

Spring Term 2019 - 2020

Year: Reception



Easington Church of England School



Wk 1. Jan Spring term First Half

6th – 10th (PD Day 6th Chn back on the 7th)

Investigations (Child initiated play)

Assessment - check single sounds (phase 2) check HFTW taught to date.

Literacy (Reading) – To read to the whole class 'The Odd Pet'

Focus Phonics – Revise all single sounds and capital letters

Phonic words: an, can, and / it/sit is on

HFTW: Revise all words taught to date. Teach **have** with Countdown clock

Homework wk 1 Capital letter homework

Literacy Writing (PD) - New year 'Hopes and wishes' / Inspiration - Goldilocks to write to the children saying that 'This new year she hopes not to break any more chairs and eat anyone else's porridge'... What do the children hope for this coming year? Story - Read Goldilocks and the 3 bears traditional tale Reading area - Display Goldilocks story sack

PC - Special Books/ How holy books are treated e.g. **Bible**, Qur'an, Torah, Guru Granth, Sahib/ Theme - Happy New Year/ Value - Persistence and resilience

Mathematics – Wk1 Numbers, counting and recognition (using numbers 1 to 10)

Technology – Digital literacy: /E. Safety /Using simple IT equipment safely/ How to be safe on the internet/ Finish Daisy the Dinosaur programming work with Student

Physical Development - Healthy Eating - Variety of food/ Coach Ailsa's Dance skills set of 6 lessons linked to Traditional Tales/ Lesson 1 – Goldilocks and the 3 bears

Expressive arts and Design – Introduce Plastercine

Role play/ Home corner – The 3 bears cottage

Mixed Media – Textures/ dry porridge oats/ fill and pour/ Capacity

Mothers day - March Someone special canvas art work black and white portrait of the child blowing hearts.

Easter - Willow weaving collaboration project with families - Making Nests with our garden withes. Stay and Play session

Science (UTW) – Miss Swan/ PPA cover Monday from 11-12.00 Miss Swans stand alone plan

Celebrations

Why are cats lucky?

Memorable experience – Visit to the Oriental museum in Durham

Notes regarding this terms celebrations...

Chinese New Year 2019 – Year of the RAT
Lunar New Year New years eve 24th Jan
New years day 25th of Jan

Mother's day

Easter

Barnaby Bears book ready to go for next week linked to a healthy lifestyle.

Miss Swan will teach Science (UTW) to YR as a stand alone MTP to cover PPA time from 11 to 12.30.

Wk 2 Jan 13th to 17th

Investigations.

SEAL – Getting on and falling out

Music - Charanga - Online Music School Reception – Monday 9-10.30 Mrs Wray to lead 'Everyone' Step 1: We are family by Sister Sledge/ Wind the bobbin up/ If your happy and you know it

Mathematics – Wk 2 Numbers, counting and recognition (using numbers 1 to 10)

Literacy Reading – The Odd Pet continued/ The Gingerbread Man/ Display story sack

Phonic words: cat, fat leg/beg dog/zog

Charanga Music Focus this first half term

Library Visit pm 13th Jan 2020

Miss Swan will teach Science (UTW) to YR as a stand alone MTP.

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<p>HFTW: now</p> <p>Literacy Writing (PD) - What do the children hope for this coming year?continued</p> <p>Homework wk 2 Capital letter homework</p> <p>Literacy Writing (PD) - New year 'Hopes and wishes'</p> <p>Inspiration - Goldilocks to write to the children saying that 'This new year she hopes not to break any more chairs and eat anyone elses porridge'...</p> <p>What do the children hope for this coming year?</p> <p>Story - Read Goldilocks and the 3 bears traditional tale</p> <p>Reading area - Display Goldilocks story sack</p> <p>PC - Special Books/ How holy books are treated e.g. Bible, Qur'an, Torah, Guru Granth, Sahib/ Theme - The importance of character/ Value – Going for goals</p> <p>Technology – Digital literacy: /E. Safety /Using simple IT equipment safely/ How to be safe on the internet</p> <p>Finish Daisy the Dinosaur programming work with Student</p> <p>Physical Development- Healthy Eating - Variety of food</p> <p>Coach Ailsa's Dance skills set of 6 lessons linked to Traditional Tales/ Lesson 2 – The gingerbread man</p> <p>Expressive arts and Design – Introduce Plastercine</p> <p>Role play/ Home corner – The 3 bears cottage</p> <p>Mixed Media – Textures/ wet porridge oats</p> <p>Science (UTW) – Miss Swan/ PPA cover Monday from 11-12.00 Miss Swans stand alone plan</p> <p>Later</p> <p>Mothers day - March Someone special canvas art work black and white portrait of the child blowing hearts.</p> <p>Easter-Willow weaving collaboration project with families - Making Nests with our garden withes. Stay and Play session</p>	
<p>Wk 3. Jan 20th to 24th</p> <p>Investigations</p> <p>SEAL- E Safety/ Getting on and falling out</p> <p>Expressive Arts (Music)- Charnge on line music school Step 2: Thula Baba – A South African Lullaby/ Wind the bobbin up/ Rock a bye baby/ If your happy and you know it</p> <p>Mathematics- Wk 3 Numbers, counting and recognition (using numbers 1 to 10)</p> <p>Literacy Reading- Miss Miss/ Humpty Dumpty</p> <p>Focus Phonics: ll and ss</p> <p>Phonic words: Bill, hill, will, doll, tell miss, mess, Ross</p> <p>HFTW: my</p> <p>Literacy Writing (PD)- The Highway rat story writing- linked to Chinese Year of the rat. Introduce The high way rat retelling the story area and props</p> <p>Expressive arts- Plastecine</p> <p>Inspiration - Goldilocks to write to the children saying that 'This new year she hopes not to break any more chairs and eat anyone elses porridge'...</p> <p>What do the children hope for this coming year?</p> <p>Story - Read 'Round as a moon cake'</p> <p>PC - Special Books/ How holy books are treated e.g. Bible, Qur'an, Torah, Guru Granth, Sahib/ Theme- Fruits of your labour/ Values – Working hard and Resilience. <u>Ms Lilleys worship Tue 21st 'You get what you put in'</u></p> <p>Technology – Digital literacy: /E. Safety /Using simple IT equipment safely/ How to be safe on the internet</p>	<p><u>Subject leadership course</u> Thursday 23rd Jan 2020</p> <p><u>Memorable experience -</u> Trip out to the Oriental Museum in Durham. Can only be booked 1st week after Spring first half term.</p> <p>Chinese New Year week New years eve 24th New Years Day 25th Year of the rat</p> <p>Book cookery people to come and to cook Chinese food</p>

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<p>Finish Daisy the Dinosaur programming work with Student Physical Development- Healthy Eating - Variety of food Coach Ailsa's Dance skills set of 6 lessons linked to Traditional Tales/ Lesson 3 Humpty Dumpty Expressive arts and Design – Introduce Plastercine Role play/Chinese restaurant Mixed Media – Textures/ dry rice/ pouring and filling Later (Science UTW) – Miss Swan/ PPA cover Monday from 11-12.00 Miss Swans stand alone plan Mothers day - March Someone special canvas art work black and white portrait of the child blowing hearts. Easter-Willow weaving collaboration project with families - Making Nests with our garden withes. Stay and Play session</p>	<p>Set up Chinese New Year role play area</p> <p>Miss Swan will teach Science (UTW) to YR as a stand alone MTP.</p>
<p>Wk 4. Jan 27th to 31st</p> <p>Investigations</p> <p>Expressive Arts and Design (Music) – <u>Charanga Step 3: ABC by the Jackson 5/ Wind the bobbin up/ Rock a bye baby/ If your happy and you know it</u> SEAL – E Safety/ Getting on and falling out Mathematics –Wk 4 Shape, space and measures: size weight and capacity Literacy Reading- Miss Miss continued/ Old MacDonald had a farm Focus Phonics: ff and zz Phonic words- off/ buzz HFTW – I , the Literacy Writing- Julia Donaldsons 'The Highway rat' story writing- linked to Chinese Year of the rat. PC - Special Books/ How holy books are treated e.g. Bible, Qur'an, Torah, Guru Granth, Sahib/ Theme – A good leader is like sunshine/ Values – Leadership, Respect, Helpful and Wisdom Technology – Digital literacy: /E. Safety /Using simple IT equipment safely/ How to be safe on the internet Finish Daisy the Dinosaur programming work with Student Physical Development- Healthy Eating - Variety of food Coach Ailsa's Dance skills set of 6 lessons linked to Traditional Tales/ Lesson 4 – Old MacDonald had a afarm Expressive arts and Design – Introduce Plastercine Role play/ Chinese restaurant Mixed Media – Textures/ dry rice pouring and filling/ Capacity Later Science (UTW) – Miss Swan/ PPA cover Monday from 11-12.00 Miss Swans stand alone plan Mothers day - March Someone special canvas art work black and white portrait of the child blowing hearts. Easter-Willow weaving collaboration project with families - Making Nests with our garden withes. Stay and Play session</p>	<p><u>Hannah Garside</u> Level 3 child care course Tue and Fridays Start date Tuesday 28th Jan to 22nd of May</p> <p>Miss Swan will teach Science (UTW) to YR as a stand alone MTP.</p>

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<p>Wk 5. Feb 3rd to 7th</p> <p>Investigations</p> <p>Music- <u>Charanga On line music school Step 4: My Mum is Amazing by Zain Bhikha/ Wind the bobbin up/ Rock a bye baby/ Five little monkeys/ Twinkle twinkle/ If your happy and you know it/ Head shoulders knees and toes</u></p> <p>SEAL - Stranger Danger/ Getting on and falling out</p> <p>M – Wk 5 Shape space and measures: size weight and capacity</p> <p>Literacy Reading – This and That</p> <p>Focus Phonics- th</p> <p>Phonic words- this, that and thin</p> <p>HFTW- Mr</p> <p>Literacy Writing – The Highway rat story writing- linked to Chinese Year of the rat. Introduce The high way rat retelling the story area and props and why we are thinking about rats in the classroom.</p> <p>EAD – Imagination/ Role play/Chinese Restaurant</p> <p>PC - Special Books/ How holy books are treated e.g. Bible, Qur'an, Torah, Guru Granth, Sahib/ Theme – Daniel and the Lions den/ Values – Courtesy and respect</p> <p>Technology – Digital literacy: /E. Safety /Using simple IT equipment safely/ How to be safe on the internet</p> <p>Finish Daisy the Dinosaur programming work with Student</p> <p>Physical Development- Healthy Eating - Variety of food</p> <p>Coach Ailsa's Dance skills set of 6 lessons linked to Traditional Tales/ Lesson 5</p> <p>Expressive arts and Design – Plastercine</p> <p>Role play/ Chinese restaurant</p> <p>Mixed Media – Textures/ dry rice pouring and filling/ Capacity</p> <p>Later</p> <p>Science (UTW) – Miss Swan/ PPA cover Monday from 11-12.00 Miss Swans stand alone plan</p> <p>Mothers day - March Someone special canvas art work black and white portrait of the child blowing hearts.</p> <p>Easter-Willow weaving collaboration project with</p>	<p>Friday 7th Feb</p> <p><u>Band Workshop at Easington Academy</u></p> <p>YR4/6 small group woodwind and brass lessons invited 9.30 to 12.00</p> <p>3rd to 9th Feb 2020</p> <p><u>Place to Bes</u> Children's mental health week</p> <p>Miss Swan will teach Science (UTW) to YR as a stand alone MTP.</p>
<p>Wk 6. Feb 10th to 14th</p> <p>Investigations</p> <p>SEAL- Stranger Danger / Getting on and falling out</p> <p>Expressive Arts and Design (MUSIC) – <u>Online music school Charanga Step 5: Conga by Miami Sound Machine/ Wind the bobbin up/ Rock a bye baby/ Five little monkeys/ Twinkle twinkle/ If your happy and you know it/ Head shoulders knees and toes –</u></p>	<p>Miss Swan will teach Science (UTW) to YR as a stand alone MTP.</p> <p>Break up for half term - Fri 14th at 2.30</p>

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<p>Mathematics – Wk 6 Shape, space and measures: size weight and capacity Literacy Reading- This and That continued/ Jack and the Beanstalk Focus Phonics: ch Phonic words: Chan, chip, much HFTW: Mrs Literacy Writing (PD)- The Highway rat story writing- linked to Chinese Year of the rat. EAD –Plastecine PC - Special Books/ How holy books are treated e.g. Bible, Qur'an, Torah, Guru Granth, Sahib/ Theme – School values/ Values - Hope Technology – Digital literacy: /E. Safety /Using simple IT equipment safely/ How to be safe on the internet Finish Daisy the Dinosaur programming work with Student Physical Development- Healthy Eating - Variety of food Coach Ailsa's Dance skills set of 6 lessons linked to Traditional Tales/ Lesson 6 Jack and the Beanstalk Expressive arts and Design – Introduce Plastercine Role play/ Chinese restaurant Mixed Media – Textures/ dried beans/ pouring and filling/ Capac Science (UTW) – Miss Swan/ PPA cover Monday from 11-12.00 Miss Swans stand alone plan Mothers day - March Someone special canvas art work black and white portrait of the child blowing hearts./ Easter-Willow</p>	
<p>Wk1.Spring 2nd half Feb 24th to 28th <u>Memorable experience</u> – Trip to Oriental Museum Durham. Could only get booked for this later date 28th of Feb (Friday) Visit to a farm/ feed baby animals PSED – RSE Lucinda and Godfrey Book One Foundation Music – Charanga On Line Music School 'Our World' Step 1: Lovely day performed by Bill Withers/ Old MacDonald/ Wheels on the bus Letters and Sounds Reading- Fish and chips Focus Phonics: sh Phonic Words:shop, shell, ship, fish, shut HFTW: some Literacy Writing groups (pd) - M-Wk 7 Numbers: Addition and subtraction (securing numbers 1 to 10) UW – ELG em Sims and diffs in relation to places (the farm) and living things (the farm animals)Visit to Hall Hill farm to meet the new baby lambs. EAD – Plastecine - 'Stop Motion' App (Student project) Home corner- Technology in the home objects Small world- Set up the farm mini world linked to 'What the ladybird heard.' PD – Exercise How does my body feel during/ after exercise? Changes/ Friday morning lesson 1 / Coach John's Mutli –skills set of 6 lessons. Lesson 1</p>	<p><u>PSED Focus this half term</u> Library Visit pm 24th Feb Trip to Oriental Museum Durham. Could only get booked for this date Fri 28th . <u>Spring and New life</u> Do all baby animals drink milk? Small world area set up ' On the farm'</p>

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<p>Body Mechanics</p> <p>Tech – Information technology: Name a range of devices that can used in homes and then in schools.</p> <p>PC - Special people</p> <p>Jesus is special to Christians, stories Jesus told (e.g. <u>The lost coin</u>, The lost sheep)</p>	<p><u>Memorable experience</u> – To visit Hall Hill Farm to feed baby lambs/ see baby chicks etc.</p> <p>Miss Swan will teach Science (UTW) to YR as a stand alone MTP.</p>
<p>Wk 2. March 2nd to 6th</p> <p>P Communities – Afternoon work with ML. To introduce the Easter Story. To undertake The Easter Story work with the children. 5 week project working towards Church Service week 6. Display.</p> <p>PSED – RSE Lucinda and Godfrey Book One Foundation</p> <p>Literacy Reading- Fish and chips</p> <p>Focus Phonics : wh</p> <p>Phonics words: wizz, when, which</p> <p>HFTW: come, I'm, too</p> <p>Literacy Writing groups – Let's write 1 fact about baby lambs.../ Simple sentence</p> <p>M – Wk 8 Numbers: Addition and subtraction (securing numbers 1 to 10)</p> <p>UW – ELG emSims and diffs in relation to places (the farm) and living things (the farm animals) Visit to Tweddle farm to meet the new baby lambs.</p> <p>EAD – Plastecine 'Stop Motion' App to retell the story.</p> <p>Home corner- Technology in the home objects</p> <p>Small world - Farm- Set up the farm mini world linked to What the ladybird herd.</p> <p>Music- Charanga On Line Music School Step 2: Beyond the sea sung by Robbie Williams/ Old Macdonald/ Incy wincy spider/ The wheels on the bus</p> <p>PD – Lesson 2 Friday morning lesson 2/ Balancing cores Afternoon work with M.L. – Introduce Healthy eating/ Barnaby Bears Healthy Adventures</p> <p>Tech – Information technology: Name a range of devices that can used in homes and then in schools.</p> <p>PC - Special people Jesus is special to Christians, stories Jesus told (e.g. The lost coin, <u>The lost sheep</u>)</p>	<p>Miss Swan will teach Science (UTW) to YR as a stand alone MTP.</p>

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<p>Wk 3. March 9th to 13th</p> <p>PSED – RSE Lucinda and Godfrey Book One Foundation</p> <p>Music - Charanga On Line Music School 'Step 3: Mars from the Planets by Gustav Holst/ Old MacDonald/ Incy Wincy Spider/ Baa Baa Black Sheep/ The wheels on the bus</p> <p>Literacy Reading – Singing Dad</p> <p>Focus Phonics : ng</p> <p>Phonics words: sing, long, song, fishing, digging, chopping</p> <p>HFTW: all, day, he, Im, she, the</p> <p>Literacy Writing groups (PD) – Let's write 1 fact about baby lambs...Simple sentence</p> <p>M Wk 9 Numbers: Addition and subtraction (securing numbers 1 to 10)</p> <p>PC – Special times /Afternoon work with ML. To introduce the Easter Story. To undertake The Easter Story work with the children. 5 week project working towards How Christians celebrate in church? e.g. singing, hymns and prayers/ Church Service week 6. Display.</p> <p>EAD – Plastecine 'Stop Motion' App to retell the story.</p> <p>Home corner- Technology in the home objects</p> <p>Small world - Set up the farm mini world linked to What the ladybird heard.</p> <p>PD – Lesson 3 Friday morning lesson 3/ Teams/ Domes and Dishes Afternoon work with M.L. – Introduce Healthy eating/ Barnaby Bears Healthy Adventures</p> <p>Tech – Information technology: Name a range of devices that can used in homes and then in schools. Mrs Wray to take photos of every child ready for Mother's day Canvas work</p> <p>UTW - ELG em Sims and diffs in relation to places (the farm) and living things (the farm animals) Visit to Hall Hill farm to meet the new baby lambs.</p>	<p>TA taking photos of children blowing off their hand. Print in black and white or sepia. Cut out ready for canvas's.</p> <p>Miss Swan will teach Science (UTW) to YR as a stand alone MTP.</p>
<p>Wk 4. March 16th to 20th</p> <p>PSED – RSE Lucinda and Godfrey Book One Foundation</p> <p>Music - Charanga On Line Music School</p> <p>Step 4: Frogs Legs and Dragons teeth by Bellow Head/ Old MacDonald/ Incy Wincy Spider/ Baa Baa Black Sheep/ Row Row Row your boat/ The wheels on the bus and The Hokey Cokey</p> <p>PC - Afternoon work with ML. To introduce the Easter Story. To undertake The Easter Story work with the children. 5</p>	<p>Mothers day – Sunday the 22nd of March – Chn to take home Mother's day gift on Friday.</p> <p>Miss Swan will teach Science (UTW) to YR as a stand alone MTP.</p>

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<p>week project working towards Church Service week 6. Display.</p> <p>UW – To organise visit to Hall Hill Farm</p> <p>EAD – Mixed media 'Mothers day canvas work'. PW to work with children to join together mixed media materialsdigital photo, canvas, glue, mixed media hearts to assemble and join Mothers day gift for families.</p> <p>PD – Lesson 4 Friday morning lesson 4/ Team games/ Treasure . Afternoon work with M.L. – Introduce Healthy eating/ Barnaby Bears Healthy Adventures</p> <p>Literacy reading – Doctor Duck</p> <p>Focus Phonics: ck</p> <p>Phonics words: duck, luck, back</p> <p>HFTW: she, he</p> <p>Literacy writing groups (pd) – The Easter story</p> <p>M – Wk 10 Shape space and measures: 3D shape</p> <p>Tech – Computer science/ To use in context P.E. stop watch timers.</p>	
<p>Wk 5.March 23rd to 27th</p> <p>PSED – RSE Lucinda and Godfrey Book One Foundation</p> <p>Music – Charanga On Line Music School Step 5: Aint no mountain high enough sung by Marvin Gaye and Tammi Terrell/ Ols Mac Donald/ Incy Wincy Spider/ Baa baaa black sheep/ row row row your boat/ the wheels on the bus and the hockey cokey</p> <p>P.C. - Afternoon work with ML. To introduce the Easter Story. To undertake The Easter Story work with the children. 5 week project working towards Church Service week 6. Display.</p> <p>Literacy reading – Doctor Duck</p> <p>Focus Phonics – x</p> <p>Phonic word: box, mix, six</p> <p>HFTW: some, come</p> <p>Literacy writing groups – Writing names on Mothers day gift labels./ The Easter story</p> <p>EAD – to Parent helpers to wrap up Mothers day Canvas's with brown parcel paper and twine with a label.</p> <p>M – Wk 11 Shape space and measures: 3D shape</p> <p>UTW – ELG em Sims and diffs in relation to places (the farm) and living things (the farm animals)Visit to Hall Hill farm to meet the new baby lambs.</p>	<p>Prepare materials needed for Family Friday/ Stay and Play</p> <p>Willow withe weaving nests</p> <p>Cellophane/ natural feathers/ chocolate egg each 22/ curling ribbon/ 5 willow withes for each family to weave.</p> <p>PW to prepare a slips for each child linked to Dev level regarding Willow weaving.</p> <p>EAD and People and Communities</p> <p>Next week - Pre cut – loads of willow withes ready from the garden</p> <p>Miss Swan will teach Science (UTW) to YR as a stand alone MTP.</p>

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<p>PD – Lesson 5 PD – Friday morning lesson 5/ Team work/ Across the river – Coach Johns sessions finished/ Afternoon work with M.L. – Introduce Healthy / eating/ Barnaby Bears Healthy Adventures</p> <p>Tech – Computer science/ To use in context P.E. stop watch timers</p>	
<p>Wk 6. March 30th to April 3rd</p> <p>Family Friday 5th (?) – Stay and Play- To weave nests with willow withes/ to write name labels/ Photos for Journals/ Families to take home after stay and play.</p> <p>PSED – RSE Lucinda and Godfrey Book One Foundation</p> <p>Music – Charanga On Line Music School /Step 6: Singing in the rain performed by Gene Kelly/ Ols MacDonald/ Incy Wincy Spider/ Baa baa black sheep/ Row row row your boat/ The wheels on the bus/ The Hokey Cokey</p> <p>UTW – ELG em Sims and diffs in relation to places (the farm) and living things (the farm animals) Visit to Hall Hill farm to meet the new baby lambs.</p> <p>PC- Afternoon work with ML. To introduce the Easter Story. To undertake The Easter Story work with the children. 5 week project working towards Church Service week 6. Display.</p> <p>EAD – Willow weaving with Willow Withes</p> <p>Literacy Reading –Doctor Duck Focus Phonics: ‘qu’ Phonics words: quick, quack HFTW :said, came, I, was</p> <p>Literacy Writing groups (PD) – writing name labels for nests/ The Easter story</p> <p>M – Wk 12 Shape space and measures: time</p> <p>PD - Coach Johns sessions/ Photos/ discuss</p> <p>Tech – Computer science To use in context P.E. stop watch timers.</p>	<p>Miss Swan will teach Science (UTW) to YR as a stand alone MTP.</p> <p>Easter service @ St Marys Church dates TBC</p> <p>Friday ^{3rd} from 2.30 Break up for Easter holidays</p>