

Year Reception - Summer first half – Suggested activities for parents 😊

Week 2 Mon 27th of April to Fri 1st of May 2020



Theme – Growing

Question – What is compost?

Exploring the world

You may like to set up a mini container in your kitchen to collect daily fruit waste and tea bags. With your child you could empty into your compost bin/area in your garden/yard at the end of each day. It may be handy to have a list of organic waste that you can recycle and organic waste you can't recycle nearby. With your child you may like to find out what you can and can't recycle. Here's some ideas to get you started, you may like to type in...

Twinkl then type into the search bar –

'What to feed worms in a wormery display posters'

You will be presented with 2 posters (you don't have to print them) but what they do do is give you and your child clear information regarding what you can and can't compost.

Writing

Supporting your child you may like to write, draw or paint in your teddies diary.

(A diary that you may have started last week similar to Barnaby Bears book...)

What can I feed to the worms?

What can't I feed to the worms?

Using the information and pictures on the 2 posters (from Twinkl) above as your starting points you may like to-

- Write/ draw 2 lists
- Attempt to write simple sentences supported by a family member.

By recycling your organic kitchen waste you'll be saving the planet – now that's awesome!

Reading

You may like to visit -

- www.getepic.com
- Students
- Select your class
- Click on bla4080 (Ms Lilley's class)
- Click go
- Click on your child's name
- Type into the search bar at the top of the screen 'Green gardening and composting'

You will be presented with this book (and others based on a similar theme) click on the above book. A family member will need to help read this book.

Throughout this text there are additional-

- Writings activities
- Take action activities
- Grow your own ideas

That you may like to do. At the end of this book there is a 'learning more section' with further links to book and websites.

On the same web page, if you scroll down you will come to Videos.

You may like to click on to-

'Scishowkids: Make the most of compost'

4:54mins

This is a short and lively video which I think the children will enjoy viewing consolidating their work on recycling kitchen waste 😊

Jack and the Beanstalk *mini project*

It's that time of year when beans and peas can be planted in the garden or in pots in the back yard. James and I planted peas in a pot the other day in our back yard and made a bamboo tee pee to go over the top. If its possible you may like to plant your own peas or beans read to harvest late summer. At school we would have had our Jack and the beanstalk story sack out on display in the Writers Workshop. Instead you may like to

share this traditional tale with your child at home. If you don't have access to this story you can log onto –

- www.getepic.com
- Log in the usual way
- Type into the search bar 'Jack and the beanstalk'

You will be presented with a number of Jack and the beanstalk traditional tales to choose from to share with your child. There are also some fun alternatives to this traditional tale one is called 'Jack and the bean pie' that you may want to look at after.

Audio Book

If you scroll down the same screen page there is an audio book that includes Jack and the beanstalk in a story book collection. This audio book version is the last book in a collection of 4 stories. Press play and the story will be read to your child. Enjoy 😊

Writing

After sharing the story of Jack and the beanstalk with your child you might like to retell the story. This can be done in a number of ways. You may wish to choose one of the bullet points below that will best help to support your child with this activity -

- Draw a story map including the Beginning, Middle and End of the story including key characters and settings. After, you may like to support your child to write large speech bubbles that include repeated refrains such as 'Fe Fi Fo Fum'.
- Supporting your child you may attempt to write a sentence together about a favourite part of the story.
- Supporting your child you may like to write sentences that can be read by themselves and others. Including capital letters and full stops.
- Supporting your child you may like to to include features of narrative in your sentences such as 'Once upon a time' etc... Spell tricky words correctly...spell words with more than one syllable correctly.

If you would rather print templates to support Jack and the beanstalk writing there are many templates that you may wish to download from the website [Twinkl](https://www.twinkl.com). Here's a few ideas to get you started. Just type each bulled point into the search bar at the top of the page -

- Jack and the beanstalk PowerPoint (of the story)

- Jack and the beanstalk simple sentence writing prompt pictures activity sheets
- Jack and the beanstalk sentence building cards
- Jack and the beanstalk word map
- Jack and the beanstalk story sequencing cards
- Jack and the beanstalk edible speech bubbles

Have fun and remember keep small letters small, tall letters tall and let fall letters fall below the line when you write 😊

Mathematics

Continuing the Jack and the beanstalk mini project you may like to access two activities via [Twinkl](#) that include counting and shape. Just type in to the search bar –

- Jack and the beanstalk magic bean counting 1 to 20
- Jack and the beanstalk 2D shape search

Mathematics 'Mastery Maths'

As a whole school we follow the 'White Rose Mastery Maths' approach starting from Reception.

The White Rose Maths Team have been very busy putting together 'Home learning' programs for every year group including reception. Parents and carers can engage with these lovely activities at home. **Starting with Summer Term – Week 2.**

So, here's how you access all their **'FREE'** fabulous maths activities...

- Google – Type in...
- White Rose Home Learning
- Click on White Rose Home Learning
- The screen will come up with ...
- 'Hello there parents and carers'
- Click on the pink rectangle that says **'Early Years'**
- Click on the pink **'Summer Term – Week 2'**

You will be presented with Week 2 - 5 days of math activities linked to Pirate stories such as 'The night pirates' by Peter Homs and 'Troll' by Julia Donaldson. If you don't have those stories at home you can view them via [You Tube](#) –

- CBeebies Bedtime Stories Ellie Harrison The Night Pirates (4.54mins)
- The troll by Julia Donaldson | Books read aloud for kids (10.25)

Day 1 – Making night pirate telescopes

Day 2 – Walking the plank and floating/sinking activities

Day 3 – Treasure hunts and pirate maps

Day 4 – Make a ship and design a flag

Day 5 – Trash or treasure and sing a shape sea shanty!

Phonics

Week 2 at school we would have begun to look at 'consonant blends at the end of words' in line with our reading scheme. This week we would have looked at-

-nt as in went

-nk as in bank

-mp as in lamp

These sounds do not make one sound. They are consecutive separate sounds.

On the web you may like to access work to complete from [Twinkl.com](#) linked to -nt, -nk and -mp.

or

[You Tube](#) – there's lots to view linked to consonant blends at the ends of words such as for -nt, -nk and -mp here's a few to get you started...

- Alphablocks series 3- Ink (5.09 mins)
- Two consonant blends: nt (1.17mins)
- Step 4 of Early Learners phonics featuring 'mp' (5.15mins)

High frequency tricky words

Week 2 - In line with our schools reading scheme we would have taught the HFTW

- ball
- home
- I
- the

You may like to write these words down and make flash cards. Or your child may want to write them down and make their own set of flashcards.

Some words we just have to know because they are 'tricky' to build.

Flash cards are a simple way to periodically show to your child the word, repetition is key. Keep them up on the fridge or somewhere prominent so that your child will see them everyday. Reading them little and often - to remember them is key 😊

Personal, Social and Emotional Development

In week 2 at school we would have continued our Social and Emotional Aspects of Learning program (S.E.A.L.) based on 'Relationships and feelings'.

There are some wonderful stories linked to how we might be feeling by an author called Todd Parr. Via You tube you may choose to engage with his lovely, feel good stories aimed at children. Each week I'll suggest a new story for you to view with your child to then talk about afterwards. The second one is -

- The Feelings Book w/ FUN music & EFX (Mrs Clarks reading corner 6.19mins)

At the end of the video Todd writes 'How do you feel?'

Your child might like to draw a picture of how you they are feeling or draw a picture of someone they love.

Ms Lilley will have more activities for you to choose from the week beginning Monday the 4th of May via Easington C of E Primary Schools Website. In the meantime,

Stay Safe Everyone

Ms Lilley 😊