

| DATE   | TEXT TYPE  | ACTIVITIES   |
|--|--|--|
|  | Narrative Text - short story  Children to use 'Hubert Invents the Wheel' as the main stimulus, supplemented by the History Curriculum. | Ancient Sumer Theme  |
|  |  | Week 1-Reading week:   |
| Three week block:  Week 1 – wb 6.1.20 - Reading week   |  | Children to practice and refine comprehension skills- inference, deduction, reading between the lines, chapter summary.  Week 2 - SPAG week: Children to focus on using dictionaries, parenthesis, |
| Week 2 - wb<br>13.1.20 - SPAG<br>week  |  | relative clauses, fronted adverbials etc.  |
|  |  | Week 3 - Writing week:   |
| Week 3 - wb<br>20.1.20 -<br>Writing week   |  | Children to compose a short story focusing on creating a new invention and it creating events in keeping with the rest of the story by deliberately using vocabulary and grammatical features.     |
| wb 27.1.20 -<br>Reading week<br>Week 2 - wb<br>3.2.20 - SPAG<br>week<br>Week 3 - wb<br>10.2.20 -<br>Writing week | Non-chronological report   | Ancient Sumer Week 1-Reading week:   |
|  |  | Children to practice and refine comprehension skills-inference, retrieval, chapter summary, research-based on non-fiction text.  |
|  |  | Week 2 - SPAG week:  |
|  |  | Children to focus on formality appropriate to text type, use of vocabulary, clause structure, organisational features.   |
|  |  | Week 3 - Writing week:   |
|  |  | Children to plan and write non-chronological report about Mesopotamia – discovery, beliefs, inventions etc.  |
| Half Term  |  |  |

## SA SCHOOL