



Easington Church of England Primary School

Happy, healthy and fulfilled Friday 9th June 2017



Dates for your diary – details to follow

Wed 14 th June	Neptune class visit
Wed 14 th June	Confirmation service St. Mary's 7.30p.m. all welcome
Thurs 15 th June	Miss Wiseman's class Collective Worship 9.15 please see change of date
15 th /16 th June	Y3/4 Beamish Residential
Tues 20 th June	Meeting for September 2017 new YR parents 5.30p.m.
Wed 21 st June	Church 9.30 a.m. – all welcome
Wed 21 st June	Easington's Got Talent final 5 p.m.
Thurs 22 nd June	Jupiter class Collective Worship 9.15a.m
Fri 23 rd June	Celebration worship 1.45p.m. all welcome
28-30 th June	Y5/6 London visit
Mon 3 rd July	Y6 transition day Easington Academy
Wed 5 th July	Children's Festival day at Hesleden Primary- whole school visit
Thurs 6 th July	Pluto class Collective Worship 9.15a.m please see change of date
Fri 7 th July	Family Friday 9-9.30a.m./Stay and Play 9-10a.m.
Fri 7 th July	Easington Pride - Dare to be Different CANCELLED
Fri 7 th July	Summer Fayre 2.30p.m. School Hall
Tues 11 th July	Music concert for parents and families led by children 2.30p.m.
Wed 12 th July	Annual Reports to parents
Wed 19 th July	Discos – YR/1/2 4.45-5.45p.m. Y3/4/5/6 6-7p.m.
Thurs 20 th July	Y6 leavers service St. Mary's 2.15p.m
Fri 21 st July	School closes for summer break
Mon 4 th Sept	PDDay – school closed to children
Tues 5 th Sept	School re-opens for Autumn Term 2017

Star Pupils Friday 9th June

Jupiter	Aaron Hall
Neptune	William Thubron
Saturn	Imogen Hannaby
Mercury	Maddie Atkinson
Pluto	Austin Graham
Writer of the week	Anna Quarmbly
Pupils Pupil	Lois Watt / Miles Colles
Sportsperson of the week	Alex Bedding
Mrs Swift's Special Book	Ava Keegan

Attendance

Jupiter	92.6
Neptune	95.7
Saturn	96.2
Mercury	97.6
Pluto	92.7

Family Friday/Stay and Play

Thank you to those parents and family members who joined us for Family Friday/Stay and Play today. Once again it was wonderful to see so many of you in school. From gardening in Pluto Class to designing a wedding dress in Neptune Class and designing a Super Hero in Mercury Class it was another great example of children, parents and family members working together.

Peer Review

Yesterday our school took part in a Peer Review. A Peer Review is an opportunity for school to work together to further develop school improvement issues. The review was based on an audit completed by staff and was carried out by three local Head Teachers. The main areas for the review were provision for reading in school and our Governing Body. It involved talking to children, parents, staff and governors, listening to children read, being in lessons when reading was being taught and looking at our reading records, assessment and Home School reading records. The day went very well and the three Head Teachers provided us with some suggestions of how to further improve our provision. This was a great opportunity to work with colleagues from other local schools and a model which is very much approved by

And he said to them "Go into all the world and proclaim the gospel to the whole creation"
Mark 16:15 The theme of our Collective Worship this week has been Acts of the Apostles

Confirmation Service

On Wednesday Katie and Erin (both Y6) are being confirmed by the Bishop of Durham here at St. Mary's 7.30p.m. Some of our children have been invited to lead prayers during the service. Refreshments are available in the Parish Hall after the service. It would be lovely to see families in church to support Katie and Erin.

Safeguarding updates

- To further improve our security we have made the decision to lock our gate (between the staff car park and yard) while our children are on the yard or field at break time and lunchtime. If the gate is locked and you need access to our school please ring our school office 0191 5270259.
- A reminder that our staff car park should not be used as a walkway when dropping off and collecting children and parents and family members should not park there – please pass this message on to others who collect and drop off your children.

Thank you for your cooperation in keeping our children safe.

Easington's Got Talent auditions

We are really looking forward to these auditions next week – YR/1/2 on Monday and Y3/4/5/6 on Tuesday (see letter sent home earlier this week). If your children would like to audition please return the slip on Monday. "finalists" will be announced during Celebration Worship on Friday next week!

Open Afternoon

On Wednesday we held our Open Afternoon – this gave prospective parents the opportunity to see school in action and to speak with staff and governors about what we offer here at Easington CofE. As you will see by our (other) new banner, due to an increase in the number of children we can now admit to Year Reception, we still have some places for this September. Please help go spread this message to parents who may not have got their first choice school or who are moving into the area. Thank you.

Beamish residential 15th-16th June

A reminder that children need to be at school at normal start time 8.55 a.m. with their "kit" as suggested on the letter that was sent home before half-term. Pocket money is not required for this residential. Mrs Hetherington, Mr Appleby and Mr Robertson are looking forward to what looks like a wonderful two days. Children are expected to arrive back in school at approximately 3.30 p.m. on Friday – we will text parents to update in the day.

London Residential

A reminder that we are holding a Parents Meeting on Tuesday 14th June at 5 p.m. to discuss the itinerary and kit list for this visit. Thank you to parents who have returned the slip as requested confirming their attendance at the meeting. Thank you also to those who have returned the



OfSTED.

Information from Winston's Wish web site

Terrorist attacks, as well as natural and man-made disasters are, sadly, regular occurrences these days – just recently we saw another London terror attack. When these events hit the news it is important to think about how and what we communicate with children and young people. Remember that all adults, especially teachers, carers and parents, are important role models – we need to take the lead.

Though we may not always see it first hand, especially as a parent, children and young people are learning from us all the time. This includes how we respond to distressing events in the news. Remember that when a major incident occurs it is broadcast repeatedly on news outlets and widely communicated in person and through the internet. Most children and young people will have heard it talked about, and in some instances, it will be a significant topic of conversation in the playground. Sometimes children through their own fear, or to cause a reaction in others, may exaggerate either the details of what has happened or the danger present now.

It is appropriate and important to let children know that we are all likely to have an emotional reaction to a tragic event. We can show them that feeling sad, angry, confused or upset is normal after these events. However, we also want to reassure them and show them that we are able to cope with even the most difficult tragedies. It is also important not to assume that children will see things in the same way as us, if we do, we could inadvertently project our fears onto them. For example, we may be imagining another similar event happening to us, friends or family or in our locality when they see us seeing this as an isolated event

How can we be 'honest and open' and reassuring? We can naturally worry that by talking about tragic events we can trigger fears or make people think they are more likely to happen. However, we have learnt that 'not talking about' something as important as people dying or being killed is more likely to have the effect of increasing anxiety and confusion. There are two main reasons for this: children may make up, or have heard, more frightening inaccurate stories about what has happened and/or will happen in the future. Not talking about an important event gives the implicit message that this is something we cannot manage

We reassure by: the way in which we talk about something – children will notice our tone of voice, body language and our words. Whilst acknowledging sadness or upset we also want to be calm and reassuring in our manner; helping children appreciate how rare these events are. It may be helpful to point out that the stories are in the news not only because they are shocking and sad, but also because they are rare. Where appropriate, pointing out the police or other emergency services are acting to make things safer (for example by arresting perpetrators or finding out why an accident happened). If this is an act of terror or other killing it is helpful to talk about people doing 'bad things' as opposed to 'bad people'

This article has been taken from the Winston's Wish website <https://www.winstonswish.org.uk/>

slip confirming their children will be attending this residential following our letter outlining Home Office advice this week.

Y6 Leavers Service – Durham Cathedral

On Tuesday our Y6 children, accompanied by Mrs Appleby, Mrs Watt, Rev'd Kate and I, attended the annual Y6 leavers service at Durham Cathedral organised by the Joint Education Board of Durham and Newcastle Diocese. It was a wonderful opportunity for our Y6 children to reflect on their time in school and to look forward to their move to secondary school in September. Children took part in a number of "prayer space" activities before a short service led by Stuart Bain, the Archdeacon of Sunderland. After the service our children were treated to a sandwich lunch at Vennels Cafe. Mrs Swift



Saturn class visit to the Nasir Mosque and the Museum of Hartlepool

On Wednesday Saturn class visited the Nasir Mosque and the Museum of Hartlepool. During their visit to the Mosque children learned about the Islam faith and how Muslims pray and lead their lives. Our Y5 and Y6 children were made very welcome at the Mosque. They also learned how Muslims raise money for numerous charities and spread their message of "Love for all, hatred for none". During the afternoon they visited the Museum of Hartlepool where they learned more about Reg Smythe – the creator of Andy Capp and the history of Hartlepool. This visit was completely funded by School Fund thanks to the generosity of parents at recent fundraising events – thank you for your continued support

STEM workshop – Pluto class

On Monday Pluto class enjoyed a STEM (Science, Technology, Engineering and Maths) workshop provided by the Esh group who erected our new perimeter fence. After the workshop we were given lots of construction toys for our YR children to enjoy.



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trust, thankfulness, hope, friendship, forgiveness