

Year Reception - Summer first half – Suggested activities for parents 😊

Week 5 Mon 18th of May to Fri 22nd of May 2020

Theme – Growing

Question – What is compost?



Exploring the world

This week in America on the 19th of May they would have been celebrating –

‘National Endangered Species Day’.

With your child you may wish to have a look at animals that are endangered in the **UK** –

- www.countryfile.com
- in the search bar type ‘10 most endangered species’
- you will be presented with a picture of a red squirrel and underneath it will say ‘Britain’s most endangered animal species.’
- Click on that to find out about the 10 most endangered animal species in the UK. From beetles to doves, to hedgehogs to red squirrels.

Adults - on this website you will need to read the information to your child and then discuss.

Which animal is your child’s favourite? What could you do in your own garden/backyard to help an endangered animal species to thrive?

Writing

You may wish to view a story called ‘**Lottie’s Letter**’ via **You Tube** its takes 7.13 mins to view. Use the story of Lottie’s Letter by Gordon Snell to introduce your child to the concept of conservation and looking after our world.

Once viewed you may wish to talk to your child about

- ‘What is a letter?’
- ‘How do we write a letter?’
- ‘What are the important features of a letter?’
- ‘What do we need to make it a real letter and not a story or a list?’
- ‘What’s an envelope and Why do we need it?’
- ‘What’s a stamp?’

You may want to address your letter to 'The Queen of the world' like Lottie did. What would be her address do you think?

Which animals would you choose to save and why?

Don't forget to sign your letter with your name and a paw mark, a claw mark or a wing mark, just like Lottie's animals did!

! Please Remember to encourage your children to hear the initial sound of each word and then hear each other sound. Encourage your child to talk like a robot to help hear the sounds in words. (Segmenting sounds to spell words is almost the same skill as segmenting sounds to blend letters together to read words. It's a skill that needs to be supported by an adult to gain the best outcomes).

Reading

There are many stories via You Tube that you may like to view linked to animals including –

Stories:

- Polar Bear, Polar Bear what do you hear?
- Panda Bear, Panda Bear what do you see?
- Brown Bear, Brown Bear what do you see?
- 'Oi Get Off Our Train' by John Burningham
- Rumble in the Jungle
- Commotion in the Ocean
- Walking through the Jungle
- The Animal Boogie

You may like to visit -

- www.getepic.com
- Students
- Select your class
- Click on bla4080 (Ms Lilley's class)

- Click go
- Click on your child's name
- Type into the search bar at the top of the screen 'endangered animals'

You will be presented with many non-fiction texts related to endangered animals in our world that you may like to browse and choose one to share with your child.

If you scroll down the page you will come to 'Videos'.

There are 2 videos that you may like to view.

One is a song and the other 'Sci show kids – Endangered animals' is a 3.56min and takes in lively and fun way to talk about some animals that are endangered in our world.

Just a gentle reminder for family members to support reception children when engaging with books on the Epic Website 😊

You may like to share the Bible Story 'Noah's Ark' with your child. Or re-read it if they already know the story. If you don't have the story at home you can view many versions of the tale via [You Tube](#). A charming animation on [You Tube](#) is Noah's Ark by Lucy Cousins (5.09mins) You could talk about why it's important to look after the animals and/or discuss which animals your child would like to add to the ark to make sure they are saved.

If you are lucky enough to have an ark and/or some play animals at home you may want to set up your own 'small world play' this week to help re tell the story of Noah's Ark or make up your own stories around animals and how we can save them.

Phonics

Week 5 at school we would have continued to look at –

'consonant blends at the beginning of words' in line with our reading scheme.

This week we would have looked at-

bl for **black**

sp for **spot**

pr for **pram**

sn for **snack**

These sounds do not make one sound. They are consecutive separate sounds.

On the web you may like to access work to complete from [Twinkl.com](https://www.twinkl.com) linked to the above blends just by typing each blend into the search bar.

or

You Tube – there's lots to view linked to consonant blends at the beginning of words such as for bl-, sp-, pr- and sn- here's a few to get you started...

- [Meet the phonics blends – bl \(2.24mins\)](#)
- [Meet the phonics blends – sp \(2.41\)](#)
- [Meet the phonics blends- pr \(2.21mins\)](#)
- [Meet the phonics blends – sn \(2.57mins\)](#)

High frequency tricky words

Week 5 - In line with our schools reading scheme we would have taught the HFTW

- [hello](#)
- [home](#)
- [her](#)

You may like to write these words down and make flash cards. Or your child may want to write them down themselves and make their own set of flashcards.

Some words we just have to know because they are 'tricky' to sound out.

Flash cards are a simple way to periodically show to your child the word, repetition is key. Keep them up on the fridge or somewhere prominent so that your child will see them every day. Reading them little and often - to remember them is key 😊

Mathematics 'Mastery Maths'

As a whole school we follow the 'White Rose Mastery Maths' approach starting from Reception.

The White Rose Maths Team have been very busy putting together 'Home learning' programs for every year group including reception. Parents and carers can engage with these lovely activities at home. Starting with **Summer Term – Week 5**

So, here's how you access all their 'FREE' fabulous maths activities...

- Google – Type in...
- White Rose Home Learning
- Click on White Rose Home Learning
- The screen will come up with ...
- ‘Hello there parents and carers’
- Click on the pink rectangle that says ‘Early Years’
- Click on the pink ‘Summer Term – Week 5’

You will be presented with Week 5 - 5 days of math activities. Have fun!

Physical Development (PE)

Don’t forget Joe Wicks ‘The Body Coach’ is live on You Tube at 9.00am every morning Monday to Friday. My boy James and I have been joining in with his fitness routine and having a giggle along the way. I highly recommended his short 25min sessions to start off your day the right way. Full of fun, energy and great positivity...

Joe also has also got on his You Tube channel ‘5-minute moves’.

- 5 Minute Move | Kids Workout 1 | The Body Coach TV (5.49mins)

These are lovely, quick little bursts of movement aimed at children that Joe has put together that you might want to assess throughout the day 😊

Thinking about animals this week you may like to create some animal shapes and movements such as being –

- tall as giraffes,
- bear walking,
- clasp hands together and swing like elephant’s trunk
- slither like snakes

Expressive arts

You may like to sing some animal themed songs this week including –

Songs

- Down in the jungle where nobody goes
- I went to the animal fayre
- The animals came in two by two
- Old MacDonald had a zoo (wild animals replace farm)

Personal, Social and Emotional Development

In week 5 at school we would have continued our Social and Emotional Aspects of Learning program (S.E.A.L.) based on 'Relationships and feelings.

There are some wonderful stories linked to how we might be feeling by an author called Todd Parr. Via You tube you may choose to engage with his lovely, feel good stories aimed at children. Each week I'll suggest a new story for you to view with your child to then talk about afterwards. The fifth one is –

- [The Earth Book](#) (2.56 mins)

At the end of the story Todd writes 'everyone of us can help protect the Earth and make it feel good. Remember: if we take care of it, it will take care of us. Love Todd'

How many ways can you think of to help the Earth?

That's the end of Summer term – first half.

Stay Safe Everyone

Ms Lilley 😊