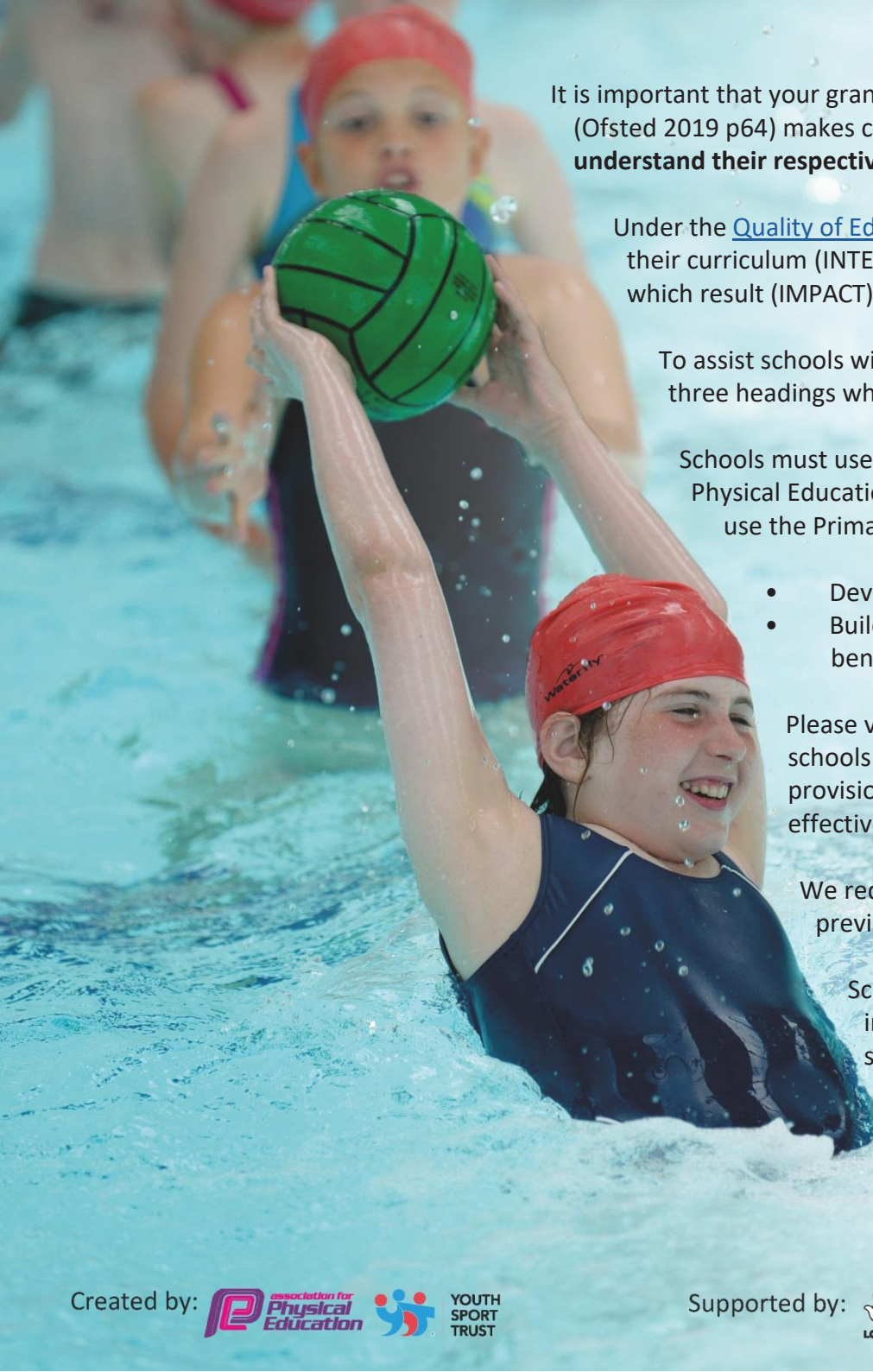
Created by



YOUTH  
SPORT  
TRUST







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Y5/6 Netball, Tag Rugby, Sportshall Athletics, Girls' Football Festival attended.</li> <li>• Easington District Swimming Gala (3/4/5/6) attended.</li> <li>• Staff training has begun-KS2 netball, Dance, tag rugby.</li> <li>• Hoopstarz, Destination Judo sessions for all children.</li> <li>• Y1/2 football festival</li> <li>• Schools Sports Partnership and PE Teachers/Coaches working with our staff to improve the quality of PE teaching. (Dance in YR, Foundation of Light working in Y5/6)</li> <li>• Programme of after-schools clubs established (Gymnastics, multi-sports etc)</li> <li>• Swimming lessons in Y3/4</li> <li>• 2 children represented the school at County Athletics Competition</li> <li>• Beacon Of Light Girls Football Tournaments</li> <li>• Cycling Proficiency</li> </ul>	<ul style="list-style-type: none"> <li>• To further improve the skills of teachers to deliver high quality PE lessons.</li> <li>• To further engage children in a wide range of sports through the competitions and sporting festivals held by the School Sports Partnership.</li> <li>• To continue to give children access to a wide range of sporting activities that are beyond the PE curriculum e.g. Judo, Fencing , Kurling, Canoeing and Kayaking</li> <li>• To purchase outdoor play equipment for all year groups to increase gross motor skills and the amount of children engaging in at least 30 minutes of physical activity.</li> <li>• To increase the number of children taking part in competitive sport (in curriculum time and in external competitions B teams)</li> <li>• Achieve 100% of Y6 children being able to swim 25m.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17,010		<b>Date Updated:</b> 10 <sup>th</sup> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure children are active during the course of the school day.	School has pledged for all children to complete 30 minutes of daily exercise. School has had a whole day workshop on skipping (Skipping School Ltd) and purchased equipment for children to utilise the skills learnt.  During the Summer Term, 'morning exercise' sessions will be held in order to increase the activity levels of all children in school.		£275  £300  n/a	Increased engagement of children participating in active play times and utilising the range of activities, including skipping, available.  Did not occur due to COVID-19 pandemic.	
For children to lead sporting activities and encourage less active children to participate.	Young Sports Leaders to be trained by Easington SSP staff (Year 4/5 children) who can then in turn train younger children in preparation to increase the sustainability of this approach.		As part of SSP fee included in Section 5.	The children were trained and now have a knowledge of how to set-up, run and encourage participation in a range of sports and activities.  In the next academic year, the Young Sports Leaders can train younger children to continue this initiative within school.	

To ensure that children have access to a range of sporting/play equipment during break and lunch times.	Ensure that lunchtime staff utilise the equipment in school for the benefit of the children.	n/a	Lunchtime supervisors to use the equipment to provide activities for children to participate in.	Lunchtime supervisors to train KS2 children to use and store equipment.
To utilise current initiatives regarding active English and active mathematics.	PE Lead to attend relevant CPD and disseminate key message to staff/lead school staff CPD.	n/a	PE attended one session at the DLC regarding the correct use of the Sports Premium and shared the information with the Head teacher.	Current documentation states that 'left over' funding may be carried over into the next academic year.
<b>£575 (excluding SSP fee)</b>				
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To celebrate Sporting Success of teams and individuals both inside and outside of school.	Display notice board, certificates, trophies, Assemblies, Annual Sports Awards.	n/a	Children and staff become more aware of sporting events in school and pupils eager to participate.	Review termly and continue to access as many sporting events as possible.
To promote school values and key message of SMSC through sport.	Link in with activities offered by Foundation of Light. 'Show Racism the Red Card' event to promote diversity within sport.	Not paid for by Sports Premium-school budget used.	FOL staff select children each session and after school club who have displayed the desired values-share in class and whole school assembly.	Children within PE sessions to select children who display the desired values and praise/reward it.
Children to act as play leaders during playtimes.	Easington SSP staff to train playleaders.	As part of SSP fee included in Section 5.	Children in Year 4/5 trained as leaders and are now able to organise and set up activities for the whole school to participate in	These children to train the next 'cohort' of children to make this approach sustainable.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the knowledge, skills and confidence of staff to deliver high quality PE sessions, particularly the most recently appointed members of staff currently an NQT and an RQT.	Easington SSP staff have been utilised throughout the year to work with specific members of school staff to develop their skills. School staff made aware that this is a CPD opportunity and they should take the lead as the program of support increases whilst the role of the SSP staff member decreases.	As part of the SSP fee included in Section 5.	Staff now are confident and proficient in the delivery of PE leading to better outcomes for the children.	SSP support to be reduced/eliminated for the staff who have accessed this support during the course of the year as they have been upskilled. Future SSP support to be provided for NQT/RQT and staff who have not received this during previous years as a way to upskill them and support their CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To develop the whole school delivery of PE to ensure that there is a coherent approach which enables children to build on prior knowledge and transfer their pre-requisite skills.</p>	<p>PE Lead to work in consultation with SSP staff to develop an approach and plan to deliver the core tasks to each year group. PE Lead to attend relevant CPD events throughout the course of the academic year.</p>	<p>As part of the SSP fee included in Section 5.</p>	<p>Balanced PE curriculum PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.</p>	
<p>To ensure that PE equipment is 'fit for purpose' and meets all relevant safety requirements by auditing and purchasing additional equipment.</p>	<p>PE Lead to audit whole school's PE resources and supplement and replace where required in order to provide staff with the equipment needed to effectively deliver each year group's core tasks.</p>	<p>Hoops - £199 Sports Directory Equipment: £770 £29.50 £148.50 £10.00</p>	<p>All children to experience a wider range of sports and activities which are appropriately resourced.</p>	
<p>To increase the opportunity for children to access a variety of sports and activities through extracurricular provision.</p>	<p>School to develop a timetable over the year to include a broad range of sporting activities offered in our after school club termly provision free of charge in addition to our chargeable clubs to encourage children to try something new without the risk of wasting money for the parent.</p>	<p>n/a</p>	<p>After school club provision has developed to include sessions from various sources and agencies and provide a wide range of activities to engage the children in.</p>	
<p>To increase the opportunity for children to access a variety of sports and activities within the school day- Hoopstarz, Skipping School Ltd, Destination Judo, access to mini-gym equipment (Thrills and Skills for Life).</p>	<p>Develop links with organisations and clubs to utilise the sessions that they are able to provide.</p>	<p>Hoopstarz Day - £236.25 Playground Starz - £150</p>	<p>All children in school have accessed various resources and activities, the children enjoyed the mini-gym equipment and skipping school.</p>	
<p>Transport to outdoor residential experiences (Lockerbie Manor) and</p>	<p>Lockerbie residential did not occur due to COVID-19.</p>	<p>Mini-bus hire to games:</p>	<p>Children from across school participated in a variety of</p>	



<p>games.</p> <p>To maximise the level of participation possible by utilising avenues other than Easington SSP. The Foundation of Light offer various sporting activities (netball), after school clubs which will supplement and enhance PE provision within school.</p>	<p>Children have accessed a greater range of sporting activities by not solely relying on Easington SSP.</p>	<p>£250.00 £540.00 £630.00 £90.00</p> <p>Not paid for by Sports Premium Funding.</p> <p><b>£3,053.25</b></p>	<p>sporting activities up until lockdown occurred.</p> <p>FOL have provided sessions and after school clubs for children completing a range of activities from football, multi-skills, rugby etc.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To utilise the resources of Easington SSP in order to gain access to high quality training and the plethora of activities, festivals and competitions offered.	Buy into Easington SSP.	£6,691	Increased participation in physical activity. Increased knowledge by staff in delivering PE. Support for PLTs Children accessing competitions/tournaments/festivals	Review at the end of the year.
School to fully participate in both boys and girls football leagues at various points throughout the year.	Pay the fee to be included within the relevant leagues.	£50  <b>£6,741</b>	Opportunity for children to represent the school in football and enhance their	Review at the end of the season.

Signed off by	
Head Teacher:	
Date:	July 2020
Subject Leader:	Michael Churchill
Date:	
Governor:	
Date:	