

Year 2: WB 11.05.2020

Maths:

1. There are 10 sweets in a packet. I have bought 10 packets. How many sweets do I have?
2. Football stickers are sold in packets of five. I want to buy one sticker for each child in the class. If there are 30 children, how many packets do I need to buy?
3. There are 12 sausages in 1 packet. How many sausages are there in 2 packets?
4. Chris spends 70p on 10 party bags. How much does each bag cost?

English:

1. Here are some common exception words: after, again, any, bath, beautiful, because, behind, climb, clothes, could.
2. Use bubble writing, rainbow writing or just look cover write check to see if you can remember all of these common exception words.

D&T:

1. If you were an inventor, what would you invent? A shopping trolley with adjustable heights, a car that runs on water instead of petrol, a boat that can't be sunk or a train that can go through the middle of the earth?
2. Design and create your invention. Remember anything is possible if you just try!

Year 3: WB 11.05.2020

Maths:

1. Count up and down in tenths and fill in the blanks.

$\overline{10}$ $\overline{10}$ $\overline{10}$ $\overline{10}$ $\overline{10}$ $\overline{10}$ $\overline{10}$ $\overline{10}$ $\overline{10}$ $\overline{10}$

2. Draw out a 10 frame. Can you show your counting on 10s frames?
You will need to draw 10 tens frames that look like this:

English:

1. Here are some common exception words: accident, accidentally, actual, actually, address, although, answer, appear, arrive, believe.
2. Use bubble writing, rainbow writing or just look cover write check to see if you can remember all of these common exception words.

D&T:

1. If you were an inventor, what would you invent? A shopping trolley with adjustable heights, a car that runs on water instead of petrol, a boat that can't be sunk or a train that can go through the middle of the earth?
2. Design and create your invention. Remember anything is possible if you just try!

