

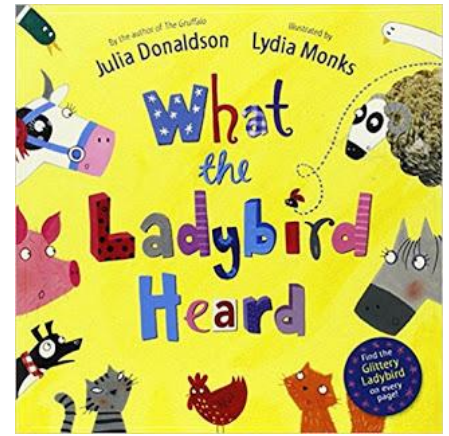
Year Reception - Summer first half – Suggested activities for parents 😊

Week 4 Mon 11th May to Fri 15th of May 2020

Theme – Growing

Question – What is compost?

Exploring the world



If you have engaged with making your own compost how is it all going?

Has the organic matter begun to decay yet? How does it look? How does it smell?

Ms Lilley is experimenting using old tea leaves (from used tea bags) and used coffee grounds to begin to propagate pumpkin and apple seeds on her windowsill.

I also put old potatoes on the windowsill to begin to 'chit' which means to start growing shoots. Once the shoots have grown the potatoes can be planted into the ground. Or in my case yellow trug buckets in my yard.

I have also been experimenting with re-growing carrot heads. I saved 6 of the heads that I chopped off my carrots the other day when I was scraping them. I then placed them into shallow water. A couple of weeks have gone by and the tops have begun to sprout green shoots! Once the sprouts are established, I'll plant the orange part into the ground and hopefully new carrots will grow. You may want to have a try! Other vegetables that can be regrown include celery, lettuce, spring onions and garlic. If you would like to experiment with 're growing vegetables' then [YouTube](#) has lots of videos to get you started.



Continuing our work outside, during your daily exercise (if you choose to go for a walk) or while you and your child are in the garden or back yard you may want to do an activity called-

'What can I hear outside today?'

...In Ms Lilley's yard today, I could hear and feel the breeze gently blowing past my ear. I could hear my next-door neighbour go into her yard and her bead curtain rustle after her. I could hear a car go past my house and seagulls squawking on the roof tops.

Just taking a moment to be quiet and still and listen.

- What can you hear?
- How many things can you hear?



Writing

Supporting your child, you may like to write and/or draw a list of all the things you could hear outside today. Help your child to set out a list first before writing/ drawing –

- What is a list?
- What does a list look like is it the same or different to writing a story or a letter?
- Will you use numbers to set out your list?
- Will it have a title?
- Will it have a date?
- Will your child write on lines?

! Please Remember to encourage your children to hear the initial sound of each word and then hear each other sound. Encourage your child to talk like a robot to help hear the sounds in words. (Segmenting sounds to spell words is almost the same skill as segmenting sounds to blend letters together to read words. It's a skill that needs to be supported by an adult to gain the best outcomes).

Reading

You may like to share these charming stories by Julia Donaldson linked to *listening/hearing*. If you don't have copies at home you can find them via [You Tube-](#)

- What the Ladybird Heard Read by Mrs Black (4.59mins)
- What the ladybird heard next- Story Read Aloud (6.13mins)
- What the ladybird heard on holiday- Story Read Aloud (5.45mins)

If you are lucky enough to have farm animals to play with at home you may want to set up your farm yard and use your 'small world play' to retell the story of 'What the ladybird heard'.

You may want to have a go at drawing your own farm yard map just like Hefty Hugh and Lanky Len did when they tried to steal the fine prize cow!

You may also like to visit -

- www.getepic.com
- Students
- Select your class
- Click on bla4080 (Ms Lilley's class)
- Click go
- Click on your child's name
- Type into the search bar at the top of the screen **'What can I hear?'**

What can I hear? by Annie Kubler explores the concept of hearing. This title features familiar scenes and fun words to encourage lively chatter.

At the end of this text you are presented with further books that you may like to engage with they include – What can I smell? What can I see?, What can I taste? And What can I feel?

More like this can be found in Epic books by typing **'The five senses'** into the search bar.

Just a gentle reminder for family members to support reception children when engaging with books on the Epic Website 😊

Phonics

Week 4 at school we would have continued to look at –

'consonant blends at the beginning of words' in line with our reading scheme.

This week we would have looked at –

- gr as in grab
- cr as in crab
- fr as in frog
- st as in stop



These sounds do not make one sound. They are consecutive separate sounds.

On the web you may like to access work to complete from [Twinkl.com](https://www.twinkl.com) linked to the above blends just by typing each blend into the search bar.

or

You Tube – there's lots to view linked to consonant blends at the beginning of words for gr, cr, fr and st here's a few to get you started...

- Meet the Phonics Blends – gr (2.24mins)
- Meet the Blends – cr (2.43mins)
- Meet the Phonics Blends – fr (2.35mins)
- Meet the Phonics Blends – st (2.49mins)

High frequency tricky words

Week 4 – In line with our schools reading scheme we would have taught the HFTW

- are
- day
- go

You may like to write these words down and make flash cards. Or your child may want to write them down themselves and make their own set of flashcards.

Some words we just have to know because they are 'tricky' to sound out.

Flash cards are a simple way to periodically show to your child the word, repetition is key. Keep them up on the fridge or somewhere prominent so that your child will see them every day. Reading them little and often - to remember them is key 😊

Mathematics 'Mastery Maths'

As a whole school we follow the 'White Rose Mastery Maths' approach starting from Reception.

The White Rose Maths Team have been very busy putting together 'Home learning' programs for every year group including reception. Parents and carers can engage with these lovely activities at home. Starting with **Summer Term – Week 4**

So, here's how you access all their 'FREE' fabulous maths activities...

- Google – Type in...
- White Rose Home Learning
- Click on White Rose Home Learning
- The screen will come up with ...
- 'Hello there parents and carers'
- Click on the pink rectangle that says 'Early Years'
- Click on the pink 'Summer Term – Week 4'

You will be presented with Week 4 - 5 days of math activities. Have fun!

Physical Development (PE)

Don't forget Joe Wicks 'The Body Coach' is live on You Tube at 9.00am every morning Monday to Friday. My boy James and I have been joining in with his fitness routine and having a giggle along the way. I highly recommended his short 25min sessions to start off your day the right way. Full of fun, energy and great positivity...

Joe also has also got on his You Tube channel '5-minute moves'.

- 5 Minute Move | Kids Workout 1 | The Body Coach TV (5.49mins)

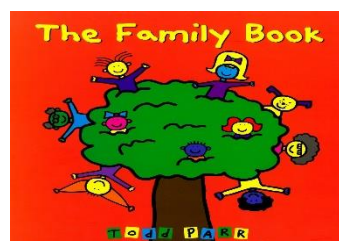
These are lovely, quick little bursts of movement aimed at children that Joe has put together that you might want to assess throughout the day 😊

Personal, Social and Emotional Development

In week 4 at school we would have continued our Social and Emotional Aspects of Learning program (S.E.A.L.) based on 'Relationships and feelings.

There are some wonderful stories linked to how we might be feeling by an author called Todd Parr. Via You tube you may choose to engage with his lovely, feel good stories aimed at children. Each week I'll suggest a new story for you to view with your child to then talk about afterwards. The fourth one is –

- The Family Book- Read Aloud (3.44mins)



At the end of the story Todd writes 'there are lots of ways to be a family. Your family is special no matter what'.

After viewing the story your child may like to draw a special picture of their family and place it somewhere that can be seen every day.

Many thanks and I'll have more activities for you on Monday the 18th of May.

Stay Safe Everyone

Ms Lilley 😊