

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool Revised December 2017

Commissioned by **Department for Education**





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Hoopstarz Girls and Boys football Year 4 Tennis Competition Easington District Swimming Gala (3/4) Year 2 to Outdoor Adventure day with Sports Partnership at Shotton Hall Conference centre grounds. Rejoining the Schools Sports Partnership and PE Teachers/Coaches working with our staff to improve the quality of PE teaching.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

^{*}Schools may wish to provide this information in April, just before the publication deadline.









Easington Church of England Primary School PE and Sport Premium 2017-18

The PE and sport premium is an amount of money which the government has agreed to allocate to schools. The exact amount is determined by the number of children in school. The PE and sport premium allowance for our school for 2017-2018 is approx. £17,000. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

Academic Year: 2017/18	Total fund allocated: £ 16890	Date Updated: Dec 2017		
Key indicator 1: The engagement of <u>all</u> school children undertake at least 30 m	Percentage of total allocation: 60%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested nex steps:
Install outdoor play equipment for all year groups to increase gross motor skills.	Fixed play equipment on yard to encourage climbing, risk taking, team work and to improve general fitness through play.	£9400	Benefit children joining the school for the next 10 years. Improved gross motor skills Increased amount of children engaging in at least 30 minutes of physical activity	School to maintain play equipment through school budget.
Improve provision of equipment for playtime / lunchtime and PE lessons	Purchase extra sports equipment to enhance our playtime provision	£600	Increased amount of engaging in at least 30 minutes of physical activity per day. More children to enjoy being active through accessing improved equipment.	Rolling programme of sports Activities. School to maintain through school budget.
Ensure all children are active during the school day.	Introduction of a "Pedometer Challenge" competition. Purchase a set of Pedometers. Introduction of Hoopstarz – full school workshop and purchase of hoops for daily use.	£144	All children in school to participate on a weekly basis.	Continuous programme
Children to lead sporting activities and encourage less active children to participate.	Young Sports Leaders and lunchtime staff to be trained by SSP.	As part of SSP fee included in section 5 £10144	All children to be more active throughout the day. Encourage less active children to participate.	Staff and Sports leaders to be more able to more confident and able to organise activities

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				4%	
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next	
impact on pupils:		allocated:		steps:	
To celebrate Sporting Success of teams	Display notice board, certificates,	£150	Children and staff will be more	Review termly	
and individuals both inside and outside	trophies, Assemblies, Annual Sports		aware of sporting events in school.		
of school.	Awards.				
Promotion of SMSC through sport	Link in with activities offered by	£300	Profile of sport is raised.	Repeat annually	
9 ,	Foundation of Light.		Pupils aware of cultural		
	'Show Racism the Red Card' event		differences and tolerant of other		
	to promote diversity within sport.		faiths/cultures		
Children to act as play leaders during	Easington SSP staff to train playleaders.	£200	Provide further opportunities for	Older children to train younger	
playtimes.	Hoodies/tops/badges purchased.		older children to become leaders in	children coming into the role	
			PE and to organise games. Younger/	before July each year.	
			less able children to benefit from		
			receiving support in different		
		£650	activities.		











Key indicator 3: Increased confidence, kn	owledge and skills of all staff in teachir	ng PE and sport		Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
ncreased skills in staff to deliver a range of sports activities for PE essons	(including lunchtime supervisors) in	As part of SSP fee included in section 5	Improve skills and confidence of staff	Reviewed half-termly to identify needs.
	delivery of PE lessons. Increased number of competitions/ festivals.		Higher quality PE provision for children	
	Purchase of I-Pads/tablets to enable accurate assessment/feedback in PE	£600.00	More children to attend festivals.	
	lessons.		More accurate assessment in place.	
		£600.00		
Key indicator 4: Broader experience of a r	range of sports and activities offered to	all pupils		Percentage of total allocation:
				13%
School focus with clarity on intended	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
mpact on pupils:		allocated:		next steps:
Develop school curriculum plan.	Revise curriculum through consultation with SSP. Release time for PE coordinator to attend CPD events.		Broader balanced PE curriculum PE Coordinator to develop their knowledge and skills of leading and developing PE and sport within school.	Staff trained/confidence
af acceptace leave	Audit/purchase resources. Equipment check.	£500.00	All children to experience a wider range of sports and activities.	
Fransport to outdoor residential experiences. (Lockerbie) DAA day Y2, Hoopstarz,		£580.00		
experiences. (Lockerbie)		£580.00		









Increase the variety of sports extracurricular activities.	include a broad range of sporting activities offered in our after school club termly provision free of charge in addition to our chargeable clubs to encourage children to try something new without the risk of wasting money for the parent.	£600.00		Review and repeat popular activities.
Key indicator 5: Increased participation in				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Rejoin SSP in order to access a full calendar of festivals/events.	Buy into SSP	£3300	Increased participation in physical activity. Increased knowledge by staff in delivering PE. Support for PLTs Children accessing competitions/tournaments/festivals	Review at the end of year.
Participate in football leagues (girls and boys) to allow inter- school competition.	Pay the fee to be included in the league.	£50	Opportunity for children to represent the school in football and enhance their ability to work as part of a team.	Review at the end of the season.
Promotion of competitive sport through building on links with local sporting clubs to allow children to compete outside of school.		£3350	Support for G&T pupils Children accessing high quality games	











