



## Pupil Premium Report 2013/14

The Pupil Premium Funding was introduced by the Government in April 2011.

In the financial year 2013–14, individual schools were allocated funding for children from low-income families who were eligible for Free School Meals, those who had been entitled to free school meals in the last 6 years (EV6), Looked After Children and those from families with parents in the Armed Forces.

The Government has decided that eligibility for the Pupil Premium in 2014-15 will be extended to pupils who have been subject to a residency order or been adopted after being in care since 2005.

In line with our Pupil Premium Policy, funds were allocated to facilitate access to education and the curriculum, provide additional teaching and learning opportunities and additional support. Our aim is to narrow the gap between Pupil Premium pupils and their peers.

We were allocated **£13,800** for the financial year 2013/14, this was allocated in two payments, **£6,900** in April 2013 and **£6,900** in October 2013.

### **Focussed intervention and Support: £ £11,586**

School Leadership and Governors identified the need for greater focused intervention for academic areas.

From September additional TA time (0.6 weekly) provides additional targeted support for academic, social and emotional needs through mentoring, nurture groups, learning mentor and basic skills support.

### **Educational Resources: £ 2,982.00**

To support pupils in improving their basic skills we have purchased six iPADs. These are used within our individual and small group sessions to consolidate and extend pupil's basic skills.

### **Impact of Pupil Premium Funding for 2013/2014**

#### **End of KS2**

- 100% achieved level 4+ in maths, reading and GPS
- 50% achieved level 5 in reading
- 50% achieved level 4 writing
- 100% made at least expected progress in maths and writing
- 50% made expected progress in writing
- 50% made more than expected progress in reading

#### **Progress across school**

School Self Evaluation indicates that progress for this group is good across the school because additional adults provide appropriate effective support and intervention:

- Maths – making expected progress is in line with school and making more than expected progress is above school
- Reading - making expected progress is above school and making more than expected progress is above school
- Writing - making expected progress is above school and making more than expected progress is better than school

#### **Developments**

2014/15 Pupil Premium Funding will be directed towards ensuring that all pupils make at least expected progress in reading, writing and maths.