

Easington Church of England Primary School



Pupil premium strategy statement

1. Summary information					
Academic Year	2017-2018	Total PP budget (estimated) Total PP budget (actual)	£20080	Date of most recent PP Review	July 2017
Total number of pupils	110	Number of pupils eligible for PP	9 Ever 6 (FAM) 2x post LAC and 2 service	Date for next internal review of this strategy	November 2017

2. Barriers to future attainment (for pupils eligible for PP, including high ability)						
In-school barriers (issues to be addressed in school, such as poor oral language skills)						
A.	Not all children enter school at age related expectations and therefore need support to achieve age related expectations					
В.	Not all children have financial access to educational visits and therefore need support to access these visits					
Externa	External barriers (issues which also require action outside school, such as low attendance rates)					
D.	Not all children achieve 96% attendance					
3. De	3. Desired outcomes					
	Desired outcomes and how they will be measured	Success criteria				
A.	All PP children to reach ARE (in comparison to non PP children)	No gap between PP and non PP children				
В.	All PP children to make at least good progress (in comparison to non PP children)	No gap between PP and non PP children				
C.	All PP children attendance to be at least 96%	No gap between PP and non PP children				

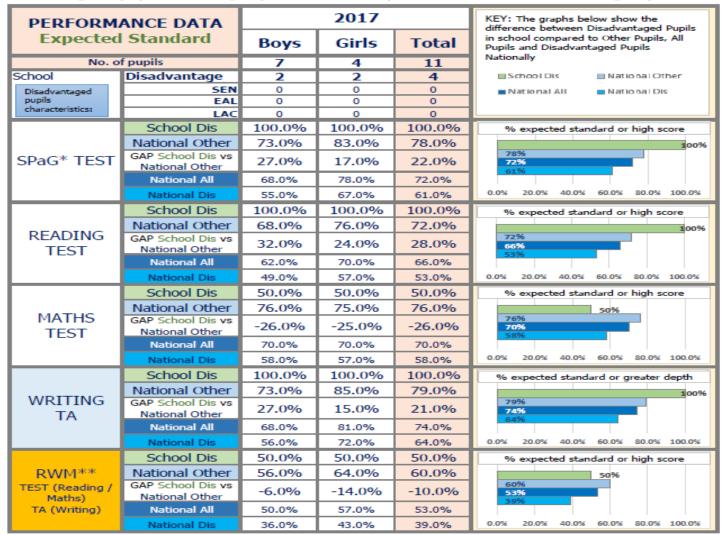
Academic year	2017-2018				
The three headings below e support whole school strate	nable schools to demonstrate how the gies.	y are using the pupil premi	um to improve classroom pedagogy,	provide target	ed support and
i.Quality First Teaching and	ii.Targeted intervention				
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All PP children to reach ARE (in comparison to non PP children)	to fund Teaching Assistant time to provide support (Wave 1 and 2) and to deliver intervention programmes to raise	Wave 2 intervention will support those children at risk of underachievement	Monitoring of impact of intervention Pupil Progress meetings with class teachers	HT DHT	Mid year – February 2018
All PP children to make at least good progress (in comparison to non PP children)	standards such Lexia and Friendship/Social skills groups				
		l	Total b	oudgeted cost	£18,000
iii.Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All PP children attendance to be at least 96%	To closely monitor attendance of PP children	PP children attendance needs to be at least in line with national	HT and secretary will lead monitoring of attendance and follow up actions	нт	Mid year – February 2018
	To contribute towards the cost of visits to ensure children can access school visits	PP children should have access to visits	Separate letters will be sent to parents of PP children outlining support available	нт	Mid year – February 2018
		L	I		

Previous Acader	nic Year			
i. Quality of teaching	g for all			
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
PP children to reach ARE (in comparison to non PP children)	to (part) fund the employment of a teacher to enable all children to be taught in smaller class sizes. This	See Disadvantage Analysis below – at KS2 with only 4 children in Y6 (3x PP Ever 6 FSM and 1 x Service) this can only equate to 0%, 25%, 50%, 75% or 100% We do not have any PP children in our current Y2 cohort	We will use next years PP funding to fund employment of Teaching Assistants	£10,720
PP children to make at least good progress (in comparison to non PP children)	will also improve the capacity for small group teaching and to focus intervention more appropriately for our disadvantaged children.			
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
PP children to reach ARE (in comparison to non PP children)	to fund Teaching Assistant time to provide support (Wave 2) and to deliver intervention programmes to	See Disadvantage Analysis below – at KS2 with only 4 children in Y6 (3x PP Ever 6 FSM and 1 x Service) this can only equate	We will continue to use next years PP funding to fund employment of Teaching Assistants	£8,000
PP children to make at least good progress (in comparison to non PP children)	raise standards such Lexia and Friendship/Social skills groups	to 0%, 25%, 50%, 75% or 100% We do not have any PP children in our current Y2 cohort		
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

to contribute towards the cost of	PP attendance 95%	This will continue. We will also budget for some time to track	£40 (due to
visits to ensure children can access	All attendance 95.8%	attendance of PP children now that EWO service from LA is no	difference in
school visits	1/9 PP children PA	longer available.	estimated PP
			funding
			compared to
			actual)
	visits to ensure children can access	visits to ensure children can access	visits to ensure children can access All attendance 95.8% attendance of PP children now that EWO service from LA is no

Disadvantage Analysis (vs National)

Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)



^{*} SPaG - Spelling, punctuation and grammar