

Year 3/4/5 - Mr. Churchill

Wednesday 6th May 2020

English

First, [click this link](#) to watch how to punctuate dialogue correctly and then try the quiz.



Watch 'Soar' again by clicking [here](#). Focus on the part where the boy first sees Mara. Imagine Mara and the boy were speaking out loud. **What might they say to one another? What might they mutter under their breath? What might they gasp aloud?** Try writing some dialogue like the example below. Remember to try and use appropriate verbs and adverbs so the reader can understand exactly how the speech is being said. You could also try adding detail using subordinating conjunctions (*as, when, while, whilst, once, because, after, before, since, although*).

"Aaaargh! It's a giant!" screamed the boy open-mouthed once he'd scrambled to his feet.

"What on earth is that?" whispered the girl as she stared wide-eyed. The boy slowly turned around trying to find something to defend himself with.

"Stand back! I've got this huge sword!" shouted the boy whilst holding out Mara's pencil in front of him. Mara didn't speak. She didn't blink. She didn't move. Well, she didn't move apart from grabbing her phone to take a picture. She had to show her friends this!

Mathematics

Decide if these statements are always, sometimes or never true using your times table knowledge.

Statements

If you add a multiple of 10 to a multiple of 5, the answer is a multiple of 5.

When you multiply two numbers, you will always get a bigger number.

The digits in all multiples of 3 add up to 3, 6 or 9.

An even number that is a multiple of 3 is also a multiple of 6.

Geography

Create a holiday leaflet/brochure all about Whitby. Include some of the facts you have discovered, illustrations and artwork to make your brochure as appealing as possible.