			SPAG Objectives:	Genres to be covered:	**Traditional Tales**
		7.1.19	**Phonics- Phase 3-5** **Spelling/Handwriting:** **Y1 tricky words** **Numbers eleven to twenty** **including numerals.**	**Instructions** **Book: Room on the Broom**	* I can write instructions. Children to write instructions for making a jam sandwich. (Also children to write a fact-file on Florence Nightingale)
		14.1.19	**Phonics- Phase 3-5** **Spag- Imperative Verbs.** **Spelling/Handwriting:** **Y1 tricky words** **Lower case letter formation** **(New scheme)**	**Instructions** **Book: Room on the Broom**	* I can write instructions. Children to write instructions for making a potion. (linked to "Room on a Broom")
		21.1.19	**Phonics- Phase 3-5** **Focus on a-e e-e** **Spag- time connectives** **Spelling/Handwriting:** **a-e e-e words** **Lower case letter formation** **(New scheme)**	**Instructions** **Book: Room on the Broom**	* I can write instructions. Children to write instructions for making a broomstick work. (linked to "Room on a Broom")
		28.1.19	**Phonics- Phase 3-5** **Focus on i-e o-e** **Spag- adjectives** **Spelling/Handwriting:** **i-e o-e words** **Upper case letter formation** **(New scheme)**	**Three Part Stories** **Book: The Gruffalo**	*I can use adjectives. Children to write sentences using adjectives to describe the characters from The Gruffalo.

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	4.2.19	**Phonics- Phase 3-5** **Focus on u-e** **Spag- past tense** **Spelling/Handwriting:** **u-e words** **Upper case letter formation** **(New scheme)**	*Three Part Stories* *Book: The Gruffalo*	* I can retell a three part story. Children act, sequence and retell the beginning, middle and end of The Gruffalo.
	11.2.19	**Phonics- Phase 3-5** **Revise split digraphs** **Spag- speech.** **Spelling/Handwriting:** **Days of the Week** **(New scheme)**	*Three Part Stories* *Book: The Gruffalo*	Children plan, act and write their own version of a three part story based on The Gruffalo, both orally and in writing.
	END OF HALF TERM			