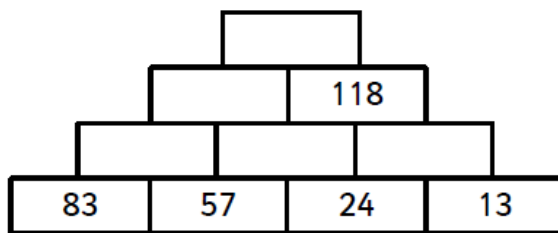
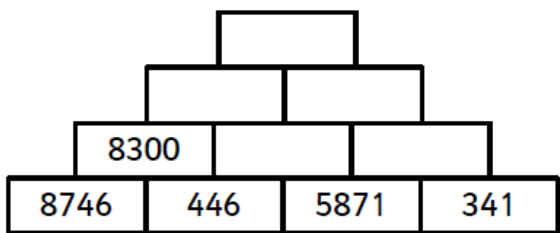
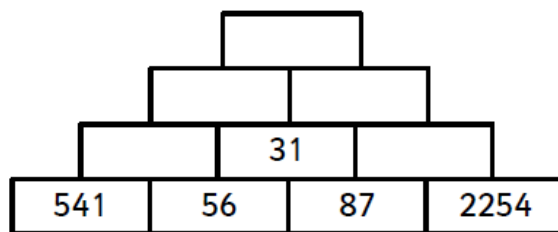
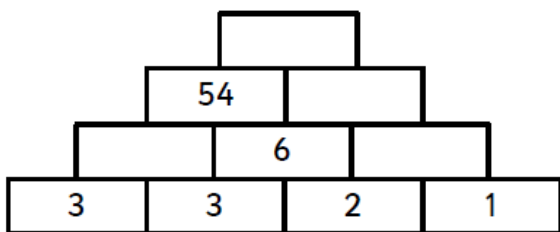




### Maths

Complete the pyramids - the two numbers below make the number above using one of the four operations (+, -, x, ÷). First, you will need to work out which operation the pyramid is using.



### English



Look at this picture. What words and sentences does it make you **think** of?

**Write** a short piece of text based on the picture, using the following pattern of sentences:

<b>Sentence 1</b>	Must contain an expanded noun phrase.
<b>Sentence 2</b>	Needs to include a subordinating conjunction.
<b>Sentence 3</b>	Must be an exclamation sentence.
<b>Sentence 4</b>	Must be written in past progressive tense.
<b>Sentence 5</b>	Needs to include a modal verb.

#### Past progressive:

Use the **past** form of 'to be' and the **present** form of the main verb, (an 'ing' ending).

eg. I **was walking**.  
She **was going**.

Read your passage carefully – does it include everything? Have you used well-chosen vocabulary?

If you re-ordered your sentences, would it be more effective? If so, re-write it.

### PE

#### Clap and Catch

*Practise receiving high hit balls for summer games.*

Throw a ball up in the air above your head and catch it.

Next time you throw, clap your hands before you catch. Increase the number of claps by one each time you throw so you have to throw the ball higher and higher in order to fit in the claps.

**Challenge** - What is the maximum number of claps you can perform between throwing and catching the ball?

