## Maths

How much do you know about your favourite number?

What is your favourite number?

Write it down in the centre of a piece of plain paper (if you don't have a favourite number, pick a number at random).

Note down at least 20 facts about the number in the space around it, creating a poster. Examples you could choose include factors, multiples, even/odd, square number, sides on a shape etc.

For example, if your favourite number was 32, you could write down facts like: • It is a multiple of 1, 2, 4, 8 and 16 • It's an even number.
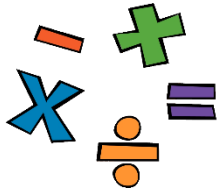
Try to make sure you have a good range of different types of facts.
Be as creative as you can with how you present your work.

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Challenge – Cover your number and show someone in your family the facts…Can they guess your number from the clues you have given?

English

The Moon

The moon has a face like the clock in the hall;
She shines on thieves on the garden wall,
On streets and field and harbour quays,
And birdies asleep in the forks of the trees.

The squalling cat and the squeaking mouse,
The howling dog by the door of the house,
The bat that lies in bed at noon,
All love to be out by the light of the moon.

But all of the things that belong to the day
Cuddle to sleep to be out of her way;
And flowers and children close their eyes
Till up in the morning the sun shall arise.

Robert Louis Stevenson
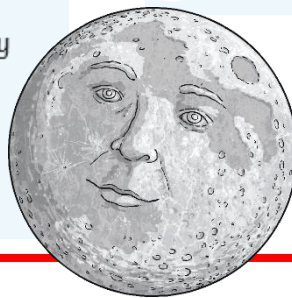
1 a) Why does the poet describe the moon as being 'like the clock'?

b) What type of sentence is this?

2 a) In this poem, what do you think the word 'squalling' means?

| loud, harsh cry | strong wind |
| quiet meow | a brief commotion |

b) What does this word suggest about the cats?

3 What does 'belong to the day' mean?

Challenge – Can you write a metaphor to describe the sun rising in the morning?

P.E

Target Bowl

This activity will help you throw accurately towards a target.

Draw three targets on the wall with chalk (or stick paper to the wall, or just choose three specific targets): high, medium and low. Practise bowling the ball to hit each target in turn quickly, one after the other, and catch the ball as it bounces back. Score one point if you hit the target and one point if you catch the ball on the rebound. What is the highest number of consecutive points you can score?

Challenge – Play against someone else in rounds (aim for each target once per round – maximum of 6 points). Play three rounds and see who can score the most points.