

**English**

Look at this image.



**Adverbs**

Adverbs describe how something is done. They make a sentence better by adding detail to the verb. For example:

**The pen scribbled *frantically* across the page.**

Can you add an adverb to the following sentences to add detail to the verb?

1. The man dashed from room to room.
2. He wrote on the paper.
3. He stared into the mirror.
4. His heart pumped inside his chest.

Can you write your own sentences using adverbs?

**Adverb Word Bank**

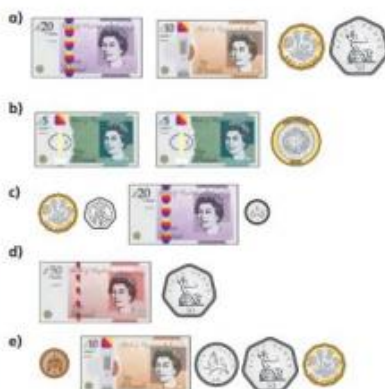
rapidly excitedly strangely furiously nervously unstopably powerfully sneakily

**Maths**

Remember, there are also pound notes.



Task 1: Count the money



Task 2: Use toys or food items to make your own shop. Label each item with a price tag. Think about how you could pay for the different items using different combinations of coins and notes. You could also get a family member to visit your shop and see if they have the right amount of money.



**Foundation Subject (PE) Warm up:**

**Have a go at the obstacle challenge and burpees challenges.**

<https://www.youthsporttrust.org/sites/default/files/Burpees%20Challenge.pdf>

<https://www.youthsporttrust.org/sites/default/files/Obstale%20Challenge.pdf>

**Main activity: Try the 'little sports' activity challenge.**

[https://www.youtube.com/watch?v=3\\_oIssULEk0](https://www.youtube.com/watch?v=3_oIssULEk0)

