



Year 5/6 - Spring Term Medium Term Planning overview



DATE	TEXT TYPE	ACTIVITIES
<p>Three week block:</p> <p>Week 1 – wb7.1.19 - Reading week</p> <p>Week 2 - wb 14.1.19 - SPAG week</p> <p>Week 3 - wb 21.1.19 - Writing week</p>	<p>Narrative Text - short story</p> <p>Journalistic Writing</p> <p>Children to use 'The Giant's Necklace' by Michael Morpurgo.</p>	<p><u>Narrative – 'The Giant's Necklace'</u></p> <p><u>Week 1-Reading week:</u></p> <p>Children to practice and refine comprehension skills- inference, deduction, reading between the lines, chapter summary.</p> <p><u>Week 2 - SPAG week:</u></p> <p>Children to focus on using punctuation, sentence types, formality, parenthesis, relative clauses etc.</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to compose a news article using events from the text.</p>
<p>Week 1 wb28.1.19 - Reading week</p> <p>Week 2 - wb 4.2.19 - SPAG week</p> <p>Week 3 - wb 11.2.19 - Writing week</p>	<p>Diary Entries based on 'The Giant's Necklace' by Michael Morpurgo.</p>	<p><i>Diary writing-'The Giant's Necklace' by Michael Morpurgo.</i></p> <p><u>Week 1-Reading week:</u></p> <p>Children to practice and refine comprehension skills- inference, retrieval, chapter summary, research-based on narrative.</p> <p><u>Week 2 - SPAG week:</u></p> <p>Children to focus on formality appropriate to text type, use of vocabulary, clause structure, organisational features, sentence types, viewpoint, tense..</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to plan and write a series of diary entries based on events from the text.</p>
<p><i>End of Half-Term</i></p>		