



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Hoopstarz Girls and Boys football Year 4 Tennis Competition Easington District Swimming Gala (3/4) Year 2 to Outdoor Adventure day with Sports Partnership at Shotton Hall Conference centre grounds. Rejoining the Schools Sports Partnership and PE Teachers/Coaches working with our staff to improve the quality of PE teaching.</p>	<p>To further improve the skills of teachers to deliver high quality PE lessons. To further engage children in a wide range of sports through the competitions and sporting festivals held by the School Sports Partnership. To install outdoor play equipment for all year groups to increase gross motor skills and the amount of children engaging in at least 30 minutes of physical activity.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Easington Church of England Primary School PE and Sport Premium 2017-18

The PE and sport premium is an amount of money which the government has agreed to allocate to schools. The exact amount is determined by the number of children in school. The PE and sport premium allowance for our school for 2017-2018 is approx. **£17,000**. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £ 16890		<b>Date Updated:</b> Dec 2017	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>60%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
Install outdoor play equipment for all year groups to increase gross motor skills.	Fixed play equipment on yard to encourage climbing, risk taking, team work and to improve general fitness through play.	£9400	Benefit to children joining the school for the next 10 years. Improved gross motor skills Increased amount of children engaging in at least 30 minutes of physical activity per day.	School to maintain play equipment through school budget.	
Improve provision of equipment for playtime / lunchtime and PE lessons	Purchase extra sports equipment to enhance our playtime provision	£600	Increased amount of engaging in at least 30 minutes of physical activity per day. More children enjoy being active through accessing improved equipment.	Rolling programme of sports Activities. School to maintain through school budget.	
Ensure all children are active during the school day.	Introduction of a “Pedometer Challenge” competition. Purchase a set of Pedometers. Introduction of Hoopstarz – full school workshop and purchase of hoops for daily use.	£144	All children in school participate on a weekly basis. All children are challenged to be as active as possible.	Continuous programme	
Children to lead sporting activities and encourage less active children to participate.	Young Sports Leaders and lunchtime staff to be trained by SSP.	<b>As part of SSP fee included in section 5</b>  <b>£10144</b>	All children are encouraged to be more active throughout the day. Previously less active children are encouraged to participate.	Staff and Sports leaders to be more able to more confident and able to organise activities	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To celebrate Sporting Success of teams and individuals both inside and outside of school.	Display notice board, certificates, trophies, Assemblies, Annual Sports Awards.	£150	Children and staff are more aware of sporting events in school. Display board in ICT room. House trophy purchased.	Review termly
Promotion of SMSC through sport	Link in with activities offered by Foundation of Light. 'Show Racism the Red Card' event to promote diversity within sport.	£300	Profile of sport is raised. Pupils aware of cultural differences and tolerant of other faiths/cultures	Repeat annually
Children to act as play leaders during playtimes.	Easington SSP staff to train playleaders. Hoodies/tops/badges purchased.	£200	Provide further opportunities for older children to become leaders in PE and to organise games. Younger/less able children to benefit from receiving support in different activities.	Older children to train younger children coming into the role before July each year.
		<b>£650</b>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased skills in staff to deliver a range of sports activities for PE lessons	Easington SSP to work alongside staff (including lunchtime supervisors) in school. Training/resources to assist with the delivery of PE lessons. Increased number of competitions/festivals.  Purchase of I-Pads/tablets to enable accurate assessment/feedback in PE lessons.	As part of SSP fee included in section 5  £600.00  <b>£600.00</b>	Improved skills and confidence of staff.  Higher quality PE provision for children.  More children have attended festivals.  More accurate assessment in place. I-pads offer instant visual feedback.	Reviewed half-termly to identify needs.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop school curriculum plan.  To provide equipment to enable delivery of curriculum.  Transport to outdoor residential experiences. (Lockerbie) OAA day Y2, Hoopstarz,	Revise curriculum through consultation with SSP. Release time for PE coordinator to attend CPD events.  Audit/purchase resources. Equipment check.	£500.00  £500.00  £580.00	Broader balanced PE curriculum established in consultation with SSP. PE Coordinator has attended meetings to develop their knowledge and skills of leading and developing PE and sport within school. Replacement/new equipment purchased to allow the curriculum to be delivered.  All children are experiencing a wider range of sports and activities.	Staff trained/confidence

Increase the variety of sports extracurricular activities.	Develop a timetable over the year to include a broad range of sporting activities offered in our after school club termly provision free of charge in addition to our chargeable clubs to encourage children to try something new without the risk of wasting money for the parent.	£600.00	Children have discovered new talents as well as providing a pathway to clubs in the local area.	Review and repeat popular activities.
				<b>£2180</b>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Rejoin SSP in order to access a full calendar of festivals/events.	Buy into SSP	£3300	Increased participation in physical activity. Increased knowledge by staff in delivering PE. Support for PLTs. Increased number of children accessing competitions/tournaments/festivals	Review at the end of year.
Participate in football leagues (girls and boys) to allow inter- school competition.	Pay the fee to be included in the league.	£50	Opportunity provided for children to represent the school in football and enhance their ability to work as part of a team.	Review at the end of the season.
Promotion of competitive sport through building on links with local sporting clubs to allow children to compete outside of school.		<b>£3350</b>	Support for G&T pupils Children are now accessing high quality Games usually hosted by local sporting clubs.	