



Spring Term 2019- Dates for your diary

Thurs 14th Mar	YR class Collective Worship 9.15a.m. all welcome
Mon 18th Mar	Parental Consultation meetings
Tues 19th Mar	Parental Consultation meetings
Wed 20th Mar	Discos – YR/1/2 4.45-5.45p.m. Y3/4/5/6 6-7p.m
Thurs 21st Mar	YR 2 /3 Collective Worship 9.15a.m. all welcome
Wed 27th Mar	Someone Special lunch
Fri 29th Mar	Celebration worship 1.45p.m. parents and families welcome
Thur 4th April	Holy Week Service St Mary's 2.15 p.m. all welcome
Fri 5th April	Non-uniform day (in aid of School Fund)
Fri 5th April	School closes for Easter break
Tue 23rd April	PD Day School - closed for children
Wed 24th April	School re-opens



Cinema evening

The children loved watching Peter Rabbit at our Cinema Evening on Wednesday while eating their treats. Everyone thoroughly enjoyed it. Thank you to the staff who gave up their time to run the evening for our children.

PE Kit

Please could all children remember to bring their PE kits into school every Monday to leave in their locker all week for their PE lessons. There are an increasing number of children without PE kit for PE lessons, which needs to be addressed.

Ash Wednesday Service at St Marys

Thank you to our families that joined us for the Ash Wednesday service at St Marys.

Celebration Worship and Coffee Afternoon

Thank you (in advance of printing) for your attendance at our Worship and Coffee Afternoon today. A huge thank you as always for your support with cakes and treats. We truly appreciate it and it's you; our amazing children and families, that make all of our school events so special and successful. Thank you thank you thank you ☺



Someone Special Lunch

Please remember to return the form (that went out in bags earlier this week) to book your place at the lunch. **Orders need to be with us by Friday 15th March at the latest** to submit numbers to the kitchen for catering purposes. We don't want you to miss out on this lovely event so please return your forms asap.

Parentview

<https://parentview.ofsted.gov.uk/>

Could we please ask parents to review our school on the Parentview website. We currently have 30 responses and we are keen to get as many as possible to get an accurate view of our school. We are delighted with the responses so far.

Star Pupils Friday 8th March

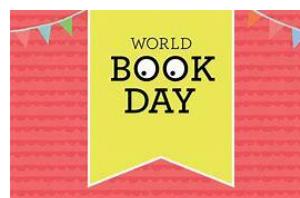
Ms Lilley's Class	Pippa Mills-Butters
Mr Beresford's Class	Joseph Ebblewhite
Miss Defty's Class	Isabelle Hall
Miss Swan / Mrs Mayer's Class	Imogen Hannaby
Mr Churchill's Class	Anna Quarmby
Pupils Pupil	Tom Hannaby / Anabelle Osborne
Writer of the Week	Joshua Ebblewhite
Resilience Award	Amy Harrison
Mr Appleby's Special Book	Ethan Germain

Attendance week commencing 4th March

Ms Lilley's Class	97.3
Mr Beresford's Class	96.5
Miss Defty's Class	97.9
Miss Swan / Mrs Mayer's Class	92.5
Mr Churchill's Class	95.6

World Book Day Celebrations

On Thursday this week, our children celebrated World Book day. Everyone looked amazing in their outfits and enjoyed sharing their favourite books with their friends in class. We even had a special lunch too! Some photographs from our day are now in the gallery on our website.







7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?



2

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.

3



How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?



4

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.

5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?



6

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.

7



Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.