



Hello Year 5!

I am hoping you and your families are all well.

I am missing you all; it feels like a long time since I saw you. I'm really missing our chats.....talking to Seb isn't quite as interesting, yet!

I hope you've been kind to and tolerant of your brothers and sisters (older and younger), and helpful to your parents. I can't wait to hear about how you've filled your time – and I don't mean school work! I know it's been a long time and you will be missing your extended family and your friends (I know I am) but one day we'll look back on this time and be grateful for the time we spent with our families and, most of all, for keeping ourselves, and others, safe.

Some of you have had birthdays or have them coming up – Happy Birthday! It's such a shame we are missing out on singing to you, we'll make up for it next year! I'm sure your birthdays will still have been/will be lovely, just a little different this year – hopefully there was/is still cake though!

Has anyone been keeping a diary or making a time capsule? If you haven't, it might be something to think about. Years from now children will be learning about the global pandemic of 2020 – you could create the primary sources of evidence!! I've been taking lots of photographs of the things Seb and I have been doing (when we're not watching Fireman 'Ham'!) and I am going to make a book when this is all over.

Hopefully you managed to get done some of the work I previously set, just to keep things ticking along and to help you to remember and practise what you have previously learned. If you haven't, try to keep doing little bits, it will help. I will now be setting you work each day consisting of a Maths activity, an English activity and a task relating to another subject. For Maths and English, I have tried to include challenges (I know some of you love a challenge) – persevere, even when it would be easy to give up; you could even have a break and go back to it. Attempt the other tasks too, it's good to recap things we've done to make sure you're prepared for next year. For the other subject activities, I have tried to make them fun – some are based on knowledge you already have and some require a bit of research.

I am really hoping that I get to see you all again soon and we'll be back in our lovely classroom before the end of term.

If you would like to write to me and tell me what you've been doing (I'd love to hear from you), you could email school through the website and it will get forwarded to me – I promise not to mark your punctuation and grammar!

Take care all of you and stay safe,

Love from

Mrs Appleby ☺



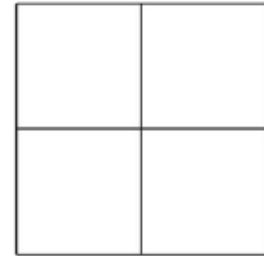


Maths

Choose four of these digits. Each one must be different. Put one digit in each box.

1 2 3 4 5 6 7 8 9

This makes two 2-digit numbers reading across and two 2-digit numbers reading down. Add up all four of the numbers.



How many different ways of making 100 can you find?
How many different ways of making 200 can you find?

English

Can you sort these sentences according to their job as statements, commands, questions or exclamations and put them in the correct place? (They have no end punctuation to make it more tricky!)

Eat your lunch quickly	What a spectacular view it is	Which room should I be in	The room is very untidy
Are you going to Zara's party	It is a sunny day	Put that down	How amazing my day was

 statement	 command	 question	 exclamation
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Can you improve and extend these sentences and write them out with the correct punctuation?

Art

Become a landscape artist...

Look out of a window and draw what you can see. *Think about our work on horizon lines and lines of perspective.*

Challenge - Draw the same view at different times of the day.

What changes do you notice?

