

Autumn Term 2018 - 2019

Year: **Reception**



Easington Church of England School



## 1. **Me!** Who am I? All about me, Families, Autumn, Harvest time, Easington Village Scarecrow Comp

**Memorable experience** - Visit and photograph scarecrows in Easington village.

**Look What I Can Do!** Baseline booklet to be completed during Focus child time with each child 1 to 1 during the following 6 weeks

**Investigations** (Child initiated play) – Focus Children/ Tue Joshua Price, Wed Ayda Rutherford, Thur Sophia Airey,

**Literacy (Reading)** – Look What I Can Do! Baseline Booklet 'Sound/ Name the letter pg 9 (First 3 weeks)

**Literacy Writing (PD)** – Writing groups – First 3 Weeks baseline, Self Registration - Forename name writing check in, Pencil hold, Letter and sounds and handwriting check in, TA Project/ Article 19- The right to be safe. Chn to mark make their own Risk assessments using pictures and initial sounds (if developmentally ready to do so) / adult to scribe chns voices...to laminate and display inside and outside our setting plus class charter.

**Mathematics** – Look What I Can Do! Baseline Booklets 'What I can see- pg 5 to 8 (First 3 weeks)

Checking in with the following skills - Mathematical Lang, Language of size, Positional Language, Rote count and counted 1 to 1, More or Less, 2D shapes, colours and recognition of numbers 1 to 20 check

**Understanding of the world** – Harvesting the potatoes/ French climbing beans/ parsnips and lettuce in the gardening area. 40-60m Look closely at the produce we have harvested. Discuss changes from a tiny seed to full grown vegetables.

**Technology** – Thur : Miss Hall Phase 1 possibly 2 Twinkle Phonics Suite on iPad's 40-60 I can use ICT hardware to interact with appropriate computer software. Photos and slips at the end of the half term.

**Physical Development** - School Nurse Healthy Bodies Hygiene Handwashing Hearing Checks

**Expressive arts and Design** – Self Portraits/ set up area with a mirror/ paper/ pencils etc Student project.

Sept 3<sup>rd</sup> PD Day at the Ram-side Hall. Children back on Sept the 4th (4 day week)

**BASELINE** – On entry information starts here

Beginning date - To be noted in each child's learning journal

**Risk Assessments** to walk into the village.

Letter/ consent slip (possibly week 2)

**Mrs Wray** – Friday morning non-contact time

Weekly tracking please.

**Possible Texts 1<sup>st</sup> half term** - The very Hungry Caterpillar by Eric Carle, Equal Scmequal by Virginia Kroll My Mam by Anthony Browne, My Dad by Anthony Browne, All kinds of families, The scarecrows wedding by Julia Donaldson, The Tiny seed by Eric Carle

**Possible Rhymes and poems 1<sup>st</sup> half term** - Number rhymes – , Five little ducks, five little aliens, five speckled frogs Here is the bee hive where are all the bees?

5 little monkeys jumping on the bed

## 2. Sept 10th

**Investigations. Mon Pippa/ Tue Jacob/ Wed Finley/ Thurs Ethan**

**SEAL** – Materials 'Going for Goals' - Mondays mornings with Mrs Wray Supported by Miss Hall/ Grid Maker evidence/ Slips and photos for children in journals at the end of the half term project.

**Music** - Charanga - Online Music School Reception –Monday mornings with Mrs Wray Supported by Miss Hall/ Floor book evidence. See folder for half termly lesson plans. Slips and photos of children for journals at the end of the half term project.

Me! Step 1: Celebration by Kool and the Gang

**Mathematics** – Look What I Can Do! Baseline Booklets 'What I can see- pg 5 to 8 (First 3 weeks)

Mathematical Lang, Language of size, Positional Language, Rote count and counted 1 to 1, More or Less, 2D shapes, colours and

Baseline

Mrs Wray – Friday am

Weekly Tracking.

Looking ahead - Get in touch with Rosemary Lane for mutual camp fire experiences with the children re staying safe at Bone fire night.

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<p>recognition of numbers 1 to 20 check</p> <p><b>Literacy Reading</b>- Look What I Can Do! Baseline Booklet 'Sound/ Name the letter pg 9 (First 3 weeks)</p> <p><b>Literacy Writing (PD)</b>- Writing groups – First 3 Weeks baseline, Self Registration - Forename name writing check in, Letter and sounds handwriting check in, TA project -Article 19- The right to be safe. Chn to mark make their own Risk assessments using pictures and initial sounds/ adults to scribe...to display inside and outside our setting pus class charter.</p> <p><b>Understanding the world</b> Harvesting the potatoes/ French climbing beans/ parsnips and lettuce in the gardening area. 40-60m Look closely at the produce we have harvested. Discus changes from a tiny seed to full grown vegetables.</p> <p><b>Expressive Arts and Design</b> – Self Portraits/ set up area with a mirror/ paper/ pencils etc Student project. Show examples first</p>	
<p><b>3.</b>Sept 17th</p> <p><b>Investigations focus chn – Mon Eliza/ Tue Keira/ Wed Oliver/ Thus Orla</b></p> <p><b>SEAL</b>- Going for goals</p> <p><b>MUSIC</b>- Charnga on line music school <b>Step 2: Happy by Pharrell Williams</b></p> <p><b>M</b>- Look What I Can Do! Baseline Booklets 'What I can see- pg 5 to 8 (First 3 weeks)</p> <p>Mathematical Lang, Language of size, Positional Language, Rote count and counted 1 to 1, More or Less, 2D shapes, colours and recognition of numbers 1 to 20 check</p> <p><b>Literacy Reading</b>- Look What I Can Do! Baseline Booklet 'Sound/ Name the letter pg 9 (First 3 weeks)</p> <p><b>Literacy Writing (PD)</b>- Writing groups – First 3 Weeks baseline, Self Registration - Forename name writing check in, Letter and sounds handwriting check in, TA Project -Article 19- The right to be safe. Chn to mark make their own Risk assessments using pictures and initial sounds/ adults to scribe...to display inside and outside our setting pus class charter.</p> <p><b>UTW</b> - Harvesting the potatoes/ French climbing beans/ parsnips and lettuce in the gardening area. 40-60m Look closely at the produce we have harvested. Discus changes from a tiny seed to full grown vegetables.</p> <p><b>EAD</b>- Self Portraits/ set up area with a mirror/ paper/ pencils etc</p>	<p>Baseline</p> <p>Mrs Wray – Friday am Weekly tracking</p>

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<p><b>4</b>•Sept 24th</p> <p><b>Investigations Focus chn Mon Alice/ Tue Charlie/ Wed Grace/ Thurs Corey</b>  <b>Music</b> – Charanga Step 3: Sing by the Carpenters  <b>SEAL</b> -Going for goals  <b>M</b> – Wk 4 Numbers: Counting and recognition (1 to 5)  <b>Literacy Reading</b>- Differentiate phonics groups and begin teaching phonics to children who are of high wellbeing and have shown they are ready developmentally. <b>ORT Level 1 + Songbirds Phonics</b>  Top Cat - Focus Phonics m,c,t,p,a,o, Phonic Words – am, top, cat, pop, HFTW – I  <b>Literacy Writing</b>- What is a label? Labelling family portrait drawings / Plenty of post it notes in writers workshop and areas around the room.  <b>Uw</b> – Harvesting the potatoes/ French climbing beans/ parsnips and lettuce in the gardening area. 40-60m Look closely at the produce we have harvested. Discuss changes from a tiny seed to full grown vegetables.  <b>EAD</b> – Self Portraits/ set up area with a mirror/ paper/ pencils etc Student project  <b>PD</b>- Dressing and Undressing - Begin ‘Top start cards’ Spacial Awareness. Lesson 1 Rabbits</p>	<p>Baseline</p> <p>Mrs Wray – Friday am Weekly tracking</p> <p>Looking ahead – Organise fire fighter visit for week beginning Oct 29<sup>th</sup>.</p>
<p><b>5</b>•Oct 1st</p> <p><b>Investigations Focus chn Mon Emba/ Tue Joseph/ Wed Joshua/ Thus Bo</b>  <b>Music</b>- Charanga On line music school Step 4: Sing a rainbow by Peggy Lee  <b>SEAL</b> Going for goals  <b>M</b> – Numbers: Counting and recognition (1 to 5)  <b>Literacy Reading</b> – Sam’s Pot, Focus Phonics s revise m,c,t,g,p,a,o, Phonics words – Tom, got, pot, Pam, Sam, at, tap, mop, HFTW – a  <b>Literacy Writing</b> - What is a label? Labelling family portrait drawings</p>	<p>ML to prepare baseline data - LEADERSHIP TIME Over 2 weeks. All data to Ali to input into SIMS for school records only.</p>

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<p><b>UW</b> – Harvesting the potatoes/ French climbing beans/ parsnips and lettuce in the gardening area. 40-60m Look closely at the produce we have harvested. Discuss changes from a tiny seed to full grown vegetables.</p> <p><b>EAD</b> – Self Portraits/ set up area with a mirror/ paper/ pencils etc Student project</p> <p><b>PD</b>-Lesson 2 Statues</p>	
<p><b>6.</b>Oct 8th</p> <p><b>Investigations Focus chn Mon Jake/ Tue Eden/ Wed Florence Thurs – Catch up</b></p> <p><b>SEAL</b>-Going for goals</p> <p><b>MUSIC</b> – Online music school Charanga Step 5: Happy Birthday by Stevie Wonder</p> <p><b>M</b> – Numbers: Counting and recognition (1 to 5)</p> <p><b>Literacy Reading</b>- Bob Bug, Focus Phonics r,l,d,b,f,h,i,u, Phonics words – Bob,is, bug, has, mum ,His, dad, fit, cup, It, lid, sip, cot, rug, Big, bad, rat, hug, HFTW - a</p> <p><b>Literacy Writing (PD)</b>- What is a label? Labelling family portrait drawings</p> <p><b>UTW</b> – People and communities – ‘<b>JEWISH Sukkot</b>’</p> <p><b>PD</b> – Lesson 3 Up and Down</p> <p><b>UTW</b> - Harvesting the potatoes/ French climbing beans/ parsnips and lettuce in the gardening area. 40-60m Look closely at the produce we have harvested. Discuss changes from a tiny seed to full grown vegetables.</p> <p><b>EAD</b> - Self Portraits/ set up area with a mirror/ paper/ pencils etc</p>	<p><b>Baseline</b> – On entry information STOPS HERE write date clearly in Learning Journals.</p>

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<p><b>7.</b> ● Oct 15<sup>th</sup> to 19<sup>th</sup> Break up 2.30 Friday 19<sup>th</sup> for 1 week half term</p> <p><b>Investigations</b> Focus chn – Check in with absent chn  <b>SEAL</b> - Going for goals  <b>Music</b> -Charanga online music school Step 6: Our House by Madness  <b>M</b>- Assessment and consolidation  <b>Literacy</b> Reading- Dig Dig Dig Focus Phonics Revise r,l,d,b,f,h,i,u,s,m,t,g,p,a,o, Teach ‘n’, Phonics words -: dig, Tim, and , his dog, had, fun, dug, up, lot, mud, rag, bus, lid, big, tin, in, it, lots, bugs/ HFTW: a, of  <b>Literacy</b> Writing (PD)- What is a label? Labelling family portrait drawings  <b>UW</b>- Harvesting the potatoes/ French climbing beans/ parsnips and lettuce in the gardening area. 40-60m Look closely at the produce we have harvested. Discuss changes from a tiny seed to full grown vegetables.  <b>EAD</b> – Self Portraits/ set up area with a mirror/ paper/ pencils etc  <b>PD</b>- Lesson 4 Squeeze</p>	<p>Get in touch with Rosemary Lane for mutual camp fire experiences with the children re staying safe at Bone fire night.</p>
<p><b>1</b> ●Autumn 2<sup>nd</sup> Half Monday 29<sup>th</sup> October 2018</p> <p>People who help us ... <b>Who helps us?</b>  <b>Memorable experience</b> – Visit to or from Firefighters</p> <p><b>PSED</b> – LGBT Materials for foundation stage  <b>Music</b> – Charanga On Line Music School ‘My Stories’ Step 1: Roll Alabama by Bellowhead</p>	<p>This week leads up to 5<sup>th</sup> of November (Monday)  Guy Fawks Night</p> <p>Camp fires with Rosemary Lane/ toasting marshmallows etc???</p> <p>Focus Self Care - to stay safe around fire.</p> <p>Nativity practise</p> <p><b>Possible texts this half term:</b> The Anzac Puppy</p>

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<p><b>Letters and Sounds Reading-</b> Zak and the vet, Focus Phonics: v,w,y,z,j,k,e Revise s,m,c,t,g,a,o,r,d,b,f,h,l,u,and n Phonic words: sit,Zak,did,not,ran,and,in,fog,red,van,hit,him,jen,vet,had,bad,cut,get,jab,yes,wag,went/ HFTW: a, better, He, the, to will</p> <p><b>Literacy Writing groups</b> (pd)- Writing groups – A letter from a local fire fighter asking the children to write and draw ‘be safe around fire’ posters... to remind the children around school to be safe this bon fire night. (or video) Display around the school. Labels and very simple captions/ sentence starters for dev ready chn. See poster for sentence starters.</p> <p><b>M-</b> Shape space and Measures/ Explore the characteristics of evry day objects and shapes use mathematical language to describe them. shape Wk 1 Shape space and measures: 2 D</p> <p><b>UW</b> – (Winter) Fire Safety with Rosemary lane. Forest school Camp fires Summerhill</p> <p><b>EAD</b> – Fire work art/ sensory paly using black dough. Student project./ Wassily Kandinskys Circles – Maths 2d shape/ Extra Role play area – Easington Village Fire Station./ Re use- newspaper media for Christmas tree cards. See Mrs D to start cards early.</p> <p><b>PD</b> – Top Start Cards ‘ Basic Motor Skills’ Lesson 1 Animals/ Introduce Barnaby Bears Healthy Adventures.</p> <p><b>Tech</b> – Miss Hall / Thurs/ ICT Suite/ Twinkl iPads/ Begin to use 1 computer/ supported...working 1 to 1 each child to use ‘Word’ the message for inside their Xmas card. Save and Print and keep save for when the cards are made. Photo of each child and slip. Technology 40-60m I can / Completes a simple program on the computer.</p>	<p>Where the poppies now grow The First Nativity Snow bears Captain invincible and the space shapes by Stuart J Murphy The 3 little pigs traditional tale The great pet sale Jack and the beanstalk Little red riding hoods maths adventure Traditional tale with contexts for calculating</p> <p><b>Possible rhymes/songs:</b> ‘Remember, Remember the 5th of November’ 5 currant buns (money song)</p>
<p><b>2.</b></p> <p>Monday 5<sup>th</sup> November</p> <p><b>P Communities</b> – Family customs/ Fire work night</p> <p><b>PSED</b> – LGBT Materials for foundation stage</p> <p><b>Literacy Reading-</b> Mum Bugs Bag/ Focus Phonics Revise: w,y,z,j,n,k,e,r,d,b,f,h,l,u,s,m,c,t,g,p,a,o Phonics words: Mum, bug, has, red, bag, zi, can, fit, pen, in, and, fan, bun, pot, jam, get, wet, Yuk, gets, big HFTW: a, her, hole, of, the</p> <p>Literacy reading – Where the poppies now grow/ The Anzac Puppy working towards ‘Remembrance day’ Nov 11th</p> <p><b>Literacy Writing groups</b> - A letter from a local fire fighter asking the children to write and draw ‘be safe around fire’ posters... to remind the children around school to be safe this bon fire night. (or video) Display around the school. Labels and very simple captions/ sentence starters for dev ready chn. See poster for sentence starters</p> <p><b>M</b> – Recognise, create and describe patterns Wk 2- Shape space and measures: 2 D shape</p> <p><b>UW</b> – Changes in weather/ light and dark</p>	<p>Nativity practise</p>

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<p><b>EAD</b> – Observational drawing/ painting of poppies leading up to remembrance Sunday (11<sup>th</sup>) Student project./ Display.</p> <p><b>Music</b>- Charanga On Line Music School 'My Stories' Step 2: Boogie Wonderland by Earth Wind and Fire</p> <p><b>PD</b> – Lesson 2 'Pick Up'</p> <p><b>Tech</b> – Miss Hall / Thurs/ ICT Suite/ Twinkl iPads/ Begin to use 1 computer/ supported...working 1 to 1 each child to use 'Word' the message for inside their Xmas card. Save and Print and keep save for when the cards are made. Photo of each child and slip. Technology 40-60m I can / Completes a simple program on the computer</p>	
<p><b>3.</b> ● Monday 12<sup>th</sup> of November (11<sup>th</sup> Remembrance Sunday day before)</p> <p><b>PSED</b> – LGBT Materials for foundation stage</p> <p><b>Music</b> - Charanga On Line Music School 'My Stories' Step 3: Don't go breaking my heart by Elton John and Kiki Dee</p> <p><b>Literacy Reading</b> – <u>Songbirds Phonics ORT Level 2</u>/ The Odd Pet – Focus Phonics revise s,m,c,t,g,p,a,o,r,l,d,b,f,h,i,u,v,y,z,j,n,k,e/ Phonics words: Kim, has, cat, Jim, dog, but, Viv, an , pet, it, is, not, zog, fat, ten, red, legs, can, run, and , hop, sit, beg, lots, sits, on, zogs, tap, yes, yet.</p> <p>HFTW: have, now, of the</p> <p><b>Literacy Writing groups (PD)</b> – Why do we wear poppies?</p> <p><b>M – Sh Sp M/ Use everyday language to talk about money /Wk 3 Shape space and measures: money</b></p> <p><b>PC</b> – discuss old/ current armed forces personal in the family: What do the children think remembering means?</p> <p><b>EAD</b> – Poppy drawing to finish this week and display to put up./ <b>PD</b> – Lesson 3 Bouncing</p> <p><b>Tech</b> – Miss Hall / Thurs/ ICT Suite/ Twinkl iPads/ Begin to use 1 computer/ supported...working 1 to 1 each child to use 'Word' the message for inside their Xmas card. Save and Print and keep save for when the cards are made. Photo of each child and slip. Technology 40-60m I can / Completes a simple program on the computer.</p>	<p>Nativity practise</p>
<p><b>4.</b> ● Monday 19<sup>th</sup> of November</p>	

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<p><b>PSED</b> – LGBT Materials for foundation stage</p> <p><b>Music</b> - Charanga On Line Music School 'My Stories' Step 4: Ganesh is Fresh by MC Yogi</p> <p><b>UW</b> – Investigate changes in weather/ light and dark nights</p> <p><b>EAD</b> – Nativity practise/ Begin Printing/ B+W photos for Reindeer canvas for Christmas fair</p> <p><b>PD</b> – Lesson 4 Climbing</p> <p><b>Literacy reading – Miss, Miss!</b> - Focus Phonics: ll, ss, ff, zz, Phonics words: Bill, will, tell, Hill, doll, Miss, mess, Ross, off, buzz HFTW: I, my, the</p> <p><b>Literacy writing groups (pd)</b> - Why do we wear poppies?</p> <p><b>M</b> –Numbers (securing 1 to 5) Wk 4 Numbers: Addition and subtraction (securing numbers 1 to 5)</p> <p><b>Tech</b> – Miss Hall / Thurs/ ICT Suite/ Twinkl iPads/ Begin to use 1 computer/ supported...working 1 to 1 each child to use 'Word' the message for inside their Xmas card. Save and Print and keep save for when the cards are made. Photo of each child and slip. Technology 40-60m I can / Completes a simple program on the computer.</p>		
<p><b>5.</b> Monday 26<sup>th</sup> of November</p> <p><b>PSED</b> – LGBT Materials for foundation stage</p> <p><b>Music</b> – Charanga On Line Music School 'My Stories' Step 5: Frosty the snowman by Ella Fitzgerald</p> <p><b>Literacy reading</b> – This and That: Focus Phonics sh,ch,th, Phonic words: Chan Chan's, shop, shell, ship, ship's this, that, Thin, Thin's HFTW: have, Mr, Mrs, some</p> <p><b>Literacy writing groups</b> – Retell the nativity story</p> <p><b>M</b> – Numbers (securing 1 to 5) Wk 5 Numbers: Addition and subtraction (securing numbers 1 to 5)</p> <p><b>UTW</b> – Changes in the weather/ Light and dark nights 40-60m</p> <p><b>EAD</b> – Nativity practise</p> <p><b>PD</b> – Lesson 5 Beans</p>	<p>Nativity dates / letters to parents and Rosemary lane invitation</p>	



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<p><b>Tech</b> – Miss Hall / Thursday afternoon. Complete a series of levels on a coding game. ‘Daisy the Dinosaur’ App. Photos and slips.</p>	
<p><b>6.</b> ● Monday 3<sup>rd</sup> of December</p> <p><b>PSED</b> - LGBT Materials for foundation stage</p> <p><b>Music</b> - Charanga On Line Music School ‘My Stories’ Step 6: Spiderman song by Michael Buble</p> <p><b>UTW</b> - Changes in the weather/ Light and dark nights 40-60m</p> <p><b>PC</b>- Christmas as a special time 25th Dec 40-60m I can join in with family/ school customs and routines</p> <p>-The special baby Jesus</p> <p>-Ways Christians celebrate e.g. colours in the church, Advent ring.</p> <p><b>EAD</b> – Mixed Media – calendars and digital photos / Nativity practise photos and slips for each child. 40-60m Builds a repertoire of songs/ Acts out a narrative</p> <p><b>Tech</b> - Miss Hall / Thursday afternoon. Complete a series of levels on a coding game. ‘Daisy the Dinosaur’ App. Photos and slips.</p> <p><b>Literacy Reading</b> – Fish and Chips Focus Phonics: Revise sh,ch,th Teach wh</p> <p>Phonics words: chip, much, fish, shop, shut, whizz, when, which, with, this, thin</p> <p>HFTW : come, I’m, my, too</p> <p><b>Literacy Writing groups</b> (PD) – Retell the nativity story</p> <p><b>M</b> - Numbers (securing 1 to 5) Wk 6 Numbers: Addition and subtraction (securing numbers 1 to 5)</p>	<p>Mrs Wray – Non contact time Highlighting tracking sheets</p> <p>Assessments/ Checking in re Letters and sounds etc.</p> <p>Nativity practise/ Non contact time -Costumes sorted out</p>

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<p><b>7</b> ●Monday the 10<sup>th</sup> of December</p> <p><b>PSED</b> - LGBT Materials for foundation stage  <b>UTW</b> – Changes in the weather/ Light and dark nights 40-60m  <b>PC</b> - Christmas as a special time 25th Dec 40-60m I can join in with family/ school customs and routines          -The special baby Jesus          -Ways Christians celebrate e.g. colours in the church, Advent ring.  <b>EAD</b> – Mixed Media Calendar making  <b>PD</b> – Lesson 6 Trains (optional)  <b>Tech</b> - Miss Hall / Thursday afternoon. Complete a series of levels on a coding game. 'Daisy the Dinosaur' App. Photos and slips.  <b>Literacy reading</b> – Singing Dad/ Focus Phonics revise ll,ff,sh,ch,th Teach ng          Phonic words: sings, long, song, fishing, digging, chopping, tells, off, shed, shops, with, that          HFTW: all, day, he, I'm, she, the          Challenge words – after, never, singer  <b>Literacy Writing groups</b> (PD)- Retell the nativity story          M - Numbers (securing 1 to 5) Assessment</p>	<p>Calendar pictures of children outside popping out from behind a tree- Mrs Wray</p> <p>1 brown bag each on top of lockers          Calendar, xmas card, winter home challenge sheet,          Collate over 2 weeks - Data for SIMS / Ali</p>	
<p><b>8</b> ●Monday 17<sup>th</sup> of December to Friday 21<sup>st</sup></p> <p><b>PSED</b> - LGBT Materials for foundation stage/ Xmas Parties etc  <b>EAD</b> - Nativity performances/ dates TBA  <b>PC</b> - Christmas as a special time 25th Dec 40-60m I can join in with family/ school customs and routines          -The special baby Jesus          -Ways Christians celebrate e.g. colours in the church, Advent ring.  <b>Literacy Writing groups</b> (PD) Retell the nativity story  <b>Literacy Reading</b> – Doctor Duck/ Revise – ng/ Teach – ck, x, qu          Phonic words: ring, rang, singing, sick, quick, Duck, quack, back, luck, box,mix,six          HFTW: came, come, he, I she, said, some, was</p>	<p>Break up for Xmas 2.30pm Friday 21<sup>st</sup> Dec</p>	

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<p>Challenge words: days, Doctor, milk  Level 2 set of readers finished.  <b>M</b> - Numbers (securing 1 to 5) Assessment  <b>Tech</b> - Miss Hall / Thursday afternoon. Complete a series of levels on a coding game. 'Daisy the Dinosaur' App. Photos and slips. Finish coding project this week.</p>	